1st Gr.

Milan Elementary
Team Meeting Record Sheet

Group Members Present: classroom teachers Norms: Behave! ☺	Location: Classrooms	
Date: Tues., 2/2/16	Grade Level Content: Reading/Math	
Topic:	Discussion Points	Decisions
1. Review New Math smart goal. What instructional strategies are you using to move students who have not met current math smart goal?	- Add/Sub. Sparkle Game - Facts Sheets for Star or Sticker - Around the World Add/Sub. Facts	Try more strategies! * Hoernmann is graphing Smart Goals on wall in her room.
2. Review ELA smart goal. How close are you to reaching current goal?	How many students do you need to move to meet current ELA goal?	Current % Prof. 19% Long | Short Vowel Students Needed approx. 27 total proficient
3. Review your Acuity/Evaluate ELA and Math scores what standards are your lowest? Have they been a smart goal yet this year?	Time - not covered yet → will start early! Compare Texts - Author's Point of View - working on now. If not will they be in the near future?	
4. How many of your lowest standards are learning targets on the building curriculum Map?	If they are not do they need to be added?	Time is on Curriculum Map.
5. Review your Star scores midterm is Friday and how many students have met the (.9) in your grade level? How many students are close to the goal in your grade level?	→ ~~15~~ currently @ 1.7 for all 1st grade What instructional strategy do are you going to use to move those students that are close to the goal?	- motivate students to do their best on STAR test - practice reading strategies

Check the Corollary Questions that were discussed during the meeting:

☑	What do we expect students to learn?
☑	How will we know when students have learned?
☑	How will we respond when students experience difficulty learning?
☑	How will we respond when students already know the key concepts, skills and content?
☑	Based on collaborative analysis of the results of our efforts, what can we do

1st Grade SMART Goal

Standard/Skill: Addition & Subtraction 8-10

Pre Test

Date: 1/6/16

(A) Proficient 100-80	(B) Close to Proficient 79-60	(C) Far, but Likely 59-50	(D) Not Likely 49-0
Nina-93	Daniel C.-68	Dylan-50	Izzy-13
Jara-93	Baylee-63	Hailey-50	Maddie-63
Gunner-80	Chase F.-70	Alexis-50	Samahi-28
Jacob-90	Tyson-73		Delanie-40
Giovanny-95	Brock-70		Ailen-30
Garang-65			~~Freddy~~-13
Kendra-90	Bailey M-63		Shane-20
			Asher-48
			Jane-43
Mathew-83	Lanessa-70		Jace H.-48
			Gadiel-8
			Tory-15
Bella-95			Melani-2
			Kaven-45
			Chase-25
			Yanellie-3
			Jace K.-23
			Samuel-23
			Caylee-48
			Kelcie-40
			Anthony-15
			Dulce-25
			Daniel V-45
			Klara-43
8	8	3	24

Current Percent Proficient:	18.60%
Goal:	44.19%

Total Students:	43
A+B+C Students:	19

Plan: Reteach or Enrich during interventions. Practice Facts during Den Time.

Mid Test

Date:

(A) Proficient 100-80	(B) Close to Proficient 79-60	(C) Far, but Likely 59-50	(D) Not Likely 49-0
Daniel C.-80	Delanie-73	Maddie-50	Shane-18
Caylee-88	Alexis-63	Jace H.-53	Anthony-28
Dylan-83	Chase F.-65	Ailen-50	Hailey-45
Brock-95	Tyson-73	Asher-58	Melani-5
Bella-95	Kendra-65	Kelcie-58	Lanessa-33
Giovanny-100	Samuel-73		Tory-10
Jara-90	Mathew-68		Yanellie-0
Kiara-40			Samahi-43
Nina-98	Daniel V-73		Gadiel-10
Anthony-30			Jane-48
Jacob-98			Kaven-45
Chase-45			Jace K.-10
Gunner-88			Freddy-25
Tyson-90			
Bailey M-95			
Gagrang-95			
13	8	5	16

Current Percent Proficient:	30.95%
Goal:	44.19%

Total Students:	42
A+B+C Students:	26

Post Test

Date:

(A) Proficient 100-80	(B) Close to Proficient 79-60	(C) Far, but Likely 59-50	(D) Not Likely 49-0
Mathew-100	Ailen-70	Kaven-55	Asher-23
Jace-100	Maddie-73	Chase-50	Shane-28
Alexis-95	Chase-63		Gadiel-10
Bella-98	Samahi-63		Melani-8
Daniel-95			Daniel V.-35
Jacob-100			Delanie-45
Bailey M.-85			Kelcie-45
Gunner-98			Yanellie-5
Jara-98			Klara-38
Lanessa-83			Freddy-5
Baylee-95			Dulce-33
Tyson-88			Tory-43
Caylee-98			Jace K.-5
Garang-100			Anthony-8
Nina-93			
Jane-93			
Giovanny-98			
Sam-90			
Kendra-95			
Hailey-90			
Brock-100			
Dylan-95			
22	4	2	14

Current Percent Proficient:	52.38%
Goal:	44.19%

Total Students:	42
A+B+C Students:	28

GOAL MET? YES or NO

6-10 Addition and Subtraction
Pre-Mid-Post

Name: _____

Add.

10 + 8 =	6 + 7 =	8 + 6 =	6 + 8 =	8 + 10 =	9 + 7 =	6 + 8 =	10 + 10 =	7 + 6 =	10 + 9 =
8 + 7 =	6 + 9 =	9 + 10 =	7 + 6 =	10 + 10 =	9 + 8 =	7 + 8 =	10 + 6 =	8 + 8 =	6 + 10 =

Subtract.

9 - 6 =	10 - 9 =	9 - 6 =	6 - 0 =	8 - 7 =	10 - 7 =	9 - 6 =	9 - 8 =	10 - 9 =	9 - 7 =
10 - 6 =	9 - 7 =	8 - 8 =	9 - 6 =	9 - 8 =	8 - 6 =	10 - 6 =	9 - 8 =	7 - 6 =	10 - 8 =

Reading

STEP 3: SET/REVIEW/REVISE SMART GOAL

The percentage of 2nd. Grade students scoring proficient and higher in

Priority Learning Target / Essential Learning Outcome:

Decoding words with Vowel teams. (Ex, ee, ea, ai, oa)

will increase from 84 % to 95 % by 3/1/16 as measured by

the Vowel Team Benchmark Test administered on 2/4/16

Strengths:	What are we going to do?	Weaknesses:	What are we going to do?
Small groups Tutoring Peer Assistance More time for task	Keep it up	Groups within groups Distractions vs Focus	Move groups to other locations as needed

Current Percent Proficient = Total Number Proficient divided by Total number of students.
Equation: A/(A+B+C+D)

Goal to get to Proficient = Total number Proficient, close, and far but likely divided by the total number of students
Equation: (A+B+C)/(A+B+C+D)

Data Formula

80-100 Proficient

60-79 close

50-59 far but likely

set 2/11/16

P - 80-100 C - 60-79 FBL 50-59 NL Below 50

Focus: Decoding Words 2/4/16			
Student Vowel Teams	Beginning Benchmark	Middle Benchmark	End Benchmark
Gracie	100 P		
Juan	76 C		
Landon	88 P		
Anthony	82 P		
Aziell	94 P		
Briana	100 P		
Drew	100 P		
Mya	76 C		
Elizabeth	100 P		
Hunter	58 FBL		
Ian	100 P		
Santiago	100 P		
Lainee	100 P		
Levi	100 P		
Haylee	100 P		
Kaedyn	100% P		
Hayden H.	100% P		
Hayden C	100% P		
Gavin	100% P		
Marian	100% P		
Gerardo	25% NL		
Jazmin	100% P		
Christopher	92% P		
Gretel	67% C		
Jerry	33% NL		
Alexander	100% P		
Oscar	83% P		
October	100% P		
Cristian	100% P		
Tori	100% P		
Emmanuel	92% P		
Andrew	100% P		
Garana	100% P		
America	100% P		
Ashley	50% FBL		
Hailey	92% P		
Lexus	100% P		
Jarrett	83% P		
Kole	92% P		
Emma	83% P		
Greyson	100% P		
Taiven	92% P		
Addison	100% P		

#1

36 - P
3 - C
2 - FBL
2 - NL

Reading Smart Goal

Vowel Teams

team__	beet___	goat___	true___
treat___	moat___	glue___	beam___
cream___	toast___	due___	free___

Math

2nd Revised

STEP 3: SET/REVIEW/REVISE SMART GOAL

The percentage of 2nd Grade students scoring proficient and higher in

Priority Learning Target / Essential Learning Outcome:

Adding two two digit numbers with regrouping

will increase from 90 % to 100 % by 3/1/16 as measured by

the Two Digit Addition Benchmark Test administered on 2/4/16

Strengths:	What are we going to do?	Weaknesses:	What are we going to do?
Small groups Tutoring Peer Assistance More time given on task	→ Keep using these	Groups within groups Distractions vs focus	Move groups to other locations as needed

Current Percent Proficient = Total Number Proficient divided by Total number of students

Equation: A/(A+B+C+D)

Goal to get to Proficient = Total number Proficient, close, and far but likely divided by the total number of students

Equation: (A+B+C)/(A+B+C+D)

Data Formula

80-100 Proficient

60-79 close

50-59 far but likely

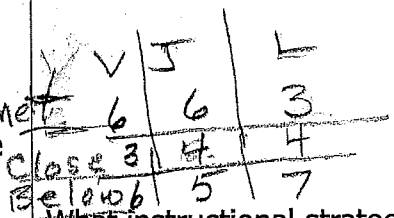
P- 80-100 C-60-79 FBL-50-59 NL-Below 50

Focus: Add 2 digits regrouping	2/4/16 Beginning Benchmark	Middle Benchmark	End Benchmark
Student			
Ian	100% P		
Mya	94% P		
Haylee	100% P		
Levi	94% P		
Santiago	94% P		
Landen	100% P		
Hunter	100% P		
Briana	94% P		
Elizabeth	100% P		
Juan	100% P		
Aziel	88% P		
Gracie	100% P		
Anthony	94% P		
Lainee	100% P		
Drew	94% P		
Xander	100% P		
Christopher	88% P		
Hayden H.	100% P		
Marian	100% P		
Gretel	75% C		
Gerardo	67% C		
Jerry	83% P		
Cristian	83% P		
Tori	100% P		
October	75% C		
Kaedyn	100% P		
Oscar	100% P		
Hayden C	94% P		
Gavin	88% P		
Kale	100% P		
Addison	100% P		
Lexus	94% P		
Emmanuel	100% P		
Andrew	94% P		
Carina	76% C		
America	88% P		
Ashley	100% P		
Hailey	100% P		
Jarrett	94% P		
Emma	94% P		
Jaiven	100% P		
Elizabeth	100% P		
Grayson			

#1 P-38
C-4
FBL-(
NL-(
Absent-

2nd Grade

Milan Elementary
Team Meeting Record Sheet

Group Members Present: classroom teachers Norms: We know them ☺ Location: Classrooms		
Date: Tues., 2/2/16	Grade Level Content: Reading/Math	
Topic:	Discussion Points	Decisions
1. Review New Math smart goal. What instructional strategies are you using to move students who have not met current math smart goal?	• 2 digit addition with regrouping. • Goals met	
2. Review ELA smart goal. How close are you to reaching current goal?	How many students do you need to move to meet current ELA goal? Goal met New goal- Decoding vowel team words	
3. Review your Acuity/Evaluate ELA and Math scores what standards are your lowest? Have they been a smart goal yet this year?	ELA Acuity - Key details and main idea Math Acuity - Graphing and money If not will they be in the near future? no - Might be but have not been taught yet	
4. How many of your lowest standards are learning targets on the building curriculum Map?	If they are not do they need to be added? All are targets.	
5. Review your Star scores midterm is Friday and how many students have met the (.9) in your grade level? How many students are close to the goal in your grade level?	 What instructional strategy do are you going to use to move those students that are close to the goal?	• Small group instruction • Allow to retest. • Den time reading • Book It/Reading at home.

Check the Corollary Questions that were discussed during the meeting:	
☑	What do we expect students to learn?
☑	How will we know when students have learned?
☑	How will we respond when students experience difficulty learning?
☑	How will we respond when students already know the key concepts, skills and content?
☑	Based on collaborative analysis of the results of our efforts, what can we do

2nd Grade.

Milan Elementary
Team Meeting Record Sheet

2

Group Members Present: classroom teachers
Norms: 1/21/16 Location: Classrooms
Date: Tues., ~~1/19/16~~ Grade Level Content: Reading/Math

Topic:	Discussion Points	Decisions
1. Review Math smart goal. How close are you to reaching current goal. (Due Jan. 29th)	How many students do you need to move to meet current Math goal? SMART Goal 5 students	SLO Students (5) Jerry, Gerardo Andrew, Juan, Gretal
2. What instructional strategies are you using to move students who have not current math smart goal?	Reteaching, small groups, manipulatives	
3. Review ELA smart goal. How close are you to reaching current goal?	How many students do you need to move to meet current ELA goal? SMART Goal 9 students	ELA SLO Student ELA (9) Jerry, Gerardo Juan, Aziel, Landon, Jarrett Gretal, Mya Ashley
4. What instructional strategies are you using to move students who have not current ELA smart goal?	Reteaching, small groups, tutoring	
5. Have you reviewed upcoming Evaluate/Acuity Test skills for the month of January?	yes →	Headset Questions #4 picture of the word #5 chose word through
6. What skills are on the test that you have already taught? What skills will be on the test that you have not taught?	Most skill taught in ELA, Revisit Author's purpose. Math - graphing, measurement, fraction, money arrays have not been taught to all students	

Check the Corollary Questions that were discussed during the meeting:

☑	What do we expect students to learn?
☑	How will we know when students have learned?
☑	How will we respond when students experience difficulty learning?
☑	How will we respond when students already know the key concepts, skills and content?
☑	Based on collaborative analysis of the results of our efforts, what can we do to improve student learning?