

| State Accountability: SC Ready/SC PASS | | | | |
|---|-------------|-------------|-------------|--------------|
| Percentage of Students Meeting or Exceeding Proficiency | | | | |
| Cohort A - Graduating Class of 2022 (2015 - 2016, 2016 - 2017, 2017 - 2018) | | | | |
| | 2015 - 2016 | 2016 - 2017 | 2017 - 2018 | Total Growth |
| SUBJECT | School | School | School | Growth |
| English | 38.3% | 32.3% | 43.6% | 5.3% |
| <i>SPED</i> | 2.9% | 6.3% | 5.7% | 2.8% |
| <i>ELL</i> | 58.8% | 43.8% | N/A | -15.0% |
| <i>Eco Dis</i> | 32.6% | 26.8% | 36.4% | 3.8% |
| Mathematics | 29.6% | 26.5% | 35.6% | 6.0% |
| <i>SPED</i> | 5.7% | 0.0% | 5.7% | 0.0% |
| <i>ELL</i> | 29.4% | 31.3% | N/A | 1.9% |
| <i>Eco Dis</i> | 23.0% | 18.8% | 22.9% | -0.10% |

| State Accountability: SC Ready/SC PASS | | | | |
|---|-------------|-------------|-------------|--------------|
| Percentage of Students Meeting or Exceeding Proficiency | | | | |
| Cohort D - Graduating Class of 2025 (2018 - 2019, 2019 - 2020, 2020 - 2021) | | | | |
| | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 | Total Growth |
| SUBJECT | School | School | School | Growth |
| English | 36.8% | N/A | 39.2% | 2.40% |
| <i>SPED</i> | 5.9% | N/A | 3.0% | -2.9% |
| <i>ELL</i> | 30.8% | N/A | N/A | N/A |
| <i>Eco Dis</i> | 29.0% | N/A | 36.8% | 7.8% |
| Mathematics | 41.1% | N/A | 36.8% | -4.3% |
| <i>SPED</i> | 5.9% | N/A | 12.1% | 6.20% |
| <i>ELL</i> | 50.0% | N/A | N/A | N/A |
| <i>Eco Dis</i> | 36.1% | N/A | 29.6% | -6.5% |

| State Accountability: SC Ready/SC PASS | | | | |
|---|-------------|-------------|-------------|--------------|
| Percentage of Students Meeting or Exceeding Proficiency | | | | |
| Cohort B - Graduating Class of 2023 (2016 - 2017, 2017 - 2018, 2018 - 2019) | | | | |
| | 2016 - 2017 | 2017 - 2018 | 2018 - 2019 | Total Growth |
| SUBJECT | School | School | School | Growth |
| English | 38.0% | 36.6% | 41.8% | 3.8% |
| <i>SPED</i> | 0.0% | 2.8% | 4.8% | 4.8% |
| <i>ELL</i> | 15.4% | N/A | N/A | N/A |
| <i>Eco Dis</i> | 30.1% | 28.1% | 33.5% | 3.4% |
| Mathematics | 38.0% | 32.4% | 35.3% | -2.7% |
| <i>SPED</i> | 5.4% | 8.3% | 7.0% | 1.60% |
| <i>ELL</i> | 15.4% | N/A | N/A | N/A |
| <i>Eco Dis</i> | 30.1% | 24.4% | 28.0% | -2.1% |

| State Accountability: SC Ready/SC PASS | | | | |
|---|-------------|-------------|-------------|--------------|
| Percentage of Students Meeting or Exceeding Proficiency | | | | |
| Cohort E - Graduating Class of 2026 (2019 - 2020, 2020 - 2021, 2021 - 2022) | | | | |
| | 2019 - 2020 | 2020 - 2021 | 2021 - 2022 | Total Growth |
| SUBJECT | School | School | School | Growth |
| English | N/A | 36.8% | 39.2% | 2.40% |
| <i>SPED</i> | N/A | 0.0% | 3.0% | 3.0% |
| <i>ELL</i> | N/A | N/A | N/A | N/A |
| <i>Eco Dis</i> | N/A | 30.9% | 36.8% | 5.9% |
| Mathematics | N/A | 32.1% | 36.8% | 4.7% |
| <i>SPED</i> | N/A | 3.4% | 12.1% | 8.7% |
| <i>ELL</i> | N/A | N/A | N/A | N/A |
| <i>Eco Dis</i> | N/A | 25.5% | 29.6% | 4.1% |

| State Accountability: SC Ready/SC PASS | | | | |
|--|-------------|-------------|-------------|--------------|
| Percentage of Students Meeting or Exceeding Proficiency | | | | |
| Cohort C - Graduating Class of 2024 (2017 - 2018, 2018 - 2019, 2019 - 2020) | | | | |
| | 2017 - 2018 | 2018 - 2019 | 2019 - 2020 | Total Growth |
| SUBJECT | School | School | School | Growth |
| English | 41.9% | 50.0% | N/A | 8.1% |
| <i>SPED</i> | 6.9% | 7.7% | N/A | 0.8% |

| State Accountability: SC Ready/SC PASS | | | | |
|---|-------------|-------------|-------------|--------------|
| Percentage of Students Meeting or Exceeding Proficiency | | | | |
| Cohort F - Graduating Class of 2027 (2020 - 2021, 2021 - 2022, 2022 - 2023) | | | | |
| | 2020 - 2021 | 2021 - 2022 | 2022 - 2023 | Total Growth |
| SUBJECT | School | School | School | Growth |
| English | 35.5% | 36.3% | In Progress | 0.8% |
| <i>SPED</i> | 0.0% | 0% | In Progress | 0.0% |

| | | | | | | | | | |
|--------------------|--------------|--------------|------------|---------------|--------------------|--------------|--------------|--------------------|--------------|
| <i>ELL</i> | N/A | 39.1% | N/A | N/A | <i>ELL</i> | N/A | N/A | In Progress | N/a |
| <i>Eco Dis</i> | 35.2% | 43.2% | N/A | 8.0% | <i>Eco Dis</i> | 26.7% | 32.2% | In Progress | 5.5% |
| Mathematics | 43.4% | 33.6% | N/A | -9.8% | Mathematics | 30.3% | 25.9% | In Progress | -4.4% |
| <i>SPED</i> | 13.8% | 2.5% | N/A | -11.3% | <i>SPED</i> | 3.0% | 2.8% | In Progress | -0.2% |
| <i>ELL</i> | N/A | 39.1% | N/A | N/A | <i>ELL</i> | N/A | N/A | In Progress | N/A |
| <i>Eco Dis</i> | 33.1% | 26.4% | N/A | -6.7% | <i>Eco Dis</i> | 22.7% | 22.1% | In Progress | -0.6% |