

School Wide Supports for All Students:

- Teacher assistance available before and after school and during seminar
- Weekly grade checks grades 9-11
- Weekly teacher collaboration time
- Support groups for students- HS Counselor
- Universal access to core curriculum through SBG
- Universal access to electives
- Post secondary exploration opportunities through Kirkwood Center Regional Academy
- Volunteer recognition through silver cord
- Universal online grade access
- Student ambassadors for new students
- Universal access to job shadows and internships
- Universal access to college courses, concurrent enrollment, PSEO and academy classes, extra curricular clubs activities and organizations
- Weekly BIG BOARD of educational activities posted online
- Weekly student sessions for all students

Universal Screening

Teacher Team Lead Supports for All Students:

- All core classes meet or exceed grade level standards
- Teacher team led support--available before/after seminar
- Weekly grade checks
- Identify standards for each course
- Share learning targets for each course
- Reassessments
- Students identified for supplemental support

Tier 1 Core Program

Certain Access—Tier 2

Supplemental supports for students lacking "Will" (motivation, attendance, behavior):

- PT conferences -- maybe change how these are done? Those that are not doing well, need to come in? Have the students come in as well.
- Support groups for students
- Referral with the principal and/or at risk
- Study skills/hall class (executive study skills--dropout prevention).
- Meet with those on the D/F list
- Mandatory study times before/after school
- Organize seminar for the week
- Print off grade sheets/id issues. Anyone on F list meets with Jake, Ds hopefully as well.
- Attendance-- monitors tardies, periodically checks will work to follow up more on this.
- Mandatory planners check in with teachers.
- Eventually the "will" will affect their skill.
- APEX online classes

Supplemental supports for students lacking "SKILL" (academic gap, concepts, standards based):

- After school mandatory tutorial/guided study (did last year again this year?)
- 504 plan accommodations
- Advanced and Accelerated courses; concurrent enrollment, PSEC.
- TAG Program/Course acceleration--need to consider social
- APEX online classes
- APEX tutorials (Math and English only)
- Supplemental Block (Thursdays)
- Study skills/hall class (executive study skills--dropout prevention).

Tier 2 Supplemental Program

**Certain Access:
Tier 1 to Tier 2**

*Led by Teacher Teams
Success Coordinator*

Who: Referral, Staff meetings, weekly
CLT

Frequency: Weekly

Criteria: To Be Determined

**Certain Access:
Tier 2 to Tier 3**

Led by Intervention Team

Who: Munson, Link, Wear, Thompson, O'Rourke (GWAEA Psychologist)
Anderson (GWAEA Literacy Consultant), Sp Ed Teacher
Kathy Kaldenberg
(Coaches/Sponsors as needed)
(Teachers as needed)

Certain Access—Tier 3

Intensive Support Program

- Literacy specialist or literacy class
- Forced class based on test skills from prior year.
- Classes for more than one block, skinnies half/full year, etc.
- Special education

**Certain Access—
Special Education**

How do we get the students into this? Universal screening? Iowa Assessments, attendance, other?

Key

Building Leadership Team

Teacher Leadership Teams (CLT)