BOY -- SJE Guided Reading Levels 21-22

Grade (# of students)	Significantly Below Level	Below Level	On Level	Above Level
Kinder	n/a	n/a	n/a	n/a
<u>First</u> (124)	60 (48%)	22 (18%)	35 (28%)	7 (6%)
Second (123)	63 (51%)	17 (14%)	14 (11%)	29 (24%)
<u>Third</u> (124)	42 (34%)	41 (33%)	10 (8%)	31 (25%)
Fourth (119)	35 (29%)	20 (17%)	14 (12%)	50 (42%)

2/3 Through the 2nd 9 Weeks -- SJE Guided Reading Levels 21-22

Grade (# of students)	Significantly Below Level	Below Level	On Level	Above Level
,	LOVEI			
Kinder	n/a	n/a	n/a	n/a
<u>First</u> (124)	40 (32%)	18 (15%)	43 (35%)	23 (19%)
Second (123)	44 (36%)	24 (20%)	12 (10%)	43 (35%)
<u>Third</u> (124)	35 (28%)	40 (32%)	14 (11%)	35 (28%)
Fourth (119)	31 (26%)	22 (18%)	15 (13%)	51 (43%)

MOY -- SJE Guided Reading Levels 21-22

Grade (# of students)	Significantly Below Level	Below Level	On Level	Above Level
Kinder (104)	14 (13%)	36 (35%)	27 (26%)	27 (26%)
First (122)	24 (20%)	14 (11%)	51 (42%)	33 (27%)
Second (118)	38 (32%)	21 (18%)	20 (17%)	39 (33%)
Third (122)	41 (34%)	14 (11.5%)	14 (11.5%)	53 (43%)
Fourth (122)	31 (25%)	13 (11%)	18 (15%)	60 (49%)

EOY -- SJE Guided Reading Levels 21-22

Grade (# of students)	Significantly Below Level	Below Level	On Level	Above Level
Kinder (109)	18 (17%)	8 (7%)	56 (51%)	27 (25%)
<u>First</u> (105)	34 (32%)	13 (12%)	15 (14%)	43 (41%)
<u>Second</u> (116)	24 (21%)	21 (18%)	19 (16%)	52 (45%)
Third (81)	19 (23%)	6 (7%)	8 (10%)	48 (59%)
Fourth (91)	18 (20%)	7 (8%)	13 (14%)	53 (58%)

How does this look towards our campus goal?

BOY Data

1st G	Grade	2nd Grade 3rd Grade 4t		2nd Grade 3rd Grade 4th G		Grade	
Significantly below and below grade level COMBINED		Significantly below and below grade level COMBINED		Significantly below and below grade level COMBINED		Significantly below and below grade level COMBINED	
64%		64%		56	%	40)%
Sig. Below	Below	Sig. Below	Below	Sig. Below	Below	Sig. Below	Below
43%	21%	50%	14%	35%	22%	27%	13%

1st 9 Weeks

1st G	st Grade 2nd Grade 3rd		3rd G	Grade	4th G	rade	
below gr	y below and ade level BINED	Significantly below gra COME			/ below and ade level BINED	Significantly below and below grade level COMBINED	
50	50%		62%		2%	41	%
Sig. Below	Below	Sig. Below	Below	Sig. Below	Below	Sig. Below	Below
37%	13%	47%	15%	30%	22%	28%	13%

MOY Data

1st G	rade	2nd Grade		3rd Grade		4th Grade	
below gr	y below and ade level BINED	Significantly below and below grade level COMBINED		below gr	y below and Significantly below a below grade level COMBINED		ade level
31%		56	6%	46	6%	36	5%
Sig. Below	Below	Sig. Below	Below	Sig. Below	Below	Sig. Below	Below
20%	11%	32%	18.00%	34%	12%	25%	11%

EOY Data

1st Grade 2nd Grade		3rd Grade		4th Grade			
,	/ below and ade level BINED	below gra	Significantly below and below grade level below grade level COMBINED COMBINED COMBINED Significantly below and below grade level below grade combined below grade below grade combined below grade below grade below grade below grade combined below and below grade grade below grade below grade gr		ade level		
44%		39%		25	%	25	5%
Sig. Below	Below	Sig. Below	Below	Sig. Below	Below	Sig. Below	Below
32%	12%	21%	18%	19%	6%	18%	7%

Campus Goal: By May 2022, 95% of students will increase their reading levels progressing towards grade level expectations.

As of May 20th, 94% of SJE students have increased their reading levels progressing towards grade level expectations.