

SMART Goal Worksheet

Team Name:	First Grade			
Team Members:	Val Harp, Melissa Gilham, Vicki Jackson			
District Goals:	Students will be 75% proficient on ELA and Math Map Scores.			
School Goals:	Each student will increase their MAP scores by 20%.			
Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
First Grade Goal - 44% of the students will be proficient in fluency.	Fresh Read Buddy reading Foundations (Storytime stories) Double dose lessons Shared reading	Melissa Gilham will work on strategies; Vicki Jackson will work on timeline; and Val Harp will work on evidence.	Begin in November and monitor progress by charting fluency growth. Check at the end of the first semester to see how students have progressed.	Weekly Fluency checks (both fresh read and daily reading.) Dibels assessments.
First Grade Goal - 75% proficient in number operations.	Use My Math curriculum to teach number operations in a variety of ways. Allow manipulatives and any strategy they wish to use as long as they can explain their reasoning.	Vicki will keep everything organized and copied. Val will keep the lesson plans aligned and prepare next steps for instruction. Melissa will gather games and manipulatives to teach the concept.	Begin in November and monitor progress by placing data from CSA's into Data Protocols.	Daily classwork, one-on-one conferences with students, small group instruction where students can explain their thinking, and completion of <u>CFA's</u> and <u>CSA's</u> .

SMART Goal Worksheet

Team Name:	First Grade			
Team Members:	Val Harp, Melissa Gilham, Vicki Jackson			
District Goals:	Prepare students for the grade they are in by going back and reteaching what they missed the last semester due to COVID. .			
School Goals:	Each grade level will determine the needs of their students by looking at September's MAP data and prepare instruction to assist students in becoming proficient in those levels..			
Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
First Grade Goal - 85% of the students will understand the difference between fiction and non-fiction texts.	Create units of study that pair the two types of genre and teach the different features found in both types.	Val will select the books to use for the units and prepare the assessments. Vicki will keep the materials organized and Melissa will prepare instructions on how to complete work in GC.	Begin in September and monitor progress by looking at weekly GC assessments. Check at the end of the first semester to see how students have progressed.	Weekly CFA's done in GC (it creates individual classroom graphs on each question so we can easily see what the students missed and if it was a whole group issue or just one of the grades. A compare/contrast CSA and a GC CSA will be administered in Dec.

SMART Goal Worksheet

Team Name:	Third Grade			
Date:	2020-2021			
Team Members:	Erica Cooper, Lacy Hosier, Rachael Hamrick			
District Goals:	Reading and Math Proficiency improvement			
School Goals:	Reading and Math Proficiency improvement			
Team SMART Goal	Strategies and Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
Improve our Math proficiency by 15% by the end of the 2020-2021 school year.	<ol style="list-style-type: none"> 1. Interventions 2. Tutoring 3. Small groups (based on CFA's) 	3rd grade team	Spring MAP scores: 35% proficient in Math.	<p>Middle of the year MAP scores: 20% proficient.</p> <p>End of the year MAP scores: (goal-35%)</p>
Improve our DIBELS reading proficiency by 10% by the end of the 2020-2021 school year.	<ol style="list-style-type: none"> 4. Interventions 5. Tutoring 6. Small groups (based on CFA's) 	3rd grade team	December DIBELS scores: 42% proficient in Reading.	<p>Beginning of the year DIBELS scores: 45% proficient.</p> <p>End of the year DIBELS scores: (goal: 55%)</p>
Improve our MAP reading proficiency by 10% by the end of the 2020-2021 school year.	<ol style="list-style-type: none"> 7. Interventions 8. Tutoring 9. Small groups (based on CFA's) 	3rd grade team	December MAP scores: 37% proficient in Reading.	<p>Beginning of the year MAP scores: 43% proficient.</p> <p>End of the year MAP scores: (goal: 53%)</p>

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SMART Goal Worksheet

Team Name:	5th grade Math			
Team Members:	Wendy James, Madison Strunk, Alishia Best			
District Goals:	Increase achievement and close the achievement gaps in all subject areas			
School Goals:	Reduce failure rate in the school			
Team SMART Goal	Strategies and Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
Last year, 52% of 5th grade students were proficient in math. By May, 2020, 65% of 5th grade students will be proficient in math.	<ul style="list-style-type: none"> Essential standards will be unpacked and taught Unit Outlines Intervention Small group instruction Tutoring CFA's will be administered to progress monitor Power 5 for daily remediation will be used 	<ul style="list-style-type: none"> Wendy James Madison Strunk Alishia Best 	May, 2021	<ul style="list-style-type: none"> Team meeting agendas CFA data Beginning year-MAP scores Mid year - MAP scores End of year - MAP scores
	We will develop CFA's and administer. (Pre, Mid, and Post for each unit taught). Our team will reflect on the data and determine appropriate modifications and remediation of skills to	ALL team members	Ongoing - adhere to pacing guide	<ul style="list-style-type: none"> Complete Documentation Data Protocols Team Meetings

	<p>determine student's proficiency.</p> <p>We will use the data to determine which are our most effective practices for helping all students become proficient.</p>			
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SMART Goal Worksheet

Team Name:	5th Grade Science			
Team Members:	Gail Pelham & Judy Velosky			
District Goals:	75% of students will be proficient or higher on the ACT ASPIRE			
School Goals:	75% of students will be proficient or higher on the ACT ASPIRE			
<i>Team SMART Goal</i>	<i>Strategies and Action Steps</i>	<i>Who is Responsible</i>	<i>Target Date or Timeline</i>	<i>Evidence of Effectiveness</i>
At least 75% of 5th grade will be proficient on ACT ASPIRE science by the end of the year.	<ul style="list-style-type: none"> ● Interventions ● Small Group ● CFA ● CSA ● MAP Testing ● PSI as needed ● Labs ● Science Demonstrations 	<ul style="list-style-type: none"> ● 5th Grade Science Teachers 	April, 2020	<ul style="list-style-type: none"> ● Team meeting agendas ● CFA ● CSA ● Beginning of the year MAP
	Monitor Students' progress through CFA, CSA, and MAP scores.	Judy Velosky Gail Pehlam	Ongoing throughout the year. Adhere to pacing goal set.	Complete team documents on time