

<table border="1"> <thead> <tr> <th colspan="4">3.4H - Partitioning/sharing objects equally</th> </tr> <tr> <th>#1</th> <th>#4</th> <th>#13 (3.4KH)</th> <th></th> </tr> </thead> <tbody> <tr> <td>_____ / 3</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td>66% 33% 0%</td> </tr> </tbody> </table>	3.4H - Partitioning/sharing objects equally				#1	#4	#13 (3.4KH)		_____ / 3						100%	66% 33% 0%	<p>Student Reflection:</p>				
3.4H - Partitioning/sharing objects equally																					
#1	#4	#13 (3.4KH)																			
_____ / 3																					
		100%	66% 33% 0%																		
<table border="1"> <thead> <tr> <th colspan="4">3.4K - Solve 1-step and 2-step problems involving multiplication and division</th> </tr> <tr> <th>#10</th> <th>#13 (3.4KH)</th> <th>#15 (3.5B 3.4K)</th> <th>#17 (3.4AKG)</th> </tr> </thead> <tbody> <tr> <td>_____ / 4</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td>75% 50% 25% 0%</td> </tr> </tbody> </table>	3.4K - Solve 1-step and 2-step problems involving multiplication and division				#10	#13 (3.4KH)	#15 (3.5B 3.4K)	#17 (3.4AKG)	_____ / 4						100%	75% 50% 25% 0%	<p>Student Reflection:</p>				
3.4K - Solve 1-step and 2-step problems involving multiplication and division																					
#10	#13 (3.4KH)	#15 (3.5B 3.4K)	#17 (3.4AKG)																		
_____ / 4																					
		100%	75% 50% 25% 0%																		
<table border="1"> <thead> <tr> <th colspan="4">3.5B - Represent and solve 1-step and 2-step using arrays, strip</th> </tr> <tr> <th>#3</th> <th>#6</th> <th>#7</th> <th>#12</th> </tr> </thead> <tbody> <tr> <td>15 (3.5B/3.4K)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>_____ / 5</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td>80% 60% 40% 20% 0%</td> </tr> </tbody> </table>	3.5B - Represent and solve 1-step and 2-step using arrays, strip				#3	#6	#7	#12	15 (3.5B/3.4K)				_____ / 5						100%	80% 60% 40% 20% 0%	<p>Student Reflection:</p>
3.5B - Represent and solve 1-step and 2-step using arrays, strip																					
#3	#6	#7	#12																		
15 (3.5B/3.4K)																					
_____ / 5																					
		100%	80% 60% 40% 20% 0%																		
<table border="1"> <thead> <tr> <th colspan="4">3.4A - Solve 1-step and 2-step problems using strategies</th> </tr> <tr> <th>#2</th> <th>#8</th> <th>#17 (3.4AKG)</th> <th>#18</th> </tr> </thead> <tbody> <tr> <td>#22</td> <td></td> <td></td> <td></td> </tr> <tr> <td>_____ / 5</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td>80% 60% 40% 20% 0%</td> </tr> </tbody> </table>	3.4A - Solve 1-step and 2-step problems using strategies				#2	#8	#17 (3.4AKG)	#18	#22				_____ / 5						100%	80% 60% 40% 20% 0%	<p>Student Reflection:</p>
3.4A - Solve 1-step and 2-step problems using strategies																					
#2	#8	#17 (3.4AKG)	#18																		
#22																					
_____ / 5																					
		100%	80% 60% 40% 20% 0%																		

3.5E - Real-world relationships using number pairs in a table			
#9	#16		
_____/2		100%	50% 0%

Student Reflection:

3.2A - Compose and Decompose Numbers			
#5	#11	#14	
_____/3		100%	66% 33% 0%

Student Reflection:

3.4C - Determine the value of a collection of coins and bills			
#21			
_____/1		100%	0%

Student Reflection:

3.2D - Compare and Order Numbers Using >, <, or =			
#19	#20		
_____/2		100%	50% 0%

Student Reflection: