

Stoplight Highlight Protocol

Distribute data.

Allow participants to examine data and facilitate a discussion about realistic criteria for achievement levels to highlight.

Once the team has reached a consensus, document the criteria. Note that the data may be presented in different manners (percent of students at proficient vs. percent of questions correct) and adjust cutoffs accordingly.

Highlight Color	Meaning	Example Cutoffs	Your Cutoffs
Green	Go! Meets expectations	100%-80%	
Yellow	Caution! Below expectations	79%-50%	
Pink	Urgent! In immediate need of improvement	Below 49%	

Ask team members to highlight the data using established criteria.

Examine data using Data-Driven Dialogue. In what areas can the team celebrate student progress? What areas are in need of improvement?

Discuss and determine a priority for addressing highlighted areas.

Use "pink" to target areas for remediation. Use "yellow" to target areas for further instruction. Use "green" to target areas for challenge / enrichment.

Continue to assess and evaluate.

Based on work from Love, Stiles, Mundry, DiRanna (Eds.), "The Data Coach's Guide to Improving Learning for All Students: Unleashing the Power of Collaborative Inquiry" (2008)