

**SIT Agenda  
March 3, 2020**

**8:30-8:45**

- Team norms: review
- Review triage process to look at students
- Case Load page
- Parking Lot

**8:45-9:30 Triage**

- Work independently on Case Load
- Do one area or intervention at a time. (Lexia, Reading Plus, Dream Box and iReady)
- If a student is in one of these interventions and is 1.5 years or more below grade level: place them on the chart paper under “Yes” if they are making progress or under “No” if they are not making progress.
- Be watchful for miscellaneous concerns that would be considered “high-level” (ie. flat-line intervention progress, autism, ADHD, teacher concerns, etc.) These can be added to the “Out of the Box” chart.

**9:30-10:15**

- Data Analysis of the Nos: Digging Deeper with your case load
- Pay attention to the starred students on your case load sheet with areas teachers identified as concerns. (See printed emails)

**10:15-10:30 Break**

- Q&A with our guests

**10:30-11:00 Review of Student Data (completed in Triage up to this point)**

- Group Problem Solving
  - Discuss concerns from data findings and problem solve the appropriate next steps. These should be typed into Master SIT Findings document.
  - Recorder (Ellen) takes notes in ASIT classroom.

**11:00-11:15 Opportunity to debrief and Clarify Process**

**11:15-12:15 Lunch**

**12:15-2:00**

- Continue Triage if needed.
- Debrief student concerns.

**2:00-3:00**

- Reflection- How was our productivity level? What can we do to improve?
- Announcements
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  - next meeting date: April 6th
- Minutes- Review with team and close the meeting