### Sixth Grade Team Planning Day

\*Share with Cherie, Jayme, and Amy when complete\*



Date: 08/08/22  Establish Responsibilities- 5 minutes- (List the Facilitator, Time Keeper, Notetaker, Norms Manager, etc):	Facilitator-Dawn and Amee Time Keeper-Teresa Notetaker-Elaine Norms Manager-Tao and Dhylan
School Mission and Vision	Foothills Elementary Mission Statement:  "Foothills Elementary, as a caring community, is committed to preparing ALL students for the future by providing an optimal learning experience, encouraging students to reach their highest potential in a safe environment."  Foothills Elementary Vision Statement:  "Through Kindness, Accountability, and Empowerment, Staff and Students will Discover and Strengthen their own Superpowers."
Team Mission and Vision	Sixth Grade Mission Statement: Our mission is to

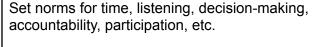
#### (5-10 minutes)

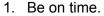
promote development of individual excellence, to provide instruction that matches the developmental needs of young adolescents, and to work cooperatively with students, parents, and community members to help students become productive and responsible citizens of the 21st century.

#### **Sixth Grade Vision Statement:**

Through fostering the development of self-directed life-long learners who embrace empathy, responsibility, respect, relationships, and diversity within our global community.

### Team Norms for Meetings for the Year (5-10 minutes)





- 2. Come prepared.
- 3. Actively listen.
- 4. Stay on task.
- 5. Be kind.
- 6. Participate.



# Collective Commitments (5-10 minutes):

"Collective Commitments" are beliefs and actions created by school staff and agreed to by school staff. These commitments allow for an open and transparent agreement on what staff must do to live our mission and achieve our vision.

#### List 3 Together:

- 1. Collaborate..
- 2. Trust each other.
- 3. Be committed to programs.

#### Math (60-90 minutes)

JSD Math Assessments

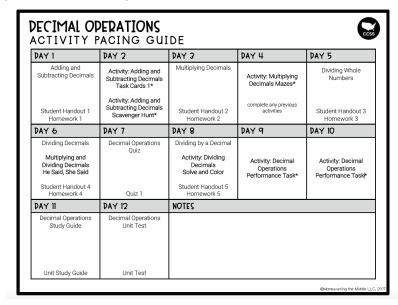
Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal: 6.NS.1,2,3

## Establish goal first, then discuss plan

By October 1, students will be able to fluently divide multi-digit whole numbers and fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm with at least 80% accuracy on summative unit assessment after 13 days of instruction.

**By October 1, students will** be able to interpret and compute quotients of fraction and solve word problems by dividing fractions with at least 80% accuracy on summative unit assessments after 16 days of instruction.

Plan out the first 6 weeks - lessons to teach, dates for assessments, strategies for students (link documents here if you have them or type here):



#### FRACTION OPERATIONS ACTIVITY PACING GUIDE DAY 1 DAY 2 DAY 3 DAY 5 DAY 4 Factors and Multiples Adding and Subtracting Fractions Activity: LCM and GCF Activity: Adding and Multiplying Fractions He Said. She Said Student Handout 2 Student Handout 1 Homework 3 DAY 7 DAY 10 DAY 6 DAY 8 DAY 9 Dividing Fractions I Dividing Fractions II Dividing Fractions Application Patterns and Activity: Dividing Activity: Dividing Fractions Solve and Color Fractions Task Cards 2\* Student Handout 4 Student Handout 5 Homework 5 Student Handout 6 Student Handout 7 Homework 7 DAY II DAY 12 DAY 13 DAY 14 DAY 15 Fraction Operations II Fraction Operations Fraction Operations Unit Study Guide Unit Test Activity: Fraction Activity: Fraction Operations Performance Task\* Operations Performance Task\* Quiz 2 Unit Study Guide

#### ELA (60-90 minutes)

Acadience Reading 8/22-9/30 ELA Pre-Benchmarks Due 8/26- Reading and Writing (upload to Mastery Connect)

Optional: RISE Benchmarks and/or Fall RISE Interim 8/1-12/23 (let Cherie know if you're interested) Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal: RL 6.1,2

**By October 1, all students will** make growth in reading grade level texts and comprehension. They will be able to read grade level texts with fluency read grade level text and get a DORF of 107, reading with an accuracy of 97% and retell of 27.

Plan out the first 6 weeks - stories to read, skills and strategies, vocabulary, comprehension, writing, assessments, learning targets, RTI (link documents here if you have them or type here):

Journeys Lesson 2: Read text, Voacb. strategies, etc.

Spinelli Class Book Club: Frayer Model, Text Comprehension, Collaborative Discussions, Include Multimedia Comp.

#### Science (45-60 minutes)

How will you teach FOSS (rotate kids, etc.)? What does the week look like? How will you integrate Reading and

Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:

**By October 1, students will**: actively participate in FOSS and the SEEd standards taught in their current science rotation and get at least 80% on the unit's summative

Writing with Science? Remember, we are NOT using videos from the district to teach Science experiments or other lessons.	Plan for FOSS (add link to documents or type here): This year we will be rotating the students for Science. Each teacher will take be in charge of a different Standard: 6.1 Structure and Motion within the Solar System (Morales), 6.2 Energy Affects Matter (Kovacs), 6.3 Earth's Weather Patterns and Climate (Meyer), and 6.4 Stability and Change in Ecosystems (Opie)  Teachers will be using the FOSS textbooks and other supplemental media to read and write from.
CFA's (remaining time- 1-2 hours)	Create the CFAs to your learning scales (already created) you will be using the first weeks of school in Math and Reading. If you are up to date on learning scales and CFA's, plan out assessment dates and start a new learning scale with CFA. Add links here. Plan out dates to give formative assessments:  Made today: Learning Scale for NS. 1 Fractions  Updated today CFA: Learning Scale for NS.2 and 3 Decimals  Updated today, CFA- Learning Scale for RL6.1/RI 6.1  Made today: Learning Scale for L6.6 Vocabulary/Frayer
Other:	