**Essential Standard Unpacked**

**Grade Level & Content Area**

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| **What do we expect all students to learn?**  **Essential Standard:**  |
| **What prerequisite skills are needed?** |  |
| **Relevant Statement**Why? Real world connection  |  |
| [**Executive Skills**](https://drive.google.com/file/d/1I-5LREpzI49ydTAvxwsjTD99SSA-hvqH/view?usp=sharing)[**The Learning Pit**](https://drive.google.com/file/d/1dyB5-7sI6qHOWkyl4ssn0S4HNspr5AX7/view?usp=sharing)[**Executive Skills Resources**](https://drive.google.com/drive/folders/1z2jezZgFh4A0wJnH7VgxlzgrKLQR82gV?usp=sharing)[**Tool Bank by Grade**](https://docs.google.com/spreadsheets/d/10MpMJqb2GH8uvo3MZMVqY450tTZ3dEz7Zf4EgyWg7d4/edit#gid=0) | Highlight the executive function(s) that students need to be proficient on the essential standard:  [Working Memory](https://drive.google.com/drive/u/0/folders/1Fbl7fm3EheZtoGT9Oz2E80WjjReIdpX6)  [Organization](https://docs.google.com/document/d/1vO27544YT2a88bEmlGWAjAr8qPujCnzf/edit) [Impulse Control](https://drive.google.com/drive/u/0/folders/1XIuyoddNjFR5VuMESBnbo2J2pq24ZYDM) [Emotional Control](https://docs.google.com/document/d/1_vdkVt3oQD0RBoke6qYMENCsHI9dGmHI/edit) [Flexible Thinking](https://drive.google.com/drive/u/0/search?q=flexible%20thinking) [Self-Monitoring](https://drive.google.com/drive/u/0/folders/1QtIb5rqhd3UU3GfrlCX2t1pasL4cXe4V) [Planning and Prioritizing](https://drive.google.com/drive/u/0/folders/1SZ5B4fkAFBybXsn9w6RgINdkZze2bv6T) [Task Initiation](https://drive.google.com/drive/u/0/folders/1FieJpZiN40-sCtYhkn0bp4Jr3eb75gAP) | **Activities to use in Morning Meeting for Academic Connection****-or-****Content Area Connections** |   |
| **Learning Targets in** **Student Friendly Terms** | **D****O****K** | **How will we teach it?****(Tier 1)** | **What will we do when they didn’t** **learn the standard?****Intervention**(insert picture for team for agreement on emergent) | **How will we know when they learn it?****Proficient**(insert picture below for team agreement on proficient) | **What will we do when students have already learned this standard?****Extension**(insert picture for team for agreement on exceeding)  | **How will we** **assess it?**  |
|  |  |  |  |  |  |  |
| [Identify Language Function](https://drive.google.com/drive/folders/1tTmEYhSZye23S3krbHwQMeqGX1i34cZd?usp=sharing):IdentifyCause and EffectCompare and ContrastDescribe and ExplainPredict, Infer, GeneralizeSequence and TimeSummarize |  |  |  |  |  |  |
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| **When will we teach the standard? If it continues in multiple quarters, how will expectations change?** |
| **1st Quarter**  | **2nd Quarter**  | **3rd Quarter**  | **4th Quarter** |
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| **Vocabulary: (any vocabulary needed before or during teaching)**  | **Resources: (links when possible)** |
| **Supporting Standards:**  |

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| **Webb’s Depth of Knowledge** |
| **DOK1 Recalling and Reproducing** CalculateDefine FindIdentify List LabelMatch Measure Copy MemorizeRepeat Report RecallRecite Recognize State Tell TabulateUse rules answer who, what, when, where, why, howResources: | **DOK 2 Skills and Concepts** InferCategorize Organize DisplayCompare-contrastModifyPredict InterpretDistinguishEstimate Extend patternsInterpretUse context clues Make observationsSummarizeTranslate from table to graph Classify Show cause/ effectRelateEdit for clarity Resources: | **DOK 3 Strategic Thinking**  Appraise Distinguish  Assess Examine  Cite Evidence Explain How Check Formulate  Compare Hypothesize  Compile Identify  Conclude Infer  Contrast Interpret  Critique Investigate  Decide Judge  Defend Justify  Describe Reorganize  Develop Solve  Differentiate SupportResources: | **DOK 4 Extended Thinking**Appraise Connect Create Critique Design Judge Justify Prove Report Synthesize Resources: |

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