SUMMATIVE ~ Grade 2 Module 4 NBT5 - Learning Targets

I can complete a 1 more/less statement.
I can complete a 10 more/less statement.
I can use models to find the sum of addends.
I can use models to find the difference of the subtrahend from the minuend.
I can identify and explain errors in a problem.

Learning Target:
I can complete a 1 more/less statement. (2 Points)
I can complete a 10 more/less statement. (4 Points)
Complete each more/less statement.

1. 1 more than 74 is _____.	4. 10 more than 53 is _____.
2. _____ is 10 less than 35.	5. 81 is 10 more than _____.
3. 93 is _____ than 92.	

Complete each pattern and then circle the rule.

6. 36, 46, 56, _____, _____, _____	a. 1 less b. 1 more c. 10 less d. 10 more

Learning Target:

I can use models to find the sum of addends. (3 Points)
I can use models to find the difference of the subtrahend from the minuend. (3 Points)

Solve using any method you prefer: place value disks, arrow way, number bonds, mental math, etc.

7. 2 tens + 3 tens = _____ tens 20 + 30 = _____	10. 8 tens - 5 tens = _____ tens 80 + 50 = _____
8. What is the sum of 26 and 60?	11. What is the difference between 96 and 23?
9. 51 + 22 =	12. _____ + 30 = 73

Learning Target:
I can use models to find the sum of addends. (1 Point)
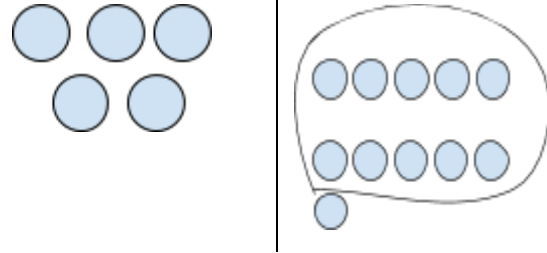I can use models to find the difference of the subtrahend from the minuend. (2 Points)
I can identify and explain errors in a problem. (1 Point)

Solve using the algorithm. Draw and bundle chips on the place value chart.
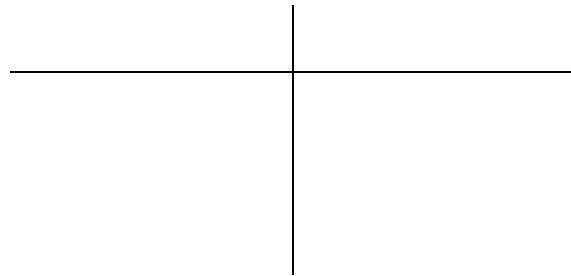

13.   35 + 26 = 51
 	
      35
    + 26
      51
	Is this correct?
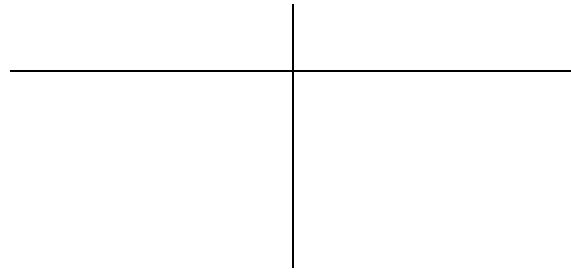
14. 48 + 33	
15. 67 - 12	
16. 37 - 15	
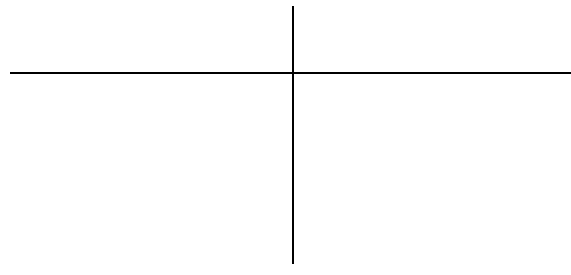
Scoring Rubric

Learning Target	Points
I can complete a 1 more/less statement.	___/2
I can complete a 10 more/less statement.	___/4
I can use models to find the sum of addends.	___/4
I can use models to find the difference of the subtrahend from the minuend.	___/5
I can identify and explain errors in a problem.	___/1