

	<b>4 - Exceeds Expectations</b>	<b>3 - Meets Expectations</b>	<b>2 - Partially Meets Expectations</b>	<b>1 - Does Not Yet Meet Expectations</b>
<b>Topic</b>	Introduces topic clearly and thoroughly, previewing what is to follow; contains title, author, and genre of text	Introduces topic clearly, previewing what is to follow; contains title and author of text	Introduces topic in an incomplete or unclear way; contains the title or author of text	Does not introduce the topic; does not contain any information about the text
<b>Evidence</b>	Develops topic and relevant, sufficient, well-chosen evidence from text(s).	Develops topic with sufficient, relevant evidence from text(s)	Does not use relevant evidence from text(s)	Does not use relevant evidence from text(s)
<b>Elaboration (Analysis)</b>	Elaborates upon evidence thoroughly with accurate, insightful analysis	Elaborates upon evidence with accurate analysis	Elaborates inaccurately or off topic	Does not elaborate on evidence
<b>Conclusion (Resolution)</b>	Provides a strong conclusion that follows from, supports, and expands on the focus	Provides a conclusion that follows from and supports the focus	Provides a conclusion that is incomplete or may not follow from the focus	Does not provide a conclusion
<b>Conventions</b>	Shows strong command of grammar, mechanics, spelling, and usage; errors are minor and few.	Show consistent command of grammar, mechanics, spelling, and usage; occasional errors do not significantly interfere with meaning	Shows inconsistent command of grammar, mechanics, spellings, and usage; some errors interfere with meaning	Does not show command of grammar, mechanics, spelling, and usage; error significantly interfere with overall meaning, and writing is difficult to follow