**Lindsey Elementary**

**Instructional Plan for PLC at Work Process**

**Team Math Essential Standards Data Template**



Essential Standard/Learning Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Teacher | Number of Students Below Proficiency  | Number of Students at Proficiency | Number of Students Above Proficiency |
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|  |  |  |  |
| Grade Level  |  |  |  |

Essential Standard/Learning Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Teacher | Number of Students Below Proficiency  | Number of Students at Proficiency | Number of Students Above Proficiency |
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|  |  |  |  |
| Grade Level  |  |  |  |

Essential Standard/Learning Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Teacher | Number of Students Below Proficiency  | Number of Students at Proficiency | Number of Students Above Proficiency |
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|  |  |  |  |
| Grade Level  |  |  |  |

**Lindsey Elementary**

**Instructional Plan for PLC at Work Process**

**Team Reading Essential Standards Data Template**



Essential Standard/Learning Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Teacher | Number of Students Below Proficiency  | Number of Students at Proficiency | Number of Students Above Proficiency |
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|  |  |  |  |
| Grade Level  |  |  |  |

Essential Standard/Learning Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Teacher | Number of Students Below Proficiency  | Number of Students at Proficiency | Number of Students Above Proficiency |
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| Grade Level  |  |  |  |

Essential Standard/Learning Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Teacher | Number of Students Below Proficiency  | Number of Students at Proficiency | Number of Students Above Proficiency |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Grade Level  |  |  |  |