Grade	BOY-Urgent Intervention	MOY-Urgent Interventio	Change		Grade	BOY- At/Above L	evel MOY- At/Above Level	Change
1	36%	10%	-26%		1	40%	55%	15% +
2	22%	7%	-15%		2	39%	67%	28% -
3	24%	5%	-19%		3	37%	62%	25%
4	16%	15%	-1%		4	51%	60%	9% -
5	19%	11%	-8%		5	36%	57%	21% -
	All grade levels decreased th Urgent Intervention category the middle of the year (MOY)				in the At or Above	creased the percentage of stude Grade Level category from the the middle of the year (MOY).		
Reading	ı - On Track to Make 1 Ye	ear's Growth						
	0.5 or above							
	GE growth (change)	K Early Literacy	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	
	# who achieved 0.5 GE	30	42	51	47	33	51	
	# who took test	45	58	59	63	48	72	
	% achieved growth measure	67%	72%	86%	75%	69%	71%	
		9	ar grado nad aro	riigiicat perce	maye or growin a	among those grade leve	eis district-wide.	
	BOY-Urgent Intervention 4% 19% 5% 9% 4% All grade levels decreased the	MOY-Urgent Intervention 0% 2% 3% 4% 7% be percentage of students s	Change -4% -17% -2% -5% 3% +	ingriest perce	Grade 1 2 3 4 5	BOY- At/Above L 64% 59% 65% 57% 70% All grade levels in:	evel MOY- At/Above Level 91% 75% 89% 79% 83% creased the percentage of stude	27% - 16% - 24% - 22% - 13% -
Grade 1 2 3 4	BOY-Urgent Intervention 4% 19% 5% 9% 4%	MOY-Urgent Intervention 0% 2% 3% 4% 7% The percentage of students are from the beginning of the with the exception of 5th	Change -4% -17% -2% -5% 3% +		Grade 1 2 3 4	BOY- At/Above L 64% 59% 65% 57% 70% All grade levels in in the At or Above the year (BOY) to	evel MOY- At/Above Level 91% 75% 89% 79% 83% creased the percentage of stude Grade Level category from the the middle of the year (MOY). C scoring in the At or Above Grad	beginning of Overall, the
3 4 5	BOY-Urgent Intervention 4% 19% 5% 9% 4% All grade levels decreased th Urgent Intervention category the middle of the year (MOY) the range of students scoring	MOY-Urgent Intervention 0% 2% 3% 4% 7% re percentage of students from the beginning of the with the exception of 5th by in the Urgent Intervention	Change -4% -17% -2% -5% 3% +		Grade 1 2 3 4	BOY- At/Above L 64% 59% 65% 57% 70% All grade levels in in the At or Above the year (BOY) to range of students	evel MOY- At/Above Level 91% 75% 89% 79% 83% creased the percentage of stude Grade Level category from the the middle of the year (MOY). C scoring in the At or Above Grad	27% + 16% + 24% + 22% + 13% + ents scoring beginning of
3 4 5	BOY-Urgent Intervention 4% 19% 5% 9% 4% All grade levels decreased th Urgent Intervention category the middle of the year (MOY) the range of students scoring from 0% - 7%.	MOY-Urgent Intervention 0% 2% 3% 4% 7% re percentage of students from the beginning of the with the exception of 5th by in the Urgent Intervention	Change -4% -17% -2% -5% 3% +	2nd	Grade 1 2 3 4	BOY- At/Above L 64% 59% 65% 57% 70% All grade levels in in the At or Above the year (BOY) to range of students	evel MOY- At/Above Level 91% 75% 89% 79% 83% creased the percentage of stude Grade Level category from the the middle of the year (MOY). C scoring in the At or Above Grad	27% + 16% + 24% + 22% + 13% + ents scoring beginning of
1 2 3 4 5	BOY-Urgent Intervention 4% 19% 5% 9% 4% All grade levels decreased th Urgent Intervention category the middle of the year (MOY) the range of students scoring from 0% - 7%.	MOY-Urgent Intervention 0% 2% 3% 4% 7% be percentage of students of from the beginning of the wind the work of the wind the Urgent Intervention 6 Growth	Change -4% -17% -2% -5% -3% + scoring in the year (BOY) to Grade. Overall, category is		Grade 1 2 3 4 5	BOY- At/Above L 64% 59% 65% 57% 70% All grade levels in in the At or Above the year (BOY) to range of students category is from 7	evel MOY- At/Above Level 91% 75% 89% 79% 83% creased the percentage of stude Grade Level category from the the middle of the year (MOY). C scoring in the At or Above Grad 5% - 91%.	27% - 16% - 24% - 22% - 13% - ents scoring beginning o
1 2 3 4 5	BOY-Urgent Intervention 4% 19% 5% 9% 4% All grade levels decreased th Urgent Intervention category the middle of the year (MOY) the range of students scoring from 0% - 7%. On Track to Make 1 Year's 0.5 or above GE growth (change) # who achieved 0.5 GE	MOY-Urgent Intervention 0% 2% 3% 4% 7% The percentage of students of from the beginning of the with the exception of 5th or in the Urgent Intervention S. Growth K. N/A	Change -4% -17% -2% -5% -3% + scoring in the year (BOY) to Grade. Overall, a category is	2nd 58	Grade 1 2 3 4 5	BOY- At/Above L 64% 59% 65% 57% 70% All grade levels in in the At or Above the year (BOY) to range of students category is from 7	evel MOY- At/Above Level 91% 75% 89% 79% 83% creased the percentage of stude Grade Level category from the the middle of the year (MOY). C scoring in the At or Above Grad 5% - 91%.	27% 16% 24% 22% 13% ents scoring beginning o
3 4 5	BOY-Urgent Intervention 4% 19% 5% 9% 4% All grade levels decreased th Urgent Intervention category the middle of the year (MOY) the range of students scoring from 0% - 7%. On Track to Make 1 Year's 0.5 or above GE growth (change)	MOY-Urgent Intervention 0% 2% 3% 4% 7% The percentage of students of from the beginning of the with the exception of 5th or in the Urgent Intervention S. Growth K. N/A N/A	Change -4% -17% -2% -5% -3% + scoring in the year (BOY) to Grade. Overall, reategory is	2nd	Grade 1 2 3 4 5	BOY- At/Above L 64% 59% 65% 57% 70% All grade levels in in the At or Above the year (BOY) to range of students category is from 7	evel MOY- At/Above Level 91% 75% 89% 79% 83% creased the percentage of stude Grade Level category from the the middle of the year (MOY). C scoring in the At or Above Grad 5% - 91%.	27% 16% 24% 22% 13% ents scoring beginning