**St Mary’s Catholic School Toukley**

STAFF DEVELOPMENT DAY

**Thursday 28th January 2016**

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| Time | Focus |
| 8.30 | **Prayer + Welcome**  Welcome Hayley, Shanae + Kim. |
| 8.40 | **“Professional Reading Here”** |
| 9.10 | **Leadership Team Roles**  Julie, Debbie, Liz, Bec, Emma and Kevin |
| 9.40 | **Morning Tea** |
| 10.00 | **“Focus”** |
| 11.00 | **The Nuts and Bolts**  High Expectations Behaviour Duties Homework  Assembly/Sacred Space Minor/Major Grids/Lines Monday-Wednesday …learning  Sports Visits….Fri/Thur Excursions RFF Year 2 assemble with primary  No interruptions (morning) No hat Senior helpers Meet with each grade  Hope-filled people Leadership Team roles Problematic parents |
| 12.00 | **School Improvement Plan**  After School Review  **Professional Learning Calendar**  Terms 1-4  **Programs**  Week 6    **Year Coordinators Closing the Gap**  **Kinder: Year 1:**  *Feb-May:* Kinder, Year 3, Year 5  **Year 2: Year 3:**  *May-Sept:* Year 1, Year 2, Year 4, Year 6  **Year 4: Year 5:**  **Year 6:** |
| 12.30 | **Lunch** |

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| **Our School’s Culture** | Professional Learning Community  *Our Learning vision:*  “We are a staff who:   * dialogue to plan action and embrace change to achieve results * share a passion for learning and are committed to working collaboratively to ensure success for all.”   Shared Beliefs and Understandings   1. Each student can achieve high standards, given the right time and the right support. 2. Each teacher can teach to high standards, given the right assistance. 3. High expectations and early and ongoing intervention are essential. 4. Teachers and administrators need to be able to articulate what they do and why they teach the way they do.   Six Characteristics of High Performing PLCs   1. Shared mission (purpose), vision (clear direction), values (collective commitments), and goals (targets), which are all focused on student learning 2. A collaborative culture with a focus on learning 3. Collective inquiry into best practice and current reality 4. Action orientation or “learning by doing” 5. A commitment to continuous improvement 6. A results orientation   Three Big Ideas that Serve as the Core of the PLC Process   1. A relentless focus on learning for all students 2. A collaborative culture and collective effort to support student and adult learning 3. A results orientation to improve practice and drive continuous improvement   Four Critical Questions   1. What is it we want our students to learn? 2. How will we know if each student is learning? 3. How will we respond when some of our students don’t learn? 4. How will we enrich and extend the students who are already proficient? |

Mathematical Assessment Interviews + Best Start

Staff Development Day: *Friday* *20th February*

Staff Meetings Days and Times: no appointments please

Weeks 3 we need a Tuesday Staff Meeting

Sacred Space

Rosters: designed to enable collaborative planning time for grade partners

Calendar

KLA contacts

Library

Restorative Justice Practices

Tuesday Staff Meeting: *Tuesday 10th February*

Parent Information Evening: *Wednesday 11th February*

Celebration Teams

Twilight Staff Meetings:

Social Team

IEU Representative

Sick Leave + Missed RFF

Excursions Budget $35 per student

Class Budget $45 per student