

2017-18 School Performance Report for Traditional High Schools

(WAEA = Wyoming Accountability in Education Act)

(ESSA = Every Student Succeeds Act)

Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting

WAEA: Schools in Wyoming may fall within one of

four performance levels for overall school performance based on their pattern of performance on SEVEN indicators: Achievement, Growth, Equity, and English Learner Progress (ELP), Extended Graduation Rate, Post-Secondary Readiness, and Grade Nine Credits.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels, see the end of this report.)

ESSA:

School Performance Levels

- For overall school performance, some schools are identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI).
- For subgroup performance:
 - Schools with "consistently underperforming subgroups" are identified for TARGETED SUPPORT AND IMPROVEMENT (TSI).
 - Schools with "chronically low-performing subgroups" are identified for ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI).
- Schools that are not identified for CSI, TSI or ATSI are UNCLASSIFIED.

Each year, school performance on long-term goals and interim targets are reported for:

- English Language Arts (ELA) Achievement
- Math Achievement
- Graduation rate
- English learner progress (ELP)

[Click here for a comparison between the WAEA and ESSA accountability models](#)

[Click here to review the accountability implementation manual](#)

District Name: Sheridan #1
School Name: Tongue River High School
Grades Served: 9-12
Enrollment: 132

WAEA School Performance Level = Not Meeting Expectations
 WAEA Weighted Average Indicator Score = 1.3 (Cut Scores = 1.4 ; 1.8 ; 2.6)

ESSA School Performance Level = Not Identified *State want*
 Comprehensive Support and Improvement = **T1** *distate Federal*
 Targeted Support and Improvement =
 Additional Targeted Support and Improvement =
 ESSA Average Indicator Score = 1.8
 ESSA Average Growth & Achievement Score = N/A
 ESSA Graduation Rate = 84.2

(ESSA Average Growth & Achievement Scores only reported when ESSA Average Indicator Score = 1.0)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Below Target 43 <i>Cut Score</i>	Below Average 41.7	91	WAEA: The mean student growth percentile (MGP) in ELA and math combined for all students in grades nine through eleven as measured from prior year Aspire to current year WY-TOPP and ACT (grade eleven only).
	49 <i>ACT 11 Just 11 grade</i>		64	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades 4 through ten.
Equity	Below Target 42	N/A	76	WAEA: The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of student on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten.
	49 <i>Subgroup Low Reading + Math</i>		0	ESSA: The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of student on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten.
Achievement*	Below Target 36 %	Below Average 34.3	67	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
	48 <i>WYTOPP 9510</i>		67	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP English Language Proficiency	N/A 0	N/A	0	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Below Target 84 85	N/A	38	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates.
Four-Year On-Time Graduation	N/A	Average 84.2	38	ESSA: The prior year four year, on-time graduation rate.
Post-Secondary Readiness	Meets Target 78	Above Average 75.1	32	The percent of all prior year graduates demonstrating college or career readiness.
Grade Nine Credits	Below Target 88	N/A	37	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate.

*
20%

15%

20%

5%

20%

15%

5%

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: Met

FAY School Participation Rate Status ESSA: Met

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 49	>= 49 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 49	>= 49 and < 60	>= 60	N/A	N/A	N/A
Achievement	< 48	>= 48 and < 60	>= 60	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 41	>= 41 and < 55	>= 55	< 46.1	>= 46.1 and < 62.5	>= 62.5
Graduation	< 85	>= 85 and < 93	>= 93	< 82.3	>= 82.3 and < 90.3	>= 90.3
Post-Secondary Readiness	< 67	>= 67 and < 80	>= 80	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9 Credits	< 88	>= 88 and < 95	>= 95	N/A	N/A	N/A

2018-19 School Performance Report for Traditional High Schools

(WAEA = Wyoming Accountability in Education Act)

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Embargoed until 9/16/2019

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(For a description of the performance levels, see the end of this report.)

ESSA:

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Each year, school performance on long-term goals and interim targets are reported for:

- English Language Arts (ELA) Achievement
- Math Achievement
- Graduation rate
- English learner progress (ELP)

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District Name: Sheridan #1
School Name: Tongue River High School
Grades Served: 9-12
Enrollment: 149

WAEA School Performance Level = Meeting Expectations

WAEA Weighted Average Indicator Score = 2.1 (Cut Scores = 1.4; 1.8; 2.6)

ESSA School Performance Level = Not Identified

Comprehensive Support and Improvement = N/A

Targeted Support and Improvement = N/A

Additional Targeted Support and Improvement = N/A

ESSA Average Indicator Score = 2.5

ESSA Average Growth & Achievement Score = N/A

ESSA Graduation Rate = 90.8

(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 59	Above Average 61.9	104	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			75	ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	Exceeds Target 101	N/A	25 ; 65	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 58	Above Average 59.5	78	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science
			78	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	1	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Below Target 81	N/A	26	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Below Average 80.8	26	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator
Post-Secondary Headlines	Meets Target 71	Above Average 71.4	21	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Exceeds Target 100	N/A	36	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA **Met**

FAY School Participation Rate Status ESSA **Met**

2019-20 School Performance Report for Traditional High Schools

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Embargoed - NOT APPLICABLE

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District Name: Sheridan #1
 School Name: Tongue River High School
 Grades Served: 9-12
 Enrollment: 179

WAEA School Performance Level =

WAEA Weighted Average Indicator Score = .0 (Cut Scores = .0 ; .0 ; .0)

ESSA School Performance Level = Identified

Comprehensive Support and Improvement = N/A

Targeted Support and Improvement = N/A

Additional Targeted Support and Improvement = N/A

ESSA Average Indicator Score = .0

ESSA Average Growth & Achievement Score = N/A

ESSA Graduation Rate = 93.3

(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)

Note: In the 2019-20 school year, Wyoming received a waiver from USED, holding constant all ESSA School Performance Levels from the prior year.

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
				ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	N/A	N/A		The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	N/A	N/A		WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
				ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	0	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Below Target 83	N/A	30	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	70% Average 83.8	30	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 61	Average 60.7	28	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Meets Target 90	N/A	41	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**



Opportunity Through Education

**2020-21 School Performance Report for Traditional High Schools
(WAEA = Wyoming Accountability in Education Act)
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Due to the COVID pandemic, WAEA School Performance Ratings and ESSA School Identifications were not calculated for the 2019-2020 and 2020-2021 school years.

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District Name: Sheridan #1

School Name: Tongue River High School

Grades Served: 9-12

Enrollment: 201

WAEA School Performance Level = No New SPL-COVID-19

WAEA Weighted Average Indicator Score = .0 (Cut Scores = 1.4 ; 1.8 ; 2.6)

ESSA School Performance Level = Identified

Comprehensive Support and Improvement = N/A

Targeted Support and Improvement = N/A

Additional Targeted Support and Improvement = N/A

ESSA Average Indicator Score = .0

ESSA Average Growth & Achievement Score = N/A

ESSA Graduation Rate = 100.0

(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
				ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	N/A	N/A		The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Exceeds Target 82	Above Average 82.9	105	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			105	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	0	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Exceeds Target 100	N/A	35	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Above Average 100.0	35	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 54	Average 54.3	35	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Exceeds Target 98	N/A	49	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**



Opportunity Through Education

**2021-22 School Performance Report for Traditional High Schools
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District Name: Sheridan #1
School Name: Tongue River High School
Grades Served: 9-12
Enrollment: 200

WAEA School Performance Level = Meeting Expectations

WAEA Weighted Average Indicator Score = 1.9 (Cut Scores = 1.4; 1.8; 2.5)

ESSA School Performance Level = Not Identified

Comprehensive Support and Improvement = Not Identified

Targeted Support and Improvement = Not Identified

Additional Targeted Support and Improvement = Not Identified

ESSA Average Indicator Score = 2.5

ESSA Average Growth & Achievement Score = N/A

(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target 57	Above Average 66.8	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	N/A	N/A	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	Exceeds Target 69	Above Average 68.3	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Below Target 80	N/A	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Below Average 80.5	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Meets Target 67	Above Average 66.7	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Below Target 87	N/A	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**