

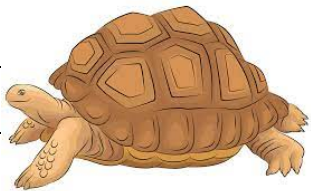
*Our Collective Commitment as a Professional Learning Community...*

*We will ensure all students learn at high levels in a culture of collaboration with a focus on results.*

**SS Goal 1:** All **students will read on grade level** according to AISD EOY Lexile expectations.

**SS Goal 2:** **STAAR** scores will be at **90%** Approaches, **60%** Meets, and **30%** Masters.

**Team Goal:** In 36 instructional weeks, given appropriate accommodations and interventions, students receiving special education services will show one year's growth according to MAP testing in reading and math.

<b>Special Ed</b> / Date / Subject:		
Members Present:		
Members Absent:		
<b>Roles</b>	<ul style="list-style-type: none"> <li>Facilitator - guides discussion -</li> <li>Recorder - records minutes -</li> <li>Time Keeper - monitors time -</li> </ul>	<ul style="list-style-type: none"> <li>Squirrel Catcher - ensures on task -</li> <li>Duck Hunter - discourages quacking -</li> <li>Data Specialists - Everyone</li> </ul>
<b>Norms</b>	<ul style="list-style-type: none"> <li>Be present</li> <li>Come prepared</li> <li>Come with an open mind</li> </ul>	

Review formative assessment data. How well did students perform on last week's TEKS and when will we reteach?

What are students expected to know and be able to do? (PLC Q1 / Learning Target)

How will we know if they learned it? (PLC Q2 / Assess)

How will we respond if they don't learn it? (PLC Q3 / Intervene)

How will we extend learning for students who already know it? (PLC Q4 / Extend)