**School:  South Primary Elementary School**

**Team: Heather Thompson, Rachel Hill, Kelly Hodges**

**Math Goal: Students will show that they mastered and retained concepts in math taught in the third week period.**

S.M.A.R.T. GOAL

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The timeline for this goal is a quarterly benchmark.  It will take nine weeks to teach the concepts that will be on the benchmark assessment.  The assessment itself will take two modules.

The evidence that the goal has been met will be proven with the students’ results on the assessment.

Lessons will be taught throughout the nine week period.  At the end of the nine weeks, a benchmark assessment will be created by the fourth grade team.  This benchmark assessment will have a variety of questions that the students were exposed to and taught within the nine weeks.  This benchmark will be administered during two modules with as much time as needed. Students with IEPs will be follow appropriate modifications as outlined on their IEP.

To measure if the goal is accomplished 75% of students will achieve 70% of higher

Timeline

Action Steps

**Measureable**

**Specific**

Students will take a math benchmark test that will assess their understanding in geometrical lines and figures, area, perimeter, angles, adding fractions, converting measurements, elapsed time, reading a line plot graph, converting fractions to decimals, adding decimals with unlike denominators, and comparing decimals.

Relevant