| 2017-18 | Mathematics |  |  |  |  | Reading/ELA |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Students | Approaches | Meets | Masters | Date Taken | Total Students | Approaches | Meets | Masters |
| Forbes Middle School | 559 | 54.74\% | 19.86\% | 5.01\% | 05/01/18 | 664 | 65.96\% | 37.50\% | 17.02\% |
| Economic Disadvantage | 195 | 44.10\% | 13.33\% | 2.56\% | 05/01/18 | 209 | 52.63\% | 22.97\% | 8.61\% |
| Emergent Bilingual | 54 | 20.37\% | 3.70\% | 1.85\% | 05/01/18 | 55 | 14.55\% | 3.64\% | 3.64\% |
| Special Ed Indicator | 81 | 13.58\% | 1.23\% | 0\% | 04/01/18 | 81 | 17.28\% | 2.47\% | 1.23\% |


| 2018-19 | Mathematics |  |  |  |  | Reading/ELA |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Students | Approaches | Meets | Masters | Date Taken | Total Students | Approaches | Meets | Masters |
| Forbes Middle School | 530 | 62\% | 23\% | 3\% | 05/01/19 | 595 | 66.89\% | 39.66\% | 20.67\% |
| Economic Disadvantage | 190 | 50\% | 16\% | 2\% | 05/01/19 | 200 | 49.50\% | 25\% | 13\% |
| Emergent Bilingual | 57 | 32\% | 2\% | 0\% | 04/01/19 | 57 | 14.04\% | 1.75\% | 0\% |
| Special Ed Indicator | 82 | 15\% | 2\% | 1\% | 05/01/19 | 82 | 15.85\% | 4.88\% | 3.66\% |


| 2020-21 | Mathematics |  |  |  |  | Reading/ELA |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Students | Approaches | Meets | Masters | Date Taken | Total Students | Approaches | Meets | Masters |
| Forbes Middle School | 462 | 58.23\% | 23.81\% | 7.79\% | 05/01/21 | 526 | 64.83\% | 38.59\% | 21.86\% |
| Economic Disadvantage | 171 | 38.60\% | 12.28\% | 2.34\% | 05/01/21 | 186 | 46.24\% | 20.97\% | 10.75\% |
| Emergent Bilingual | 79 | 27.85\% | 1.27\% | 0\% | 05/01/21 | 82 | 30.49\% | 4.88\% | 3.66\% |
| Special Ed Indicator | 68 | 10.29\% | 1.47\% | 0\% | 04/01/21 | 68 | 14.71\% | 1.47\% | 1.47\% |


| 2021-2022 | Mathematics |  |  |  |  | Reading/ELA |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Students | Approaches | Meets | Masters | Date Taken | Total Students | Approaches | Meets | Masters |
| Forbes Middle School | 603 | 60.86\% | 25.04\% | 7.46\% | 05/01/22 | 666 | 73.12\% | 49.40\% | 30.48\% |
| Economic Disadvantage | 244 | 45.08\% | 11.48\% | 2.46\% | 05/01/22 | 259 | 57.53\% | 30.89\% | 20.46\% |
| Emergent Bilingual | 103 | 43.69\% | 6.80\% | 0.97\% | 05/01/22 | 104 | 46.15\% | 21.15\% | 10.58\% |
| Special Ed Indicator | 96 | 18.75\% | 4.17\% | 1.04\% | 05/01/22 | 96 | 25\% | 7.29\% | 3.12\% |


|  | Science |  |  |  |  | Social Studies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date Taken | Total Students | Approaches | Meets | Masters | Date Taken | Total Students | Approaches | Meets | Masters | Date Taken |
| 05/01/18 | 266 | 64.29\% | 40.60\% | 16.54\% | 05/01/18 | 266 | 42.11\% | 17.67\% | 7.52\% | 05/01/18 |
| 05/01/18 | 71 | 42.25\% | 23.94\% | 2.82\% | 05/01/18 | 70 | 24.29\% | 5.71\% | 1.43\% | 05/01/18 |
| 05/01/18 | 20 | 20\% | 5\% | 0\% | 05/01/18 | 20 | 0\% | 0\% | 0\% | 05/01/18 |
| 04/01/18 | 34 | 0\% | 0\% | 0\% | 05/01/18 | 34 | 2.94\% | 0\% | 0\% | 05/01/18 |


|  | Science |  |  |  |  | Social Studies |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Date Taken | Total Students | Approaches | Meets | Masters | Date Taken | Total Students | Approaches | Meets | Masters | Date Taken |
| $05 / 01 / 19$ | 194 | $76.80 \%$ | $40.21 \%$ | $16.49 \%$ | $05 / 01 / 19$ | 194 | $64.43 \%$ | $29.38 \%$ | $10.82 \%$ | $05 / 01 / 19$ |
| $05 / 01 / 19$ | 67 | $59.70 \%$ | $28.36 \%$ | $4.48 \%$ | $05 / 01 / 19$ | 67 | $49.25 \%$ | $10.45 \%$ | $1.49 \%$ | $05 / 01 / 19$ |
| $04 / 01 / 19$ | 17 | $17.65 \%$ | $0 \%$ | $0 \%$ | $05 / 01 / 19$ | 17 | $11.76 \%$ | $0 \%$ | $0 \%$ | $05 / 01 / 19$ |
| $05 / 01 / 19$ | 30 | $33.33 \%$ | $10 \%$ | $3.33 \%$ | $05 / 01 / 19$ | 30 | $26.67 \%$ | $6.67 \%$ | $0 \%$ | $05 / 01 / 19$ |


|  | Science |  |  |  |  | Social Studies |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Date Taken | Total Students | Approaches | Meets | Masters | Date Taken | Total Students | Approaches | Meets | Masters | Date Taken |
| $05 / 01 / 21$ | 168 | $61.90 \%$ | $39.29 \%$ | $22.02 \%$ | $05 / 01 / 21$ | 168 | $61.31 \%$ | $24.40 \%$ | $8.33 \%$ | $05 / 01 / 21$ |
| $05 / 01 / 21$ | 54 | $42.59 \%$ | $22.22 \%$ | $12.96 \%$ | $05 / 01 / 21$ | 55 | $47.27 \%$ | $10.91 \%$ | $3.64 \%$ | $05 / 01 / 21$ |
| $05 / 01 / 21$ | 22 | $9.09 \%$ | $4.55 \%$ | $4.55 \%$ | $05 / 01 / 21$ | 22 | $27.27 \%$ | $0 \%$ | $0 \%$ | $05 / 01 / 21$ |
| $04 / 01 / 21$ | 22 | $4.55 \%$ | $0 \%$ | $0 \%$ | $05 / 01 / 21$ | 22 | $13.64 \%$ | $0 \%$ | $0 \%$ | $05 / 01 / 21$ |


|  | Science |  |  |  |  | Social Studies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date Taken | Total Students | Approaches | Meets | Masters | Date Taken | Total Students | Approaches | Meets | Masters | Date Taken |
| 05/01/22 | 240 | 68.75\% | 37.08\% | 17.92\% | 05/01/22 | 239 | 64.85\% | 26.78\% | 14.23\% | 05/01/22 |
| 05/01/22 | 93 | 52.69\% | 24.73\% | 11.83\% | 05/01/22 | 92 | 45.65\% | 10.87\% | 3.26\% | 05/01/22 |
| 05/01/22 | 36 | 41.67\% | 5.56\% | 2.78\% | 05/01/22 | 36 | 25\% | 5.56\% | 2.78\% | 05/01/22 |
| 05/01/22 | 36 | 19.44\% | 11.11\% | 0\% | 05/01/22 | 36 | 27.78\% | 8.33\% | 2.78\% | 05/01/22 |

