

SPED SLAM

Math/Sci

5th Grade Math

Student Name	124_5th_Math_Multiplication_wk7_2017-18							124Math_5th_Wk2_CompareandOrderDecimals2017						
	Learning Standards		Raw Score	%	Approach	Meets	Masters	LS	Raw	%	Approach	Meets	Masters	
	5.3(B) [S]	5.3(E) [R]						5.2(B) [R]						
	90%	100%	19	95%	Yes	Yes	Yes	64%	14	64%	No	Yes	No	
	70%	80%	15	75%	Yes	Yes	No	95%	21	95%	Yes	Yes	Yes	
	100%	60%	16	80%	Yes	Yes	No	91%	20	91%	Yes	Yes	Yes	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	50%	50%	10	50%	No	Yes	No	77%	17	77%	Yes	Yes	No	
	80%	70%	15	75%	Yes	Yes	No	64%	14	64%	No	Yes	No	
	60%	50%	11	55%	No	Yes	No	73%	16	73%	Yes	Yes	No	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	80%	40%	12	60%	No	Yes	No	91%	20	91%	Yes	Yes	Yes	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	90%	50%	14	70%	Yes	Yes	No	82%	18	82%	Yes	Yes	No	

Student Name	124Math5_Division2017-18										
	All Learning Standards						Raw Score	%	Approach	Meets	Masters
	5.2(A) [S]	5.2(B) [R]	5.3(B) [S]	5.3(C) [S]	5.3(E) [R]	5.3(G) [R]					
	100%	0%	100%	63%	33%	92%	19	73%	Yes	Yes	No
	100%	100%	0%	38%	0%	92%	16	62%	No	Yes	No
	100%	100%	100%	88%	67%	83%	22	85%	Yes	Yes	No
	-	-	-	-	-	-	-	-	-	-	-
	100%	0%	100%	75%	67%	92%	21	81%	Yes	Yes	No
	100%	100%	100%	63%	33%	75%	18	69%	No	Yes	No
	100%	0%	100%	50%	33%	92%	18	69%	No	Yes	No
	-	-	-	-	-	-	-	-	-	-	-
	100%	100%	0%	50%	33%	83%	17	65%	No	Yes	No
	-	-	-	-	-	-	-	-	-	-	-
	100%	0%	0%	50%	33%	67%	14	54%	No	Yes	No

5th Grade Math

124Math5_wk15_AddSubtractFractions_2017-18

Student Name	All Learning Standards				Raw Score	%	Approach	Meets	Masters
	5.3(E) [R]	5.3(G) [R]	5.3(H) [S]	5.3(K) [R]					
	100%	100%	90%	92%	23	92%	Yes	Yes	Yes
	0%	100%	60%	54%	14	56%	No	Yes	No
	100%	0%	90%	77%	20	80%	Yes	Yes	No
	-	-	-	-	-	-	-	-	-
	100%	0%	70%	69%	17	68%	No	Yes	No
	0%	100%	80%	69%	18	72%	Yes	Yes	No
	0%	100%	40%	54%	12	48%	No	Yes	No
	-	-	-	-	-	-	-	-	-
	0%	100%	40%	38%	10	40%	No	Yes	No
	-	-	-	-	-	-	-	-	-
	0%	0%	80%	69%	17	68%	No	Yes	No

5th Grade Math - BA

				000Math5W12BA-2017/18								
Student Name	SPED	Gender	Ethnicity	All Learning Standards								
				5.1(A) [P]	5.1(B) [P]	5.1(C) [P]	5.1(D) [P]	5.1(E) [P]	5.1(F) [P]	5.1(G) [P]	5.2(B) [R]	5.2(C) [S]
	Yes	Male	White	56%	20%	50%	33%	0%	0%	100%	50%	0%
	Yes	Male	White	89%	60%	75%	33%	0%	0%	50%	75%	0%
	Yes	Male	Black/AA	89%	40%	50%	33%	100%	100%	50%	75%	100%
	Yes	Male	Hispanic	33%	0%	25%	0%	100%	0%	100%	25%	0%
	Yes	Male	Hispanic	56%	60%	25%	67%	0%	0%	50%	75%	0%
	Yes	Female	White	56%	40%	75%	33%	0%	100%	0%	0%	100%
	Yes	Female	White	100%	60%	75%	33%	0%	0%	50%	100%	0%
	Yes	Female	White	22%	0%	0%	33%	100%	0%	0%	0%	0%
	Yes	Male	White	78%	100%	100%	67%	100%	100%	100%	100%	100%
	Yes	Male	White	100%	100%	100%	67%	100%	100%	100%	100%	100%
	Yes	Male	White	56%	40%	25%	33%	0%	100%	100%	100%	100%

Student Name	SPED	Gender	Ethnicity									
				5.3(A) [S]	5.3(B) [S]	5.3(C) [S]	5.3(D) [S]	5.3(E) [R]	5.3(F) [S]	5.3(G) [R]	5.3(H) [S]	5.3(K) [R]
	Yes	Male	White	0%	100%	0%	0%	100%	100%	0%	100%	50%
	Yes	Male	White	100%	100%	100%	50%	25%	0%	75%	100%	75%
	Yes	Male	Black/AA	100%	100%	100%	50%	50%	0%	50%	100%	50%
	Yes	Male	Hispanic	0%	100%	0%	50%	25%	0%	0%	0%	75%
	Yes	Male	Hispanic	0%	100%	0%	0%	50%	100%	75%	0%	50%
	Yes	Female	White	50%	100%	100%	0%	25%	100%	75%	100%	50%
	Yes	Female	White	50%	100%	100%	0%	75%	0%	50%	100%	100%
	Yes	Female	White	0%	100%	0%	100%	0%	0%	0%	0%	25%
	Yes	Male	White	100%	0%	100%	50%	100%	100%	75%	100%	100%
	Yes	Male	White	100%	100%	100%	100%	100%	0%	100%	100%	100%
	Yes	Male	White	50%	0%	0%	0%	50%	0%	25%	0%	75%

5th Grade Math - BA

Student Name	Raw	%	Approach	Meets	Masters
	11	44%	No	No	No
	16	64%	Yes	No	No
	16	64%	Yes	No	No
	7	28%	No	No	No
	12	48%	Yes	No	No
	12	48%	Yes	No	No
	17	68%	Yes	No	No
	4	16%	No	No	No
	22	88%	Yes	Yes	Yes
	24	96%	Yes	Yes	Yes
	12	48%	Yes	No	No

5th Grade Science

				124_5th_Science_Wk3_Matter							
Student Name	SPED	Gender	Ethnicity	All Learning Standards				Raw	%	Approach	Masters
				5.5(A) [R]	5.5(B) [S]	5.5(C) [S]	5.5(D) [S]				
	Yes	Male	White	67%	0%	0%	100%	10	50%	No	No
	Yes	Male	White	42%	75%	50%	50%	10	50%	No	No
	Yes	Male	Black/AA	67%	50%	50%	50%	12	60%	No	No
	Yes	Male	Hispanic	75%	25%	50%	50%	12	60%	No	No
	Yes	Female	White	58%	25%	0%	0%	8	40%	No	No
	Yes	Female	White	50%	50%	0%	0%	8	40%	No	No
	Yes	Male	White	75%	75%	50%	100%	15	75%	Yes	No
	Yes	Male	White	75%	100%	100%	100%	17	85%	Yes	No
	Yes	Male	White	33%	50%	0%	50%	7	35%	No	No

5th Grade Science

Student Name	124Science5_Wk6_Energy_2017-18							
	All Learning Standards				Raw Score	%	Approach	Masters
	5.5(A) [R]	5.6(A) [R]	5.6(B) [R]	5.6(C) [R]				
	40%	60%	57%	25%	10	48%	No	No
	80%	80%	29%	50%	12	57%	No	No
	40%	80%	57%	50%	12	57%	No	No
	60%	80%	57%	25%	12	57%	No	No
	-	-	-	-	-	-	-	-
	80%	60%	86%	25%	14	67%	No	No
	40%	100%	86%	75%	16	76%	Yes	No
	100%	100%	71%	100%	19	90%	Yes	Yes
	80%	60%	71%	25%	13	62%	No	No

5th Grade Science

Student Name	124Science5_Wk13SpiralTest_2017-18											
	All Learning Standards											
	5.2(A) [P]	5.2(E) [P]	5.2(F) [P]	5.2(G) [P]	5.3(C) [P]	5.5(A) [R]	5.5(B) [S]	5.5(C) [S]	5.6(A) [R]	5.6(B) [R]	5.6(C) [R]	5.6(D) [S]
	0%	100%	100%	0%	0%	80%	33%	0%	33%	67%	100%	67%
	0%	100%	100%	100%	100%	80%	67%	0%	100%	67%	67%	67%
	0%	0%	100%	0%	100%	20%	67%	100%	67%	67%	100%	100%
	0%	0%	100%	0%	100%	60%	0%	100%	67%	67%	100%	67%
	0%	100%	100%	0%	100%	20%	67%	100%	67%	67%	100%	100%
	0%	0%	100%	100%	100%	80%	67%	100%	100%	67%	100%	100%
	100%	100%	100%	100%	100%	80%	100%	100%	67%	100%	100%	0%
	-	-	-	-	-	-	-	-	-	-	-	-
	0%	0%	0%	100%	0%	80%	100%	100%	67%	0%	100%	33%

Student Name	Raw	%	Approach	Masters
	17	68%	No	No
	18	72%	Yes	No
	17	68%	No	No
	16	64%	No	No
	18	72%	Yes	No
	20	80%	Yes	No
	19	76%	Yes	No
	-	-	-	-
	16	64%	No	No

4th Grade Math

				124Math_4th_Wk2_PlaceValue_2017						
Student Name	SPED	Gender	Ethnicity	All Learning Standards			Raw Score	%	Approaches	Masters
				4.2(B) [R]	4.2(C) [S]	4.2(D) [S]				
	Yes	Female	Hispanic	67%	71%	100%	13	81%	Yes	No
	Yes	Male	White	100%	100%	50%	14	88%	Yes	No
	Yes	Female	White	100%	29%	50%	9	56%	No	No
	Yes	Male	Hispanic	100%	57%	75%	12	75%	Yes	No
	Yes	Female	Hispanic	100%	57%	25%	9	56%	No	No

124Math4_Mod1&2Test_2017-18												
Student Name	SPED	All Learning Standards							Raw Score	%	Appr	Masters
		4.2(B) [R]	4.2(C) [S]	4.2(D) [S]	4.2(E) [S]	4.2(F) [S]	4.2(G) [R]	4.2(H) [S]				
	Yes	50%	50%	100%	83%	83%	50%	100%	16	73%	Yes	No
	Yes	50%	100%	0%	83%	67%	100%	100%	16	73%	Yes	No
	Yes	100%	0%	100%	67%	83%	100%	100%	17	77%	Yes	No
	Yes	75%	50%	100%	67%	83%	100%	100%	17	77%	Yes	No
	Yes	50%	100%	0%	17%	33%	100%	100%	10	45%	No	No

4th Grade Math

124_Math_4th_Wk6_CCA_2017													
Student Name	SPED	Ethnicity	All Learning Standards							Raw	%	Appr	Masters
			4.2(B) [R]	4.2(C) [S]	4.2(D) [S]	4.2(E) [S]	4.2(F) [S]	4.2(G) [R]	4.2(H) [S]				
	Yes	Hispanic	80%	67%	50%	67%	50%	50%	67%	13	65%	No	No
	Yes	White	40%	67%	50%	100%	50%	50%	33%	11	55%	No	No
	Yes	White	80%	0%	100%	67%	50%	50%	67%	12	60%	No	No
	Yes	Hispanic	60%	33%	0%	100%	100%	50%	67%	11	55%	No	No
	Yes	Hispanic	20%	67%	0%	67%	100%	100%	67%	11	55%	No	No

124Math4_Wk_Mod7Test_2017-18											
Student Name	SPED	Ethnicity	All Learning Standards					Raw Score	%	Appr	Masters
			4.4(A) [R]	4.4(B) [S]	4.4(D) [S]	4.4(G) [S]	4.4(H) [R]				
	Yes	Hispanic	100%	100%	80%	100%	100%	18	90%	Yes	Yes
	Yes	White	0%	100%	100%	67%	60%	16	80%	Yes	No
	Yes	White	100%	100%	70%	67%	100%	16	80%	Yes	No
	Yes	Hispanic	100%	100%	70%	100%	60%	15	75%	Yes	No
	Yes	Hispanic	0%	100%	70%	0%	60%	11	55%	No	No

4th Grade Math BA - Overall

	000Math												
	Total Students	All Learning Standards											
		4.1(A) [P]	4.1(B) [P]	4.1(C) [P]	4.1(D) [P]	4.1(E) [P]	4.1(F) [P]	4.2(A) [S]	4.2(B) [R]	4.2(C) [S]	4.2(D) [S]	4.2(E) [S]	4.2(F) [S]
Benignus Elementary School	109	79.27%	81.65%	85.12%	74.31%	74.31%	83.12%	80.73%	88.69%	91.74%	94.50%	83.49%	77.06%
Economic Disadvantage	16	68.75%	68.75%	70.83%	66.67%	71.88%	72.50%	50%	83.33%	81.25%	93.75%	81.25%	93.75%
Asian	12	90%	91.67%	98.15%	83.33%	75%	91.67%	91.67%	91.67%	83.33%	100%	91.67%	66.67%
Black/African American	6	63.33%	66.67%	62.96%	61.11%	75%	63.33%	50%	72.22%	100%	100%	33.33%	100%
Hispanic	22	76.36%	81.82%	82.83%	63.64%	61.36%	80%	72.73%	89.39%	90.91%	90.91%	81.82%	72.73%
White	63	79.68%	82.54%	84.66%	77.25%	77.78%	83.49%	82.54%	88.89%	93.65%	93.65%	85.71%	76.19%
Female	58	78.97%	82.76%	84.67%	74.14%	74.14%	81.38%	79.31%	86.78%	93.10%	94.83%	87.93%	70.69%
Male	51	79.61%	80.39%	85.62%	74.51%	74.51%	85.10%	82.35%	90.85%	90.20%	94.12%	78.43%	84.31%
LEP	1	80%	100%	66.67%	66.67%	50%	80%	0%	100%	100%	100%	0%	100%
Special Ed Indicator	5	52%	60%	66.67%	66.67%	70%	44%	20%	60%	100%	40%	80%	100%

4th Grade Math BA - Overall

	4W12BA-2017/18													
									Raw Score	Percent Score	Approaches	Meets	Masters	
	4.2(G) [R]	4.2(H) [S]	4.4(A) [R]	4.4(C) [S]	4.4(D) [S]	4.4(G) [S]	4.4(H) [R]	4.8(C) [R]						
Benignus Elementary School	75.54%	88.99%	86.70%	71.56%	88.99%	68.81%	69.11%	79.51%	20.31	81.25%	93.58%	73.39%	46.79%	
Economic Disadvantage	64.58%	87.50%	71.88%	50%	68.75%	62.50%	60.42%	58.33%	17.56	70.25%	87.5%	43.75%	18.75%	
Asian	86.11%	91.67%	97.92%	83.33%	100%	91.67%	94.44%	91.67%	22.83	91.33%	100%	91.67%	91.67%	
Black/African American	72.22%	66.67%	62.50%	50%	50%	50%	55.56%	50%	16	64%	83.33%	33.33%	16.67%	
Hispanic	65.15%	86.36%	82.95%	50%	90.91%	59.09%	71.21%	72.73%	19.23	76.91%	90.91%	63.64%	27.27%	
White	76.72%	92.06%	88.49%	79.37%	88.89%	68.25%	63.49%	82.01%	20.48	81.90%	93.65%	76.19%	47.62%	
Female	75.29%	91.38%	87.07%	77.59%	89.66%	67.24%	66.09%	77.59%	20.17	80.69%	96.55%	74.14%	39.66%	
Male	75.82%	86.27%	86.27%	64.71%	88.24%	70.59%	72.55%	81.70%	20.47	81.88%	90.2%	72.55%	54.9%	
LEP	66.67%	100%	100%	0%	100%	100%	33.33%	66.67%	18	72%	100%	0%	0%	
Special Ed Indicator	66.67%	80%	65%	40%	80%	20%	33.33%	60%	14.80	59.20%	80%	0%	0%	

4th Grade Math - BA

				000Math4W12BA-2017/18									
Student Name	SPED	Gender	Ethnicity	All Learning Standards									
				4.1(A) [P]	4.1(B) [P]	4.1(C) [P]	4.1(D) [P]	4.1(E) [P]	4.1(F) [P]	4.2(A) [S]	4.2(B) [R]	4.2(C) [S]	4.2(D) [S]
	Yes	Female	Hispanic	40%	100%	44%	100%	50%	80%	100%	100%	100%	0%
	Yes	Male	White	60%	0%	67%	67%	50%	40%	0%	67%	100%	0%
	Yes	Female	White	80%	100%	78%	33%	100%	60%	0%	100%	100%	100%
	Yes	Male	Hispanic	60%	100%	89%	67%	100%	40%	0%	33%	100%	100%
	Yes	Female	Hispanic	20%	0%	56%	67%	50%	0%	0%	0%	100%	0%

Student Name	SPED	Gender	Ethnicity										
				4.2(E) [S]	4.2(F) [S]	4.2(G) [R]	4.2(H) [S]	4.4(A) [R]	4.4(C) [S]	4.4(D) [S]	4.4(G) [S]	4.4(H) [R]	4.8(C) [R]
	Yes	Female	Hispanic	100%	100%	67%	100%	75%	0%	100%	0%	0%	33%
	Yes	Male	White	100%	100%	67%	100%	50%	0%	100%	0%	33%	67%
	Yes	Female	White	100%	100%	67%	0%	75%	100%	100%	0%	33%	100%
	Yes	Male	Hispanic	100%	100%	67%	100%	100%	100%	100%	100%	33%	67%
	Yes	Female	Hispanic	0%	100%	67%	100%	25%	0%	0%	0%	67%	33%

Student Name	Raw	%	Approach	Meets	Masters
	15	60%	Yes	No	No
	14	56%	Yes	No	No
	18	72%	Yes	No	No
	18	72%	Yes	No	No
	9	36%	No	No	No

4th Grade Science

				124Science4_wk7_matter2017-18						
Student Name	SPED	Gender	Ethnicity	All Learning Standards			Raw Score	Percent Score	Approaches	Masters
				4.5(A)	4.5(B)	4.5(C)				
	Yes	Female	Hispanic	-	-	-	-	-	-	-
	Yes	Male	White	64%	100%	33%	13	65%	No	No
	Yes	Female	White	-	-	-	-	-	-	-
	Yes	Male	Hispanic	50%	100%	67%	12	60%	No	No
	Yes	Female	Hispanic	43%	67%	67%	10	50%	No	No
				124Science4_Wk_EnergyTest_2017-18						
Student Name	SPED	All Learning Standards					Raw Score	Percent Score	Approaches	Masters
		4.5(A)	4.5(C)	4.6(A)	4.6(B)	4.6(C)				
	Yes	67%	50%	50%	40%	100%	11	55%	No	No
	Yes	67%	50%	63%	80%	100%	14	70%	Yes	No
	Yes	67%	50%	63%	40%	50%	11	55%	No	No
	Yes	67%	0%	63%	80%	50%	12	60%	No	No
	Yes	100%	50%	75%	60%	100%	15	75%	Yes	No

3rd Grade Math

				124Math_Wk3_CCA							
Student Name	SPED	LEP	Ethnicity	All Learning Standards			Raw Score	Percent Score	Approaches	Meets	Masters
				3.2(A) [R]	3.2(B) [S]	3.2(D) [R]					
	Yes		Black/Afric	-	-	-	-	-	-	-	-
	Yes		Black/Afric	45%	50%	83%	16	64%	No	Yes	No
	Yes		White	91%	100%	67%	20	80%	Yes	Yes	No
	Yes		White	82%	100%	92%	22	88%	Yes	Yes	No
	Yes		White	-	-	-	-	-	-	-	-
	Yes	LEP	Hispanic	73%	50%	83%	19	76%	Yes	Yes	No
	Yes		White	-	-	-	-	-	-	-	-
	Yes		Black/Afric	73%	50%	92%	20	80%	Yes	Yes	No
	Yes		Black/Afric	64%	100%	58%	16	64%	No	Yes	No
	Yes		Black/Afric	64%	50%	58%	15	60%	No	Yes	No
	Yes		White	55%	0%	67%	14	56%	No	Yes	No

3rd Grade Math

				124_3rd_Math_CCA2_2017-18								
Student Name	SPED	LEP	Ethnicity	All Learning Standards			Raw Score	Percent Score	Approaches	Meets	Masters	
				3.4(A) [R]	3.5(A) [R]	3.7(B) [R]						
	Yes		Black/Afric	-	-	-	-	-	-	-	-	
	Yes		Black/Afric	21%	17%	29%	6	22%	No	Yes	No	
	Yes		White	93%	83%	86%	24	89%	Yes	Yes	No	
	Yes		White	93%	67%	86%	23	85%	Yes	Yes	No	
	Yes		White	-	-	-	-	-	-	-	-	
	Yes	LEP	Hispanic	57%	50%	57%	15	56%	No	Yes	No	
	Yes		White	-	-	-	-	-	-	-	-	
	Yes		Black/Afric	93%	83%	86%	24	89%	Yes	Yes	No	
	Yes		Black/Afric	50%	50%	29%	12	44%	No	Yes	No	
	Yes		Black/Afric	50%	83%	29%	14	52%	No	Yes	No	
	Yes		White	7%	50%	29%	6	22%	No	Yes	No	

3rd Grade Math

				124Math3_Wk11CCA_2017-18										
Student Name	SPED	LEP	Ethnicity	All Learning Standards										
				3.2(A) [R]	3.2(D) [R]	3.3(D) [S]	3.3(E) [S]	3.3(F) [R]	3.4(A) [R]	3.4(B) [S]	3.4(C) [S]	3.5(A) [R]	3.7(A) [S]	
	Yes		Black/Afric	-	-	-	-	-	-	-	-	-	-	-
	Yes		Black/Afric	50%	100%	100%	100%	0%	0%	0%	0%	0%	0%	100%
	Yes		White	100%	100%	100%	100%	0%	50%	100%	100%	100%	100%	100%
	Yes		White	75%	100%	100%	100%	100%	100%	100%	100%	100%	100%	0%
	Yes		White	-	-	-	-	-	-	-	-	-	-	-
	Yes	LEP	Hispanic	100%	50%	100%	100%	100%	50%	100%	100%	100%	100%	100%
	Yes		White	50%	50%	50%	0%	50%	50%	100%	0%	50%	100%	
	Yes		Black/Afric	25%	100%	100%	100%	100%	100%	50%	100%	50%	0%	
	Yes		Black/Afric	75%	100%	100%	0%	0%	50%	100%	100%	100%	0%	
	Yes		Black/Afric	100%	100%	100%	0%	100%	100%	100%	100%	100%	0%	
	Yes		White	75%	50%	100%	0%	50%	50%	100%	0%	0%	100%	

Student Name	SPED	LEP	Ethnicity	Raw Score	%	Approach	Meets	Masters
	Yes		Black/Afric	-	-	-	-	-
	Yes		Black/Afric	9	45%	No	Yes	No
	Yes		White	17	85%	Yes	Yes	No
	Yes		White	18	90%	Yes	Yes	Yes
	Yes		White	-	-	-	-	-
	Yes	LEP	Hispanic	18	90%	Yes	Yes	Yes
	Yes		White	10	50%	No	Yes	No
	Yes		Black/Afric	14	70%	Yes	Yes	No
	Yes		Black/Afric	13	65%	No	Yes	No
	Yes		Black/Afric	17	85%	Yes	Yes	No
	Yes		White	11	55%	No	Yes	No

3rd Grade Math - BA

				000Math3W12BA-2017/18									
Student Name	SPED	LEP	Ethnicity	All Learning Standards									
				3.1(A) [P]	3.1(B) [P]	3.1(C) [P]	3.1(D) [P]	3.1(E) [P]	3.1(F) [P]	3.1(G) [P]	3.2(A) [R]	3.2(B) [S]	3.2(C) [S]
	Yes		Black/Afric	100%	50%	0%	25%	0%	17%	80%	0%	0%	100%
	Yes		Black/Afric	0%	33%	100%	25%	100%	33%	60%	50%	0%	50%
	Yes		White	100%	100%	100%	100%	0%	83%	80%	100%	50%	100%
	Yes		White	100%	67%	100%	100%	100%	100%	100%	100%	100%	100%
	Yes		White	100%	50%	50%	50%	0%	33%	60%	50%	50%	100%
	Yes	LEP	Hispanic	100%	50%	50%	50%	0%	100%	40%	100%	100%	50%
	Yes		White	0%	50%	50%	25%	0%	33%	60%	50%	0%	100%
	Yes		Black/Afric	100%	67%	100%	75%	100%	83%	40%	100%	100%	50%
	Yes		Black/Afric	0%	83%	50%	50%	0%	67%	40%	50%	100%	50%
	Yes		Black/Afric	0%	33%	50%	25%	0%	67%	60%	50%	0%	100%
	Yes		White	0%	17%	0%	75%	0%	17%	80%	0%	50%	50%

	3.2(D) [R]	3.3(B) [S]	3.3(D) [S]	3.3(E) [S]	3.3(F) [R]	3.3(H) [R]	3.4(A) [R]	3.4(B) [S]	3.4(C) [S]	3.5(A) [R]	3.7(B) [R]
	50%	100%	100%	50%	0%	50%	50%	0%	100%	33%	0%
	0%	0%	100%	50%	100%	100%	0%	0%	0%	33%	100%
	100%	100%	100%	50%	100%	50%	100%	100%	100%	100%	100%
	100%	100%	100%	50%	100%	100%	50%	100%	100%	100%	100%
	0%	100%	100%	50%	50%	50%	50%	0%	100%	33%	0%
	100%	100%	100%	0%	50%	0%	50%	0%	100%	33%	100%
	50%	0%	0%	50%	0%	50%	50%	0%	0%	67%	50%
	0%	0%	100%	100%	100%	50%	50%	0%	100%	100%	100%
	50%	100%	100%	0%	0%	50%	100%	100%	0%	33%	100%
	100%	0%	100%	0%	100%	0%	50%	0%	0%	33%	50%
	50%	100%	100%	0%	0%	100%	0%	0%	0%	67%	0%

3rd Grade Math - BA

	000N												
	Total Students	All Learning Standards											
		3.1(A) [P]	3.1(B) [P]	3.1(C) [P]	3.1(D) [P]	3.1(E) [P]	3.1(F) [P]	3.1(G) [P]	3.2(A) [R]	3.2(B) [S]	3.2(C) [S]	3.2(D) [R]	3.3(B) [S]
Benignus Elementary School	147	77.55%	76.19%	86.05%	76.53%	48.98%	76.76%	69.66%	84.35%	69.73%	82.65%	73.13%	82.31%
Economic Disadvantage	18	55.56%	61.11%	72.22%	59.72%	27.78%	62.04%	55.56%	69.44%	58.33%	63.89%	50%	72.22%
American Indian/Alaskan Native	1	100%	83.33%	100%	75%	0%	83.33%	80%	100%	100%	50%	100%	100%
Asian	13	76.92%	76.92%	84.62%	84.62%	53.85%	89.74%	76.92%	88.46%	84.62%	84.62%	88.46%	100%
Black/African American	9	33.33%	53.70%	66.67%	55.56%	33.33%	55.56%	44.44%	61.11%	44.44%	61.11%	38.89%	66.67%
Hispanic	43	72.09%	74.03%	80.23%	71.51%	39.53%	70.93%	61.86%	86.05%	60.47%	74.42%	69.77%	79.07%
White	77	84.42%	80.09%	90.91%	80.19%	55.84%	80.95%	76.36%	85.71%	75.97%	89.61%	77.92%	81.82%
Female	69	76.81%	77.05%	87.68%	77.54%	47.83%	76.57%	72.46%	82.61%	74.64%	84.06%	73.19%	76.81%
Male	78	78.21%	75.43%	84.62%	75.64%	50%	76.92%	67.18%	85.90%	65.38%	81.41%	73.08%	87.18%
LEP	6	66.67%	58.33%	66.67%	70.83%	33.33%	75%	50%	83.33%	58.33%	66.67%	66.67%	83.33%
Second Year of Monitoring	2	50%	75%	100%	100%	100%	75%	70%	50%	75%	100%	100%	100%
Special Ed Indicator	11	54.55%	54.55%	59.09%	54.55%	27.27%	57.58%	63.64%	59.09%	50%	77.27%	54.55%	63.64%

3rd Grade Math - BA

	3.3(D) [S]	3.3(E) [S]	3.3(F) [R]	3.3(H) [R]	3.4(A) [R]	3.4(B) [S]	3.4(C) [S]	3.5(A) [R]	3.7(B) [R]	Raw Score	Percent Score	Approaches	Meets	Masters
Benignus Elementary School	97.96%	61.90%	81.97%	57.82%	74.83%	55.10%	77.55%	73.92%	81.63%	18.71	74.83%	84.35%	59.86%	33.33%
Economic Disadvantage	94.44%	50%	58.33%	58.33%	47.22%	38.89%	55.56%	62.96%	61.11%	14.83	59.33%	50%	27.78%	11.11%
American Indian/Alaskan Native	100%	50%	100%	100%	50%	100%	100%	33.33%	100%	20	80%	100%	100%	0%
Asian	100%	73.08%	88.46%	65.38%	73.08%	46.15%	76.92%	79.49%	84.62%	20.23	80.92%	92.31%	76.92%	46.15%
Black/African American	100%	50%	61.11%	38.89%	38.89%	22.22%	33.33%	51.85%	66.67%	13	52%	44.44%	0%	0%
Hispanic	95.35%	52.33%	72.09%	48.84%	75.58%	55.81%	72.09%	67.44%	76.74%	17.37	69.49%	81.4%	39.53%	20.93%
White	98.70%	67.53%	87.66%	64.29%	79.22%	61.04%	84.42%	79.22%	85.71%	19.91	79.64%	88.31%	75.32%	44.16%
Female	97.10%	63.04%	81.88%	63.04%	76.81%	52.17%	76.81%	75.36%	83.33%	18.94	75.77%	88.41%	62.32%	31.88%
Male	98.72%	60.90%	82.05%	53.21%	73.08%	57.69%	78.21%	72.65%	80.13%	18.50	74%	80.77%	57.69%	34.62%
LEP	100%	50%	58.33%	33.33%	50%	0%	66.67%	77.78%	75%	15.67	62.67%	83.33%	16.67%	0%
Second Year of Monitoring	100%	100%	100%	25%	100%	50%	50%	100%	50%	20	80%	100%	100%	0%
Special Ed Indicator	90.91%	38.36%	54.55%	54.55%	50%	27.27%	54.55%	57.58%	63.64%	14.09	56.36%	45.45%	18.18%	18.18%

3rd Grade Math - BA

Student Name	SPED	LEP	Ethnicity	Raw Score	%	Approach	Meets	Masters
	Yes		Black/Afric	10	40%	No	No	No
	Yes		Black/Afric	11	44%	No	No	No
	Yes		White	22	88%	Yes	Yes	Yes
	Yes		White	23	92%	Yes	Yes	Yes
	Yes		White	12	48%	No	No	No
	Yes	LEP	Hispanic	15	60%	Yes	No	No
	Yes		White	10	40%	No	No	No
	Yes		Black/Afric	18	72%	Yes	No	No
	Yes		Black/Afric	14	56%	Yes	No	No
	Yes		Black/Afric	11	44%	No	No	No
	Yes		White	9	36%	No	No	No

3rd Grade Science

					124_3rd_Science_Tools and Safety_Wk4							
Student Name	SPED	LEP	Gender	Ethnicity	All Learning Standards				Raw Score	Percent Score	Approaches	Masters
					3.1(A)	3.2(C)	3.4(A)	3.4(B)				
	Yes		Male	Black/AA	67%	100%	38%	67%	10	56%	No	No
	Yes		Male	Black/AA	83%	100%	50%	67%	12	67%	No	No
	Yes		Male	White	83%	100%	100%	100%	17	94%	Yes	Yes
	Yes		Male	White	50%	100%	63%	100%	12	67%	No	No
	Yes	LEP	Male	Hispanic	67%	100%	88%	67%	14	78%	Yes	No
	Yes		Female	Black/AA	100%	100%	100%	100%	18	100%	Yes	Yes
	Yes		Female	Black/AA	67%	100%	88%	100%	15	83%	Yes	No
	Yes		Male	Black/AA	67%	100%	50%	67%	11	61%	No	No
	Yes		Female	White	50%	100%	63%	67%	11	61%	No	No

3rd Grade Science

					124_3rd_Science_CCA2											
Student Name	SPED	LEP	Gender	Ethnicity	All Learning Standards								Raw	%	Approach	Masters
					3.1(A)	3.2(A)	3.4(A)	3.5(A)	3.5(B)	3.5(C) [S]	3.5(D)					
	Yes		Male	Black/AA	100%	100%	50%	17%	67%	0%	67%	13	52%	No	No	
	Yes		Male	White	100%	0%	100%	17%	100%	50%	33%	14	56%	No	No	
	Yes		Male	White	100%	100%	100%	100%	100%	100%	100%	25	100%	Yes	Yes	
	Yes	LEP	Male	Hispanic	100%	0%	100%	50%	83%	0%	67%	16	64%	No	No	
	Yes		Female	Black/AA	100%	100%	100%	100%	100%	100%	100%	25	100%	Yes	Yes	
	Yes		Female	Black/AA	50%	0%	100%	50%	83%	100%	83%	18	72%	Yes	No	
	Yes		Male	Black/AA	100%	100%	100%	100%	100%	100%	83%	24	96%	Yes	Yes	
	Yes		Female	White	100%	100%	100%	33%	83%	50%	100%	19	76%	Yes	No	

2nd Grade Math

124_2nd_Math_PlaceValue_Wk4						
Student Name	Learning Standards		Raw	%	Approach	Masters
	2.2(A)	2.2(B)				
	75%	92%	17	85%	Yes	No
	100%	83%	18	90%	Yes	Yes
	63%	92%	16	80%	Yes	No
	75%	75%	15	75%	Yes	No
	-	-	-	-	-	-
	88%	75%	16	80%	Yes	No
	100%	100%	20	100%	Yes	Yes
	-	-	-	-	-	-
	100%	75%	17	85%	Yes	No
	100%	67%	16	80%	Yes	No
	-	-	-	-	-	-
	100%	92%	19	95%	Yes	Yes
	25%	25%	5	25%	No	No
	63%	92%	16	80%	Yes	No

2nd Grade Math

124Math2_Wk7_2017-18										
Student Name	All Learning Standards						Raw	%	Approach	Masters
	2.2(A)	2.2(B)	2.2(C)	2.2(D)	2.2(E)	2.2(F)				
	100%	100%	80%	67%	75%	75%	16	80%	Yes	No
	100%	50%	60%	67%	100%	75%	15	75%	Yes	No
	50%	100%	100%	100%	50%	75%	16	80%	Yes	No
	100%	0%	80%	67%	75%	75%	14	70%	Yes	No
	-	-	-	-	-	-	-	-	-	-
	100%	100%	100%	67%	100%	100%	19	95%	Yes	Yes
	100%	100%	60%	100%	75%	100%	17	85%	Yes	No
	-	-	-	-	-	-	-	-	-	-
	100%	100%	40%	33%	100%	100%	15	75%	Yes	No
	50%	0%	60%	33%	75%	75%	11	55%	No	No
	-	-	-	-	-	-	-	-	-	-
	100%	100%	80%	100%	100%	100%	19	95%	Yes	Yes
	-	-	-	-	-	-	-	-	-	-
	100%	100%	100%	67%	75%	75%	17	85%	Yes	No

124Math2_Wk7_2017-18_MODIFIED								
Student Data	All Learning Standards				Raw	%	Approach	Masters
	2.2(A)	2.2(B)	2.2(C)	2.2(D)				
	100%	100%	100%	50%	10	83%	Yes	No
	100%	100%	100%	50%	10	83%	Yes	No
	100%	0%	100%	50%	8	67%	No	No

2nd Grade Math

				124Math2_Wk12_2017-18							
Student Name	SPED	Gender	Ethnicity	All Learning Standards				Raw	%	Approach	Masters
				2.2(B)	2.4(B)	2.7(A)	2.7(C)				
	Yes	Male	Hispanic	100%	100%	100%	67%	22	88%	Yes	No
	Yes	Male	White	100%	100%	90%	100%	24	96%	Yes	Yes
	Yes	Male	Black/Africa	100%	100%	100%	100%	25	100%	Yes	Yes
	Yes	Female	?	33%	67%	80%	44%	15	60%	No	No
	Yes	Male	Black/Africa	33%	100%	70%	78%	18	72%	Yes	No
	Yes	Female	Hispanic	100%	100%	100%	100%	25	100%	Yes	Yes
	Yes	Female	Black/Africa	100%	100%	100%	44%	20	80%	Yes	No
	Yes	Male	Hispanic	100%	67%	70%	78%	19	76%	Yes	No
	Yes	Female	White	100%	100%	80%	89%	22	88%	Yes	No
	Yes	Male	White	33%	33%	50%	67%	13	52%	No	No
	Yes	Female	White	67%	100%	80%	89%	21	84%	Yes	No
	Yes	Male	White	100%	100%	90%	100%	24	96%	Yes	Yes
	Yes	Female	White	-	-	-	-	-	-	-	-
	Yes	Male	Black/Africa	67%	67%	40%	89%	16	64%	No	No

2nd Grade Science

				124_2nd_Science_Wk5Test							
Student Name	SPED	Gender	Ethnicity	All Learning Standards				Raw Score	Percent Score	Approaches	Masters
				2.1(A)	2.1(B)	2.4(A)	2.5(A)				
	Yes	Male	Black/African American	100%	100%	100%	63%	10	77%	Yes	No
	Yes	Male	Hispanic	100%	100%	50%	63%	9	69%	No	No
	Yes	Female	White	100%	100%	100%	88%	12	92%	Yes	Yes
	Yes	Male	Hispanic	100%	100%	100%	100%	13	100%	Yes	Yes
	Yes	Male	White	100%	100%	100%	100%	13	100%	Yes	Yes
	Yes	Male	Black/African American	100%	100%	100%	100%	13	100%	Yes	Yes
	Yes	Female	?	100%	50%	100%	100%	12	92%	Yes	Yes
	Yes	Female	Hispanic	100%	100%	100%	100%	13	100%	Yes	Yes
	Yes	Female	Black/African American	-	-	-	-	-	-	-	-
	Yes	Female	White	100%	100%	100%	75%	11	85%	Yes	No
	Yes	Male	White	100%	100%	100%	88%	12	92%	Yes	Yes
	Yes	Male	White	100%	50%	100%	75%	10	77%	Yes	No
	Yes	Male	Black/African American	100%	100%	50%	63%	9	69%	No	No

2nd Grade Science

124Science2_Wk8_Matter_2017-18								124Science2_Wk8_Matter_2017-18_MODIFIED						
Student Name	All Learning Standards			Raw	%	Approach	Masters	All Learning Standards			Raw	%	Approach	Masters
	2.4(A)	2.5(A)	2.5(C)					2.4(A)	2.5(A)	2.5(C)				
	-	-	-	-	-	-	-	100%	67%	100%	14	70%	Yes	No
	-	-	-	-	-	-	-	100%	61%	100%	13	65%	No	No
	-	-	-	-	-	-	-	100%	67%	100%	14	70%	Yes	No
	100%	89%	100%	18	90%	Yes	Yes	-	-	-	-	-	-	-
	100%	78%	100%	16	80%	Yes	No	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	100%	67%	100%	14	70%	Yes	No	-	-	-	-	-	-	-
	0%	89%	0%	16	80%	Yes	No	-	-	-	-	-	-	-
	100%	78%	100%	16	80%	Yes	No	-	-	-	-	-	-	-
	100%	44%	100%	10	50%	No	No	-	-	-	-	-	-	-
	100%	83%	100%	17	85%	Yes	No	-	-	-	-	-	-	-
	100%	89%	0%	17	85%	Yes	No	-	-	-	-	-	-	-
	0%	44%	0%	8	40%	No	No	-	-	-	-	-	-	-