

Stewart K- 6 INSTRUCTIONAL MODEL



We respond to EACH learners' needs by...

- ❖ Providing and communicating clear learning goals
 - Teachers establish essential learning goals.
 - Students track their own progress.
 - Learning targets are visible and interactive.
- ❖ Using assessments to establish the status of progressive knowledge
 - Teachers collaboratively develop common daily formative assessments, common unit and summative assessments.

We ensure the learning of EACH student by...

- ❖ Conducting direct instruction lessons
- ❖ Using what we know about depth of knowledge to create and practice deepening lessons that require students to answer questions and perform activities that require higher order thinking.
- ❖ Conducting knowledge application lessons
- ❖ Using strategies that appear in all types of lessons

We create a student-centered learning environment for Each student by...

- ❖ Using highly engaging strategies
- ❖ Implementing consistent rules and procedures
- ❖ Building relationships
- ❖ Communicating high expectations

We grow ALL learners by differentiating feedback, content, and context.

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Providing and Communicating Clear Learning Goals

1. Providing scales and rubrics
2. Tracking student progress
3. Celebrating success

Using Assessments

4. Using informal assessments of the whole class
5. Using formal assessments of individual students

Conducting Direct Instruction Lessons

6. Chunking content
7. Processing content
8. Recording and representing content

Conducting Practicing and Deepening Lessons

9. Using structured practice sessions
10. Examining similarities and differences
11. Examining errors in reasoning

Conducting Knowledge Application Lessons

12. Engaging students in cognitively complex tasks
13. Providing resources and guidance
14. Generating and defending claims

Using Strategies That Appear in All Types of Lessons

15. Previewing strategies
16. Highlighting critical information
17. Reviewing content
18. Revising knowledge
19. Reflecting on learning
20. Assigning purposeful homework
21. Elaborating on information
22. Organizing students to interact

Using Engagement Strategies

23. Noticing and reacting when students are not engaged
24. Increasing response rates
25. Using physical movement
26. Maintaining a lively pace
27. Demonstrating intensity and enthusiasm
28. Presenting unusual information
29. Using friendly controversy
30. Using academic games
31. Providing opportunities for students to talk about themselves
32. Motivating and inspiring students

Implementing Rules and Procedures

33. Establishing rules and procedures
34. Organizing the physical layout of the classroom
35. Demonstrating withitness
36. Acknowledging adherence to rules and procedures
37. Acknowledging lack of adherence to rules and procedures

Building Relationships

38. Using verbal and nonverbal behaviors that indicate affection for students
39. Understanding students' backgrounds and interests
40. Displaying objectivity and control

Communicating High Expectations

41. Demonstrating value and respect for reluctant learners
42. Asking in-depth questions of reluctant learners
43. Probing incorrect answers with reluctant learners



Effective Application
of Instructional
Strategies

Specific Student
Mental State and
Process

Enhanced
Student
Learning