Rate the standards against the following criteria using a scale from zero to five, where zero represents "not important" and five represents "very important."

| Criteria: |  | Description: |
| :---: | :---: | :--- |
| R. | Readiness | How important is this standard for student success in the same subject in <br> the next grade level? |
| E. | Endurance | How important is this standard for student success long after they have <br> left school? |
| A. | Assessed | How important is this standard for student success on end of grade <br> exams? |
| L. | Leverage | How important is this standard for student success in $\underline{\text { multiple subject }}$ <br> areas? |


| Standard | R | E | A | L | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RL 1.1 |  |  |  |  |  |
| RL 2.1 |  |  |  |  |  |
| RL 2.2 |  |  |  |  |  |
| RL 2.3 |  |  |  |  |  |
| RL 2.4 |  |  |  |  |  |
| RL 3.1 |  |  |  |  |  |
| RL 3.2 |  |  |  |  |  |
| RL 3.3 |  |  |  |  |  |
| RL 3.4 |  |  |  |  |  |
| RL 3.5 |  |  |  |  |  |
| RL 3.6 |  |  |  |  |  |
| RL 4.1 |  |  |  |  |  |
| RL 4.2 |  |  |  |  |  |
| RL 4.3 |  |  |  |  |  |
| RL 5.1 |  |  |  |  |  |
| RL 5.2 |  |  |  |  |  |
| RL 6.1 |  |  |  |  |  |
| RL 7.1 |  |  |  |  |  |
| RL 7.2 |  |  |  |  |  |


| RL 8.1 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| RL 9.1 |  |  |  |  |  |
| RL 9.2 |  |  |  |  |  |
| RL 10.1 |  |  |  |  |  |
| RL 10.2 |  |  |  |  |  |
| RL 10.3 |  |  |  |  |  |
| RL 10.4 |  |  |  |  |  |
| RL 10.5 |  |  |  |  |  |
| RL 10.6 |  |  |  |  |  |
| RL 11.1 |  |  |  |  |  |
| RL 11.2 |  |  |  |  |  |
| RL 12.1 |  |  |  |  |  |
| RL 12.2 |  |  |  |  |  |
| RL 13.1 |  |  |  |  |  |
| RL 13.2 |  |  |  |  |  |
| RL 13.3 |  |  |  |  |  |
| RI 5.1 |  |  |  |  |  |
| RI 5.2 |  |  |  |  |  |
| RI 11.2 |  |  |  |  |  |
| RI 6.1 |  |  |  |  |  |
| RI 7.1 |  |  |  |  |  |
| RI 8.1 |  |  |  |  |  |
| RI 8.2 |  |  |  |  |  |
| RI 9.1 |  |  |  |  |  |
| RI 9.2 |  |  |  |  |  |
| RI 9.3 |  |  |  |  |  |
| R 9.2 |  |  |  |  |  |

Math
Rate the standards against the following criteria using a scale from zero to five, where zero represents "not important" and five represents "very important."

| Criteria: |  | Description: |
| :---: | :---: | :--- |
| R. | Readiness | How important is this standard for student success in the same subject in <br> the next grade level? |
| E. | Endurance | How important is this standard for student success long after they have <br> left school? |
| A. | Assessed | How important is this standard for student success on end of grade <br> exams? |
| L. | Leverage | How important is this standard for student success inmultiple subject <br> areas? |


| Standard | R | E | A | L | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| NS.1 |  |  |  |  |  |
| NS.2 |  |  |  |  |  |
| NS.3 |  |  |  |  |  |
| NS.4 |  |  |  |  |  |
| NS.5 |  |  |  |  |  |
| NS.6 |  |  |  |  |  |
| NS.7 |  |  |  |  |  |
| NS.8 |  |  |  |  |  |
| NS.9 |  |  |  |  |  |
| NSBT.1 |  |  |  |  |  |
| NSBT.2 |  |  |  |  |  |
| NSBT.3 |  |  |  |  |  |
| NSBT.4 |  |  |  |  |  |
| NSBT.5 |  |  |  |  |  |
| NSBT.6 |  |  |  |  |  |
| NSBT.7 |  |  |  |  |  |
| NSBT.8 |  |  |  |  |  |
| NSF.1 |  |  |  |  |  |



MDA. 10


