Intervention/Enrichment

Week: 2/11-2/15

Weekly Skill(s): Scientific text

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| **Exceeding Expectations**  **(R and above)** | **Meeting Expectations**  **(O/Q)** | **Approaching Expectations**  **(N)** | **Below Expectations**  **(M and below)** |
| Peyton 3A | Bria 3A | Beau 3A | Bre-Anna 3B |
| Brendan 3A | Brady 3A | Luca 3A | Hailey 3B |
| Oscar 3A | Sloan 3A | **Patrick 3A** | Aubrey 3B |
| Dom 3A | Robert 3A | **Kyla 3B** | Pantea 3A |
| **Sean 3B** | Ryley 3A | **Alex 3B** | Kyle 3A |
| **Prezley 3B** | Abby 3A | Caleb 3B | Cloie 3C |
| Holden 3C | Trent 3B | Logan 3C | Jaxon 3C |
| **Luke D. 3B** | Gianna 3B | Max 3C | Olexa 3C |
| Leeland 3B | Leana 3C | Kemper 3a | Alexys 3C |
| Jacob 3B | Brianna 3C | Abbie 3A |  |
| Autumn 3C | Mason 3C | Aiden 3C |  |
| Gavin 3C | Thomas 3C | Shelby 3A |  |
| Rilee 3C | Faith 3C | **Alex 3C** |  |
| Ella 3C | **Bryce 3B** | **Luke C. 3B** |  |
| Lucas 3C | **Payton 3B** |  |  |
| **Lexi 3B** | **Kaylee 3B** |  |  |
| **Robert 3B** | **Megan 3A** |  |  |
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| **Strategies:**  Analyze scientific text to identify cause/effect relationships. Research scientific topics | **Strategies:**  Close read and annotate scientific text. Refer to text for evidence with highlighting | **Strategies:**  Guided reading of the text. Highlight and color code various evidence. | **Strategies**  Guided Comprehension of scientific text by close reading to look for cause/effect relationships  R- Scientific language |