

**SIT Agenda
March 3, 2020**

8:30-8:45

- **Team norms: review**
- **Review triage process to look at students**
- **Case Load page**
- **Parking Lot**

8:45-9:30 Triage

- **Work independently on Case Load**
- **Do one area or intervention at a time. (Lexia, Reading Plus, Dream Box and iReady)**
- **If a student is in one of these interventions and is 1.5 years or more below grade level: place them on the chart paper under “Yes” if they are making progress or under “No” if they are not making progress.**
- **Be watchful for miscellaneous concerns that would be considered “high-level” (ie. flat-line intervention progress, autism, ADHD, teacher concerns, etc.) These can be added to the “Out of the Box” chart.**

9:30-10:15

- **Data Analysis of the Nos: Digging Deeper with your case load**
- **Pay attention to the starred students on your case load sheet with areas teachers identified as concerns. (See printed emails)**

10:15-10:30 Break

- **Q&A with our guests**

10:30-11:00 Review of Student Data (completed in Triage up to this point)

- **Group Problem Solving**
 - **Discuss concerns from data findings and problem solve the appropriate next steps. These should be typed into Master SIT Findings document.**
 - **Recorder (Ellen) takes notes in ASIT classroom.**

11:00-11:15 Opportunity to debrief and Clarify Process

11:15-12:15 Lunch

12:15-2:00

- **Continue Triage if needed.**
- **Debrief student concerns.**

2:00-3:00

- **Reflection- How was our productivity level? What can we do to improve?**
- **Announcements**
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 - **next meeting date: April 6th**
- **Minutes- Review with team and close the meeting**