**Zwink Super Power Survey**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade/Subject:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nurtured Heart Approach

Learning Pairs/ Turn and Talk

Vocabulary Development

Student Data Tracking

Learning Targets/ Formative Assessments

Hands on Math

Hands on Science

Stripes Activities

Reader’s Workshop

Writer’s Workshop

Writing with Math and Science

Eduphoria Reports

Response to Intervention

PLC processes

Phonemic Awareness

Phonics/ Early Reading Instruction

Numeracy/ Early Math Instruction

Brain Breaks

Students with ADHD

Dyslexia Intervention

Behavior Intervention

Student Goal Setting/ Action Steps

GT/ Extension Level Instruction

Special Education Inclusion/Co-teaching

Small Group Instruction Parent Communication

Kinesthetic Learning/Total Body Response Interactive Student Use of Starboard

E-instruction Project-based learning

Critical Thinking/Problem Solving Modeling “Think Aloud”

Differentiation for all Learners Power Hour Organization