


# Second Grade Team Planning Day

\*Share with Cherie, Jayme, and Amy when complete\*



<p><b>Date: July 29, 2022</b></p> <p><b>Establish Responsibilities- 5 minutes- (List the Facilitator, Time Keeper, Notetaker, Norms Manager, etc):</b></p>	<p>Facilitator- Julie</p> <p>Time Keeper- Phryne</p> <p>Notetaker- Mariah</p> <p>Norms Manager- Jess</p>
<p><b>School Mission and Vision</b></p>	<p><b>Foothills Elementary Mission Statement:</b></p> <p>“Foothills Elementary, as a caring community, is committed to preparing ALL students for the future by providing an optimal learning experience, encouraging students to reach their highest potential in a safe environment.”</p> <p><b>Foothills Elementary Vision Statement:</b></p> <p>“Through Kindness, Accountability, and Empowerment, Staff and Students will Discover and Strengthen their own Superpowers.”</p>
<p><b>Team Mission and Vision</b></p>	<p><b>Second Grade Mission Statement:</b></p>

<p><b>(5-10 minutes)</b></p>	<p>Second grade team is committed to helping all children succeed by collaborating with each other, providing a safe, positive and supporting learning environment and using the curriculum to set high and attainable expectations for all students.</p> <p><b>Second Grade Vision Statement:</b></p> <p>“Through teamwork, positivity and grit, teachers and students will achieve academic and personal growth throughout the year.”</p>
<p><b>Team Norms for Meetings for the Year (5-10 minutes)</b></p>  <p>“Enforcing the norms has been a lot easier since I thought of using the mute.”</p>	<p>Set norms for time, listening, decision-making, accountability, participation, etc.</p> <ol style="list-style-type: none"> <li>1- Be prepared</li> <li>2- Be positive</li> <li>3- Be professional</li> <li>4- Be present</li> </ol>
<p><b>Collective Commitments (5-10 minutes):</b>  “Collective Commitments” are <b>beliefs and actions created by school staff and agreed to</b> by school staff. These commitments allow for an open and transparent agreement on what staff must do to live our mission and achieve our vision.</p>	<p>List 3 Together:</p> <p>We believe all children can succeed and can make progress.</p> <p>We believe in sharing our successes and our failures.</p> <p>We believe in the power of team collaboration and team support.</p>
<p><b>Math (60-90 minutes)</b></p> <p><b>Acadience Math 8/22-9/30</b>  <b>JSD Math Assessments</b></p>	<p><b>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</b></p> <p><b>By October 1, students will</b> be able to fluently add and subtract within 20 with 80 percent accuracy. Students will</p>

**Establish goal first, then discuss plan**



"My goal for tonight is purposeless, ambiguous, immeasurable, unaccounted-for TV viewing for as long as I feel like it. I think that's attainable."

also be able to fluently solve one and two step word problems, involving addition and subtraction within 20, with 80 percent accuracy. These goals will be achieved by efficiently teaching the curriculum and providing whole group, small group and individual lessons. We will track their progress by monitoring student understanding and achievement through CFAs, Rocket Math, anecdotal records, and informal assessments. These are relevant goals because they are part of the core standards.

Plan out the first 6 weeks - lessons to teach, dates for assessments, strategies for students (link documents here if you have them or type here):

Unit 1 will be taken by September 30th. There are 21 lessons in Unit 1 with 28 teaching days. Teachers will teach roughly 1 lesson a day.

Link to Math Pacing Guide:

[https://docs.google.com/document/d/1OoruY5fBOKgya8yWl\\_b\\_qA8\\_2NK6\\_L1OH0Qzynyf6rz0s/edit?usp=sharing](https://docs.google.com/document/d/1OoruY5fBOKgya8yWl_b_qA8_2NK6_L1OH0Qzynyf6rz0s/edit?usp=sharing)

Link to Curriculum Map:

[https://docs.google.com/spreadsheets/d/1pek\\_qlYV9heTD7quRT9CotS0lo5t\\_i3\\_bf0ScG76LtQ/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1pek_qlYV9heTD7quRT9CotS0lo5t_i3_bf0ScG76LtQ/edit?usp=sharing)

**ELA (60-90 minutes)**

**Acadience 9/21-9/23  
ELA Pre-Benchmarks Due  
8/26- Reading and Writing  
(upload to Mastery Connect)**

**Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:**

**By October 1, students will** be able to understand and apply vocabulary and comprehension skills, on grade level texts, with 80 percent accuracy. These goals will be achieved by efficiently teaching the curriculum through whole group, small group and individual lessons. Teachers will track their progress by monitoring student understanding and achievement through CFAs, anecdotal records and informal assessments. These goals are relevant because they are part of the core standards. .

Plan out the first 6 weeks - stories to read, skills and strategies, vocabulary, comprehension, writing, assessments, learning targets, RTI (link documents here if you have them or type here):

	<p>Students will have finished all of the stories in Unit 1 by September 30th.</p> <p><b>Unit 1 stories</b></p> <p><b>Lesson 1-</b> “Henry and Mudge: The First Book”- (Realistic Fiction)</p> <p><b>Lesson 2-</b> “ mi familia - my family” ( Informational Text)</p> <p><b>Lesson 3-</b> “Dogs” (Informational Text)</p> <p><b>Lesson 4 -</b> “Diary of a Spider” (Humorous Fiction)</p> <p><b>Lesson 5-</b> ‘Teacher’s Pets” (Realistic Fiction )</p> <p>The writing focus will be narrative writing.</p>
<p><b>Science (45-60 minutes)</b></p> <p>How will you teach FOSS (rotate kids, etc.)? What does the week look like? How will you integrate Reading and Writing with Science?</p> <p><b>Remember, we are NOT using videos from the district to teach Science experiments or other lessons.</b></p>	<p><b>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:</b></p> <p><b>By October 1, students will</b> be able to understand and apply scientific standards with 80 percent accuracy. These goals will be achieved by efficiently teaching the curriculum through whole group lessons. Teachers will track their progress by monitoring student understanding and achievement through CFAs, anecdotal records and informal assessments. These goals are relevant because they are part of the core standards.</p> <p><a href="https://fossnextgeneration.com/fossweb-redirect/">https://fossnextgeneration.com/fossweb-redirect/</a></p> <p><a href="https://foss.stg-wdf6.schoolspecialty.com/">https://foss.stg-wdf6.schoolspecialty.com/</a></p> <p>Plan for FOSS (add link to documents or type here):</p> <p>FOSS Units</p> <p>1- solids and liquids 2- insects and plants 3-pebbles, sand and silt</p> <p><b>Each class will be on a different unit, but every class will be halfway through a unit by Oct 1st.</b></p>
<p><b>CFA’s (remaining time- 1-2 hours)</b></p>	<p>Create the CFAs to your learning scales (already created) you will be using the first weeks of school in Math and Reading. If you are up to date on learning scales and CFA’s, plan out assessment dates and start a new learning scale</p>

	<p>with CFA. Add links here. Plan out dates to give formative assessments:</p> <p>Learning scales</p> <p><a href="https://docs.google.com/document/d/1_MFaIFNzWVi6qZKJ_pVhFywXADGpBnxP/edit">https://docs.google.com/document/d/1_MFaIFNzWVi6qZKJ_pVhFywXADGpBnxP/edit</a></p> <p><a href="https://docs.google.com/document/d/1gHfJoNqXyQMAxcKxIztb0xqaCLtd_D-2neRJOP2554I/edit">https://docs.google.com/document/d/1gHfJoNqXyQMAxcKxIztb0xqaCLtd_D-2neRJOP2554I/edit</a></p> <p>(Beginning of the Year):  <a href="https://docs.google.com/document/d/14vStR-OkORFn8TSDs5UtQ654oVWjKxqy/edit">https://docs.google.com/document/d/14vStR-OkORFn8TSDs5UtQ654oVWjKxqy/edit</a></p> <p>CFAs</p> <p>(Beginning of the Year):  <a href="https://docs.google.com/document/d/1jrJg6zZswmjjHitmKgYS98aCnhCruCUSq6zgfKRxTi8/edit">https://docs.google.com/document/d/1jrJg6zZswmjjHitmKgYS98aCnhCruCUSq6zgfKRxTi8/edit</a></p>
<p><b>Other:</b></p>	<p>Birthdays:</p> <p>Julie - August 27  SaraJo-Sept 25  Hannah- Nov 4  Phryne- March 19  Mariah- June 27  Jess - July 24</p> <p>Halloween:</p> <p>Wendy- Mariah  Belle- phryne  Mulan- Jess  Mrs. Potts or Fairy Godmother-SaraJo  Fiona- Hannah  Snow White- Julie</p>