

RT Plan – Student A

Student profil

* L.S arrived at our school August 2018, from a francophone school (1 year in Kindergarten) in Gatineau (Province of Quebec).
* Mother from Tunaisia and father from Polan.
* Languages spoken at home; English and French
* School age in Ontario; grade 2 therefore placement in a Grade 2 class.
* L.S did not know how to read and write. Attention and concentration challenges as well.
* After the two first week, meeting with parents, principal, ressource teacher and teacher.
* Result : Placement in Grade 1 was the best for Lukasz.

**Recommandations :**

-Orthoponic Evaluation

-EFAR, French academic skills Evaluation

-Psychological Evalutation (ADHD ?)

-IEP

**Strength and Challenges**

* Creative, imaginative, skilled artist, oral communication and curiosity
* Reading, writing, Maths (basics)

**Services (Plan) following tht LPC meetings :**

* ISLE (intensive reading program 4 times a week, for 30 minutes)
* Reading, writing and Maths clinic every week
* Support for an Educator in the classroom
* Support from the Resource Teacher on a weekly basis for an alternative work place

**Other services through the year and review according to the LPC meetings :**

* Extra time as needed
* Scribe or allow for oral responding)
* Alternative seeting
* Allow for body/attention breaks
* Periodical reading skills assessment (GB+ French reading program)