

# 2019-20 Instructional Action Plan



<b>Pre-test Date:</b>	<b>Meeting Date:</b>	<b>Post Test Date:</b>	<b>Meeting Date:</b>
1/17/20	1/21/20	1/31/20	1/21, 1/22 and 2/5/20

**Smart Goal:**

The percent of 4th Grade students scoring proficient or higher in NF.A (Equivalent & Comparing) will increase from 52% to 82% by the end of January 30, 2020 as measured by NF.A (Equivalent & Comparing) administered on January 31, 2020.

**Standard / Target:**

NF.A (Equivalent and Comparing Fractions)

**Evidence Based Instructional Strategy**

Date:	Concepts & Skills Achieved:	Effective Strategies Used: Next	Completed by:
Pre-Test 1/22/20	Students are using strategies to find equivalent fractions. (tape diagrams, number line and butterfly method(to check their answer) -They are understanding fraction vocabulary (numerator, denominator, equivalent, multiplication, division. less than. greater	Butterfly method, tape diagram, finding common denominators, Continue to have students check their work with the butterfly method. Add visual aids and manipulatives for better understanding of equivalent fractions. Continue give opportunity for practice and following through with ZEARN.	Ananian Garza

Teacher: Ananian

Garza

Student Name	Pre Test	Post Test	Student Name	Pre Test	Post Test
	57%			43%	100%
	57%			43%	86%
	57%			43%	43%
	57%			57%	71%
	57%			57%	71%
	57%			57%	100%
	57%			57%	86%
	57%			57%	100%
	29%			57%	43%
	29%			57%	86%
	29%			57%	57%
	14%			57%	100%
	14%			57%	100%
	14%			57%	57%
				57%	100%