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| **Ben Cowan** - has transiency issues and is currently growing rapidly in Lexia Reading Intervention; passed Math milestones; continue to monitor |
| **Alex Goldsmith** - ELL, continue to monitor  |
| **Paisleigh Killian** - continue to monitor math (ask Helton) |
| **~~Brian Philllips~~** ~~- continue to watch as he is new; check on discrepancy between most recent STAR Reading and Lexia; check to see if he needs T2 behavior; view current data to see if Lexia placement is accurate~~ |
| **Garrett Gregory** - new to TCE; continue to monitor academics; Cherie and Sara report that there have been some behavioral difficulties, however, he has had significant improvement over the last 2 weeks - monitor closely and implement interventions. (Refer to Tier 2 Behavior) |
| **~~Levi Brewer~~** ~~- new to TCE, continue to monitor academics~~ |
| **Tyson Hall -** performance on STAR higher than Lexia?? Continue to monitor (Refer to Tier 2 Behavior) |
| **James Gaddis** - significant absences and transiency, Magistrate? (Refer to Tier 2 Behavior) All students in the family |
| **Emma Cleland** - Significantly transient, STAR Reading and Math in Average range (Refer to Tier 2 Behavior) |
| **Alissa Champion** - majority of STAR Reading in Average range, continue to monitor (Refer to Tier 2 Behavior) (Siblings) |
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| **Skyler Ingham** - severe absences, refer to CART (Refer to Tier 2 Behavior) |
| **~~Zayadin Hill~~** ~~- complete Developmental Checklist and review and if there is an assessment, contact David Adkins~~ (Refer to Tier 2 Behavior) |
| **~~Eli Harrell~~** ~~- school, Cherie, Jeff, David and Michele to collaborate with 4th grade teachers and do Developmental Checklist~~  |
| **~~Emanuel Zacarias~~** ~~- SI SPED - refer for comprehensive evaluation~~ |
| **~~Isaiah Cottrell~~** ~~- SI SPED - refer for comprehensive evaluation~~ |
| **Kayden Keen**- not making progress and is 2 years or below in Lexia- Level 8, Grade 1 in MD and Geometry (Refer to Tier 2 Behavior) |
| **Milee Lopez**- removed from resource, works hard, 2 years below grade level, maintains units/minutes on Level 13 (Refer to Tier 2 Behavior) |
| **Addison Banks**- works hard, making some progress in Lexia but still 2 years below, talk with mom about vision and working on the the computer (Ask Teacher) |
| **Vincent Parmigani**- good trend line, working on a 1st grade level in 2nd grade, continue to monitor intervention (Watch) |

20.Jacob Barde- close to being flatlined in Lexia Refer to Tier 2 Behavior

21. Landon Muse- not making progress in Lexia-flatline, full scale IQ-61

22. Jackson Stooksbury- almost flatlined in Lexia, all resource, speech only, Full Scale-79

23. Josh Bentley- resource, low IQ-53, making progress but still below grade level, does not always meets units

24. Hunter Culpepper- takes medication in morning and after lunch, is medication wearing off before lunch, pull to back table for monitoring inattention Refer to Tier 2 Behavior

25. Knoah Fosnight- making progress in Lexia, but is significantly below 4th grade level

26. Wyatt Rascke- all resource, not making much progress in Lexia- started over this year, not getting minutes that he should

27. Kaylei Kellett- 3rd grade, making progress in Lexia but below the target on Level 11- 2nd grade, slow progress

28. Cynthia Wagoner-flatlined in Lexia, all resource

29. Ben Spivey- making some progress, but significantly below grade level, all resource Refer to Tier 2 Behavior

30. Isaac Rogers- almost flat in Lexia, all resource, IQ-69