

## STAR 360 Reading Results

Grade	BOY-Urgent Intervention	MOY-Urgent Interventio	Change	Grade	BOY- At/Above Level	MOY- At/Above Level	Change
1	36%	10%	-26%	1	40%	55%	15% +
2	22%	7%	-15%	2	39%	67%	28% +
3	24%	5%	-19%	3	37%	62%	25% +
4	16%	15%	-1%	4	51%	60%	9% +
5	19%	11%	-8%	5	36%	57%	21% +

All grade levels decreased the percentage of students scoring in the Urgent Intervention category from the beginning of the year (BOY) to the middle of the year (MOY).

All grade levels increased the percentage of students scoring in the At or Above Grade Level category from the beginning of the year (BOY) to the middle of the year (MOY).

### Reading - On Track to Make 1 Year's Growth

0.5 or above GE growth (change)	K Early Literacy	1st	2nd	3rd	4th	5th
# who achieved 0.5 GE	30	42	51	47	33	51
# who took test	45	58	59	63	48	72
% achieved growth measure	67%	72%	86%	75%	69%	71%

Four grade levels (1st, 2nd, 3rd, and 5th) were on track to meet the campus / district goal of 70% or more of students making a year's growth in reading. Kindergarten was 2 students away and 4th grade was 1 student away from meeting the goal. Our 2nd, 3rd, and 5th grade had the highest percentage of growth among those grade levels district-wide.

## STAR 360 Math Results

Grade	BOY-Urgent Intervention	MOY-Urgent Interventio	Change	Grade	BOY- At/Above Level	MOY- At/Above Level	Change
1	4%	0%	-4%	1	64%	91%	27% +
2	19%	2%	-17%	2	59%	75%	16% +
3	5%	3%	-2%	3	65%	89%	24% +
4	9%	4%	-5%	4	57%	79%	22% +
5	4%	7%	3% +	5	70%	83%	13% +

All grade levels decreased the percentage of students scoring in the Urgent Intervention category from the beginning of the year (BOY) to the middle of the year (MOY) with the exception of 5th Grade. Overall, the range of students scoring in the Urgent Intervention category is from 0% - 7%.

All grade levels increased the percentage of students scoring in the At or Above Grade Level category from the beginning of the year (BOY) to the middle of the year (MOY). Overall, the range of students scoring in the At or Above Grade Level category is from 75% - 91%.

### Math - On Track to Make 1 Year's Growth

0.5 or above GE growth (change)	K	1st	2nd	3rd	4th	5th
# who achieved 0.5 GE	N/A	41	58	56	39	61
# who took test	N/A	56	59	62	48	72
% achieved growth measure	N/A	73%	98%	90%	81%	85%

All grade levels were on track to meet the campus / district goal of 70% or more of students making a year's growth in math. Our 2nd, 3rd, 4th, and 5th grade had the highest percentage of growth among those grade levels district-wide.