

Sonora Elementary School

'Innovate to Educate'

Mission

Sonora Elementary's mission is to provide a safe community where high levels of learning are ensured for ALL.

Vision

The vision of Sonora Elementary School is to provide a future of opportunities in a rapidly changing world through an inclusive environment that: ensures children learn essential standards, encourages ALL to persevere when faced with challenges, and empowers students through choice and voice. To live this reality we believe that the most promising strategy is to develop our capacity to be a professional learning community. We envision a school in which staff:

- Unite to achieve a common purpose.
- Work interdependently in collaborative teams.
- Demonstrate a personal commitment to the academic success and general well-being of each student.

Collective Commitments

In order to achieve the shared mission and vision of our school, Sonora Elementary staff have made the following collective commitments.

1. We will identify essential standards in each grade level and content area to clarify consistent criteria to assess student learning on a timely, frequent basis through the use of common formative assessments.
2. We will establish a plan to ensure that all students encountering academic challenges will be provided additional time during the school day without missing Tier I instruction.
3. We will commit to providing quality extension projects and activities that provide a voice and choice.
4. Develop, implement, and evaluate team instructional impact aligned to SMART goals to target specific instructional areas.
5. All professionals, within their collaborative teams, are given time and structure during the work day to collaborate to discuss formative assessments and other data on student learning.
6. We will share knowledge of best practices, in all subject areas.
7. We will make data visible, thus creating a system where collaborative discussion is encouraged as a process of continuous improvement.



Goals

1. Through ongoing partnerships, job-embedded professional development, and increased student agency/goal setting, Sonora Elementary will see an increase in the percentage of K-5th grade students making or exceeding one year's growth in literacy as measured by: Lexia Core 5 and Benchmark Assessment System (BAS). Additional data will be used for ongoing progress monitoring: Phonological Awareness Screening Test (PAST), Quick Phonics Assessment (QPA). Summative data to be used will be: School Value-Added Score (ESSA), maintaining a score of 80 and above; at least 5% annual growth of 3rd-5th students reading on grade level on ACT Aspire (2019 = 38.93).
2. Increase student agency by creating a building/classroom environment that fosters independent learners who own their learning as measured by Panorama Education on the indicators of grit, self-efficacy, and growth mindset in 3rd-5th grades. Baseline data from 2nd-5th grade students May 2021 shows: 48% scored favorably in grit; 46% scored favorably in social awareness; and 60% scored favorably in growth mindset. Compared to other elementary schools with more than 70th percentile in the Panoramic National Database, grit and social awareness both fall below the 10th percentile, while growth mindset falls at the 50th percentile of elementary schools.
3. Transform Sonora's culture and climate through the use of a trauma-informed SEL approach to fostering youths' social-emotional development that will lead to transformative teaching and learning as measured by Panorama Education on indicators of social awareness & self-management in 3rd-5th grades. Baseline data from May 2021 shows: 58% of students scored favorably in self-management, which is below the 10th percentile of national average; 60% of students score favorable in social awareness, which is in the 10th percentile of schools in the Panoramic national database as compared with other elementary schools with more than 70% free/reduced lunch.

Administration Collective Commitments

In order to create the school we have described in our shared vision, we make the following commitments. We pledge that we will:

- Ensure decision making is grounded in the shared mission, vision, collective commitments and goals of Sonora Elementary.
- Promote and protect our shared mission, vision, collective commitments, and goals and keep them at the forefront of all decisions and actions. In doing so we will confront staff whose actions are incongruent with our shared purpose and priorities and will attempt to buffer the staff from competing initiatives so they can devote their full energies to the professional learning community process.
- Build shared knowledge around terms that are foundational to Sonora's Professional Learning Community (i.e. collaborative team meetings, extension, tiers of instruction).
- Support the collaborative teams by providing them with sufficient time to meet, clear direction regarding the work to be done, ongoing feedback, and the training and resources necessary to help them succeed at what they are being asked to do.
- Help staff understand the definition of their role as a team member.
- Provide all teams the necessary resources and support personnel (school & district) to promote a deep understanding of the essential standards and learning outcomes.
- Model open communication by sharing important information in a timely manner.
- Create opportunities for leadership throughout the staff, based on individual expertise and interest.
- Model, encourage, and plan for celebration as a part of our culture and approach initial efforts that do not achieve the intended results as opportunities to begin again more intelligently rather than as failures (Learning Pit).
- Build shared knowledge around team-developed common formative assessments and provide training that will enable them to easily and effectively disaggregate data to:
 - better meet the intervention and extension needs of individual students.
 - inform and improve practice of individual members of the team, and
 - improve the teams' collective ability to achieve its SMART Goals.
- Work alongside Sonora Staff to create a school-wide system to provide intervention and extension to each student as needed in a timely manner.