# 2015-2016 REPORT ON ACADEMIC ACHIIEVEMENT 



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# EDUGATIONAL PLANNING AND ASSESSMENT SYSTEM 2016 

ACT's EPAS (Educational Planning and<br>Assessment System) provides a longitudinal, systematic approach to educational and career<br>planning, assessment, instructional support, and evaluation. The system focuses on the integrated, higher-order thinking skills students develop in grades 9-12 that are important for success both during and after high school.

Fall 2016 marked our sixth
administration of the Practice ACT for eleventh-grade students. The average composite score for the Class of 2018 was 24.1 on a 36point scale.

Average Scale Scores:
English: 23.2 to 23.4 Math: 25.3
Science: 23.5 to 23.7
Reading: 23.8


Composite Scores

23.1
$20112012 \quad 2013 \quad 2014 \quad 2015 \quad 2016$

| Score Band | Count of <br> Students |
| :---: | :---: | \% of Testers

## PRACTICE ACT FALL 2016 PERFORMANCE

Reading


English


Math


Science


## PRACTICE ACT FALL 2016 SCORE FREQUENCY

Frequency Distribution Graph


## AGT <br> PERFORMANGE DATA 2016

## PAGE 8

## GRADUATING CLASS ACT PERFORMANCE LEVELS: COMPOSITE COMPARISON



23


## MARGH AGT

## (Class of 2017) <br> 2016

The following graphs show performance results from the 2016 administration of the March ACT.

## MARCH ACT ADMINISTRATION OF JUNIORS BY THE NUMBERS (CLASS OF 2017)



Number of
students earning an ACT
Composite score
between 31-36.
$23 \%$ of class.


Number of students who scored below the College Readiness
Benchmark in all 4 areas (English, Reading, Math, Science). 887
students took the exam


Percentage of juniors who grew 4 or more points in Composite Score from Fall Practice ACT to March ACT. Note: This only includes scores from students who took both tests.

## 2016 March ACT (Class of 2017)

 PAGE 11 Results: ACT Composite Score By Band

31-36

## March ACT: Average Subtest Scores by Year



Reading


English



MaCh


Composite

## READING

(COLLEGE READINESS BENCHMARK = 22)

MATH
(COLLEGE READINESS BENCHMARK = 22)


SCIENCE
(COLLEGE READINESS BENCHMARK = 23) (COLLEGE READINESS BENCHMARK = 18)

## WRITING


88.4
92.2
90.9
91.4

## EPAS \& MARCH AGT

## March ACT Exam compared with EPAS Exam Student Performance Data

## 2016

The following graphs show performance results from the 2016 administration of the March ACT Exam compared with 2015 administration of the EPAS exams.

*Red indicates students who dropped by a score band. Green indicates students who grew by one or more bands.

Average PACT Composite
24.1

Average Growth
Average March ACT Composite
26.4
+2.5

## Growth From Fall Practice ACT to March ACT (Class of 2017): Number of Students

## Growth (in Points) to State ACT

Negative
Near Zero (0-1 pts) Expected (2-3 pts) Sufficient (4+ pts)

Average Growth (pts)

」О૪ əo!!ગe»d ło pueg ət!!sodmoう
6
4
4
8
2.9
$16-20$
51
21
11
67
3.1

21-25

26-30
76
44
11
61
2.5

31-36
59
64
11
13
1.5

## Grand Total

333
208
54
254
2.5

## Growth From Fall Practice ACT to March ACT

 PAGE 17 (Class of 2017): \% of class by Subtest

|  | Graduating <br> Class 2014 | Graduating <br> Class 2015 | Graduating <br> Class 2016 | Graduating <br> Class 2017 |
| :---: | :---: | :---: | :---: | :---: |
| Comp | $\mathbf{3 . 9}$ | $\mathbf{3 . 0}$ | $\mathbf{3 . 1}$ | $\mathbf{2 . 5}$ |
| English | $\mathbf{3 . 9}$ | $\mathbf{3 . 8}$ | $\mathbf{3 . 9}$ | $\mathbf{3 . 1}$ |
| Math | $\mathbf{2 . 6}$ | $\mathbf{2 . 0}$ | $\mathbf{2 . 0}$ | $\mathbf{1 . 7}$ |
| Reading | $\mathbf{3 . 3}$ | $\mathbf{2 . 5}$ | $\mathbf{2 . 6}$ | $\mathbf{2 . 7}$ |
| Science | $\mathbf{3 . 3}$ | $\mathbf{3 . 8}$ | $\mathbf{3 . 8}$ | $\mathbf{2 . 6}$ |



Negative Growth <0Shallow Growth 0-3

Profound Growth 8+

Grad Class of 2012 - All Students


Grad Class of 2013 - All Students


Grad Class of 2014 - All Students


Grad Class of 2015 - All Students

Grad Class of 2016 - All Students


Grad Class of 2017 - All Students



## Growth from EXPLORE to March ACT

 Including At-Risk Subgroups: All Junior Classes| Class of: | Negative Growth $<0$ | Shallow Growth $0-3$ | Expected Growth 4-7 | Profound Growth 8+ | Avg Growth (in pts) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | 1\% | 11\% | 41\% | 47\% | 7.2 |
| 2014 | 1\% | 12\% | 42\% | 45\% | 6.9 |
| 2015 | 1\% | 10\% | 37\% | 52\% | 7.3 |
| 2016 | 1\% | 11\% | 43\% | 45\% | 7 |
| 2017 | 1\% | 8\% | 40\% | 51\% | 7.7 |


| At-Risk Groups | Avg Growth (in pts) IEP | Avg Growth (in pts) No <br> IEP | Avg Growth (in pts) LEP/ <br> ELL | Avg Growth (in pts) Not <br> LEP/ELL |
| :---: | :---: | :---: | :---: | :---: |
| 2013 | 6.1 | 7.5 | 8 | 7.3 |
| 2014 | 4.6 | 7.1 | 0.5 | 6.9 |
| 2015 | 4.8 | 7.6 | 5.5 | 7.3 |
| 2016 | 5.0 | 7.3 | *N/A | *N/A |
| 2017 | 3.7 | 7.7 | 8.5 | 7.5 |

*No Class of 2016 LEP students completed both the EXPLORE and March ACT.

## AP <br> Advanced Placement Student Performance Data

## 2016

The following graphs show performance results from the 2016 administration of the Advanced Placement Exams.

## $\square \overbrace{A}^{P} \square ?$

AP:



Number of AP exams completed by SHS students. An increase of $5 \%$.


Number of students who completed at least
1 exam. An increase of 78 students.


Number of AP Exams where the number of test takers increased by at least $20 \%$, and the proportion of 3+ scores increased or stayed the same.

90\% of our AP STUDENTS earned at least one $3+$ score.

$85.6 \%$ of the EXAMS students wrote received a score of $3+$.


```
\begin{array} { l } { \text { AP EXAMS:} } \\ { \text { \# EXAMS SCORING 3 OR ABOVE} } \end{array}
```

PAGE 25


2011
3,310

| 133,865 |
| :---: |
| 124,147 |
| 116,178 |
| 114,413 |
| 106,628 |
| 95,757 |


| 2.7 mil |
| :---: |
| 2.6 mil |
| 2.5 mil |
| 2.4 mil |
| 2.3 mil |
| 2.1 mil |

## PAGE 26 <br> AP Exam Participation

6000



Note: Enrollment data come from ISBE Fall Enrollment Counts.

## AP Trend Data (A-Ca)

(Student Count by Exam Subject)

## PAGE 28

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand <br> Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > |
| Art History | 12 | 12 | 6 | 5 | 0 | 0 | 16 | 15 | 0 | 0 | 0 | 0 | 1 | 1 | 13 | 7 | 13 | 13 |
| Art Studio Drawing | 16 | 16 | 16 | 16 | 10 | 10 | 11 | 11 | 16 | 16 | 15 | 14 | 19 | 19 | 14 | 14 | 3 | 3 |
| Art - <br> Studio <br> 2D | 13 | 13 | 18 | 18 | 8 | 8 | 7 | 7 | 3 | 3 | 6 | 6 | 16 | 16 | 11 | 11 | 17 | 17 |
| Art - <br> Studio <br> 3D | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | 4 | 4 | 4 | 4 | 0 | 0 | 3 | 3 | 1 | 1 |
| Biology | 73 | 72 | 84 | 82 | 86 | 79 | 104 | 97 | 108 | 103 | 119 | 113 | 191 | 184 | 174 | 164 | 225 | 211 |
| Calculus <br> AB | 296 | 274 | 254 | 234 | 282 | 256 | 297 | 278 | 292 | 262 | 291 | 258 | 278 | 230 | 263 | 208 | 276 | 203 |
| Calculus <br> BC | 146 | 143 | 179 | 173 | 167 | 165 | 180 | 178 | 217 | 217 | 173 | 172 | 219 | 214 | 236 | 232 | 247 | 239 |



|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand <br> Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand <br> Total | Total 3 or > |
| Chemistry | 146 | 128 | 131 | 124 | 160 | 139 | 114 | 104 | 139 | 119 | 134 | 113 | 120 | 94 | 146 | 127 | 126 | 107 |
| Chinese Language |  |  | 2 | 1 | 20 | 19 | 20 | 18 | 29 | 28 | 28 | 25 | 34 | 31 | 34 | 32 | 31 | 29 |
| $\underset{A}{C o m p} \mathrm{Sci}$ | 1 | 1 | 0 | 0 | 13 | 13 | 30 | 30 | 21 | 21 | 28 | 28 | 45 | 45 | 59 | 55 | 82 | 80 |
| $\underset{A B}{\text { Comp Sci }}$ | 24 | 22 | 15 | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Comp | 189 | 185 | 212 | 205 | 160 | 157 | 174 | 171 | 208 | 204 | 223 | 218 | 309 | 289 | 288 | 268 | 358 | 333 |
| English Literature | 155 | 152 | 133 | 131 | 165 | 161 | 129 | 121 | 142 | 137 | 163 | 156 | 112 | 105 | 156 | 151 | 140 | 135 |

## AP Trend Data (Env-Gov)

## PAGE 30

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand <br> Total | $\begin{aligned} & \text { Total } 3 \\ & \text { or }> \end{aligned}$ | Grand Total | Total 3 <br> or > | Grand Total | $\text { Total } 3$ or > | Grand Total | Total 3 <br> or > | Grand Total | $\text { Total } 3$ or > | Grand Total | $\begin{gathered} \text { Total } 3 \\ \text { or > } \end{gathered}$ | Grand Total | Total 3 <br> or > | Grand Total | $\begin{gathered} \text { Total } 3 \\ \text { or > } \end{gathered}$ | Grand <br> Total | Total 3 <br> or > |
| Enviro. Science | 151 | 139 | 130 | 118 | 169 | 146 | 133 | 123 | 163 | 142 | 138 | 124 | 96 | 90 | 121 | 106 | 84 | 74 |
| $\begin{array}{\|l} \hline \text { Europea } \\ \mathrm{n} \\ \text { History } \end{array}$ | 131 | 115 | 189 | 167 | 168 | 161 | 200 | 189 | 178 | 169 | 189 | 176 | 154 | 138 | 161 | 150 | 161 | 149 |
| French Languag e | 7 | 7 | 20 | 16 | 19 | 16 | 20 | 13 | 22 | 21 | 21 | 20 | 25 | 22 | 17 | 14 | 19 | 14 |
| German Languag e | 7 | 6 | 5 | 5 | 3 | 3 | 3 | 3 | 0 | 0 | 10 | 9 | 4 | 0 | 10 | 7 | 7 | 5 |
|  <br> Pol <br> Comp | 77 | 68 | 38 | 34 | 47 | 41 | 35 | 29 | 62 | 54 | 42 | 36 | 70 | 52 | 66 | 47 | 35 | 25 |
| Gov \& Pol US | 518 | 327 | 473 | 352 | 572 | 423 | 557 | 368 | 618 | 430 | 559 | 372 | 527 | 379 | 546 | 379 | 533 | 376 |

## AP Trend Data ( $\mathrm{H}-\mathrm{M}$ )

## PAGE 31

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > |
| Human Geography | 187 | 164 | 171 | 144 | 192 | 169 | 134 | 125 | 120 | 115 | 168 | 145 | 179 | 171 | 197 | 174 | 262 | 234 |
| Italian <br> Language |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |
| Japanese Lang |  |  |  |  |  |  | 1 | 1 | 6 | 6 | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 4 |
| Latin | 14 | 11 | 12 | 5 | 12 | 8 |  |  | 6 | 3 | 9 | 4 | 6 | 5 | 7 | 3 | 7 | 2 |
| Macro Econ | 145 | 112 | 157 | 123 | 192 | 155 | 156 | 120 | 281 | 223 | 285 | 209 | 242 | 190 | 285 | 210 | 279 | 198 |
| Micro Econ | 166 | 120 | 115 | 97 | 106 | 89 | 116 | 93 | 64 | 55 | 158 | 124 | 158 | 114 | 150 | 130 | 122 | 106 |
| Music Theory | 21 | 17 | 25 | 20 | 10 | 9 | 14 | 13 | 12 | 10 | 19 | 16 | 15 | 13 | 17 | 14 | 17 | 12 |

## AP Trend Data (P)

## PAGE 32

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > |
| Physics B | 171 | 166 | 220 | 214 | 246 | 231 | 253 | 243 | 287 | 266 | 314 | 288 | 279 | 259 |  |  |  |  |
| Physics 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 477 | 379 | 489 | 387 |
| Physics 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 41 | 34 |
| Physic C Mech | 18 | 17 | 16 | 16 | 25 | 24 | 37 | 37 | 52 | 52 | 86 | 84 | 76 | 74 | 82 | 77 | 106 | 100 |
| Physics C E\&M | 18 | 16 | 15 | 14 | 24 | 24 | 37 | 37 | 28 | 28 | 85 | 79 | 76 | 66 | 82 | 71 | 100 | 87 |
| Psycholo <br> gy | 261 | 245 | 216 | 199 | 266 | 248 | 263 | 243 | 333 | 312 | 295 | 283 | 346 | 328 | 344 | 332 | 337 | 326 |

## AP Trend Data (S-W)

## PAGE 33

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > |
| Spanish <br> Languag <br> e | 76 | 71 | 80 | 76 | 89 | 85 | 121 | 117 | 97 | 93 | 112 | 105 | 156 | 156 | 154 | 154 | 192 | 192 |
| Spanish Literatur e | 25 | 25 | 15 | 15 | 10 | 10 | 12 | 12 | 26 | 24 | 22 | 22 | 18 | 18 | 8 | 8 | 17 | 16 |
| Statistic <br> S | 178 | 133 | 156 | 126 | 160 | 128 | 160 | 120 | 160 | 146 | 189 | 149 | 146 | 133 | 174 | 152 | 197 | 178 |
| US History | 357 | 256 | 397 | 319 | 390 | 304 | 450 | 389 | 458 | 396 | 483 | 409 | 511 | 425 | 522 | 429 | 557 | 460 |
| World History | 1 | 1 | 1 | 1 | 0 | 0 | 3 | 3 | 4 | 4 | 5 | 4 | 4 | 3 | 3 | 2 | 1 | 1 |

## AP Trend Data (Total Number of Exams)

## PAGE 34

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > |
| Total Exams | 3600 | 3034 | 3502 | 3063 | 3772 | 3282 | 3789 | 3310 | 4156 | 3663 | 4375 | 3767 | 4434 | 3866 | 4824 | 4114 | 5086 | 4351 |
| \% of Scores 3 or > | 84.3\% |  | 87.5\% |  | 87\% |  | 87.4\% |  | 88.1\% |  | 89.4\% |  | 87.2\% |  | 85.3\% |  |  |  |

## AP Trend Data (SHS Student Enrollment)


$2008 \quad 2009 \quad 2010 \quad 2011 \quad 2012 \quad 2013 \quad 2014 \quad 2015 \quad 2016$

| 10 Enrollment | 1101 | 1117 | 1080 | 1034 | 950 | 968 | 920 | 916 | 1076 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 Enrollment | 1098 | 1099 | 1119 | 1066 | 1040 | 941 | 981 | 922 | 966 |
| 12 Enrollment | 1169 | 1106 | 1114 | 1141 | 1082 | 1034 | 943 | 995 | 990 |
| Grand Total | 3368 | 3322 | 3313 | 3241 | 3072 | 2943 | 2844 | 2833 | 3032 |

Enrollment numbers taken from ISBE's Fall Enrollment Counts.

## AP Summary Data by Exam

## PAGE 36

| Exam | \# of Exams Scoring 3+ | \% of Exams Scoring 3+ 3+ | Mean Score | Modal Score |
| :---: | :---: | :---: | :---: | :---: |
| Art History | 13 | 100.00\% | 3.69 | 3 |
| Music Theory | 12 | 70.59\% | 3.59 | 5,4,2 |
| Studio Art: 2-D Design Portfolio | 17 | 100.00\% | 4.41 | 5 |
| Studio Art: 3-D Design Portfolio | 1 | 100.00\% | 4.00 | 4 |
| Studio Art: Drawing Portfolio | 3 | 100.00\% | 4.33 | 5 |
| Enqlish Lanquage and Composition | 333 | 93.02\% | 3.99 | 5 |
| English Literature and Composition | 135 | 96.43\% | 4.20 | 5 |
| Comparative Government and Politics | 25 | 71.43\% | 3.51 | 5 |
| European History | 149 | 92.55\% | 3.95 | 5,4 |
| Human Geography | 234 | 89.31\% | 3.99 | 4 |
| Macroeconomics | 198 | 70.97\% | 3.32 | 4 |
| Microeconomics | 106 | 86.89\% | 3.89 | 5 |
| Psychology | 326 | 96.74\% | 4.48 | 5 |
| United States Government and Politics | 376 | 70.54\% | 3.16 | 3 |
| United States History | 460 | 82.59\% | 3.54 | 4 |
| World History | 1 | 100.00\% | 5.00 | 5 |
| Calculus AB | 203 | 73.55\% | 3.39 | 5 |
| Calculus BC | 239 | 96.76\% | 4.71 | 5 |
| Computer Science A | 80 | 97.56\% | 4.30 | 5 |
| Statistics | 178 | 90.36\% | 3.99 | 5 |
| Biology | 211 | 93.78\% | 3.75 | 4 |
| Chemistry | 107 | 84.92\% | 3.66 | 4 |
| Environmental Science | 74 | 88.10\% | 3.99 | 4 |
| Physics 1 | 387 | 79.14\% | 3.42 | 4 |
| Physics 2 | 34 | 82.93\% | 3.39 | 3 |
| Physics C: Electricity and Magnetism | 87 | 87.00\% | 4.18 | 5 |
| Physics C: Mechanics | 100 | 94.34\% | 4.53 | 5 |
| Chinese Language and Culture | 29 | 93.55\% | 4.32 | 5 |
| French Lanquage and Culture | 14 | 73.68\% | 3.21 | 3 |
| German Language and Culture | 5 | 71.43\% | 3.00 | 3 |
| Japanese Language and Culture | 4 | 100.00\% | 4.50 | 5 |
| Latin | 2 | 28.57\% | 2.43 | 2 |
| Spanish Language and Culture | 192 | 100.00\% | 4.47 | 5 |
| Spanish Literature and Culture | 16 | 94.12\% | 4.29 | 5 |
| Total | 4351 | 85.55\% | 3.81 | 5 |


|  | Mean Score | \# of Exams | \% of Exams 3+ |
| :--- | ---: | ---: | ---: |
| Fine Arts | 4.0 | 51 | $90.2 \%$ |
| Communication Arts | 4.1 | 498 | $94.0 \%$ |
| Social Studies | 3.9 | 2287 | $82.0 \%$ |
| Mathematics | 4.1 | 802 | $87.3 \%$ |
| Science | 3.9 | 1171 | 859 |
| World Languages | 3.8 | 277 | $94.6 \%$ |

# 2016 VS. 2015 DISTRIBUTION OF 

 PAGE 38 AP EXAMS
## 1-2 EXAMS 3-4 EXAMS 5-6 EXAMS 7-8 EXAMS




## AP Score vs. March ACT



Average 2016 AP Score

|  |  | 2 | 3 | 4 | 5 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0-15 | 1 |  | 3 | 1 |  | 5 |
| 16-20 | 6 | 15 | 8 | 9 | 3 | 41 |
| 21-25 | 4 | 26 | 61 | 51 | 8 | 150 |
| 26-30 | 2 | 10 | 44 | 72 | 19 | 147 |
| 31-36 | 2 | 6 | 45 | 118 | 88 | 259 |
| Total | 15 | 57 | 161 | 251 | 118 | 602 |

*Red highlighting shows most common average AP score for each ACT reading band.
*Sample size reduced by students who did not complete both exams in 2016.

## March ACT Composite vs. Average AP Score Class of 2017

Average 2016 AP Score

*Red highlighting shows most common average AP score for each ACT reading band.
*Sample size reduced by students who did not complete both exams in 2016.

## March ACT Score as a Predictor of AP Score Class of 2017

## PAGE 42

Average 2016 AP Score

|  |  | 1 | 2 | 3 | 4 | 5 | Count of ACT Scores |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0-15 | 0\% | 0\% | 100\% | 0\% | 0\% | 1 |
|  | 16-20 | 33\% | 47\% | 7\% | 7\% | 7\% | 15 |
|  | 21-25 | 6\% | 26\% | 41\% | 22\% | 4\% | 129 |
|  | 26-30 | 0\% | 6\% | 36\% | 51\% | 7\% | 243 |
|  | 31-36 | 0\% | 0\% | 9\% | 46\% | 44\% | 214 |
|  | Count of AP Scores | 15 | 57 | 161 | 251 | 118 | 602 |

*Red highlighting shows most common average AP score(s) for each ACT composite band.
*Sample size reduced by students who did not complete both exams in 2016.

# GOLLECE READINESS AGT vs Gollege Board Standards 

## 2016

The following graphs give a quick glance at the differences between ACT and College Board standards with subsequent data comparing Stevenson student performance on each of these standards.

|  | College Readiness Benchmarks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $P A_{C} G_{R} E \Lambda \Lambda$ | $A \bigcirc T V S$ |  <br> ACT College and Caree | ollege Bo <br> Readiness Benchmarks | $(a)$ |  |
| College Course or Course Area | ACT Subject-Area Test | ACT Explore Benchmark (8th) | ACT Explore Benchmark (9th) | ACT Plan Benchmark | The ACT Test Benchmark |
| English Composition | English | 13 | 14 | 15 | 18 |
| Social Sciences | Reading | 16 | 17 | 18 | 22 |
| College Algebra | Mathematics | 17 | 18 | 19 | 22 |
| Biology | Science | 18 | 19 | 20 | 23 |

PSAT/NMSQT College and Career Readiness Benchmarks for 10th and 11th Graders

|  | Evidence-Based Reading and <br> Writing | Mathematics |
| :---: | :---: | :---: |
| 10th grade PSAT/NMSQT | 430 | 480 |
| 11th grade PSAT/NMSQT | 460 | 510 |

## 2015-16 College Readiness <br> *Students who took both PSAT and EPAS




## PAGE 46

| State Rank | School Name | Students:Teachers | College Readiness* |
| :---: | :---: | :---: | :---: |
| 1 | Northside College Prep-Chicago | 18:1 | 93.0 |
| 2 | Walter Payton College Prep-Chicago | 14:1 | 92.7 |
| 3 | Whitney Young Magnet-Chicago | 18:1 | 80.1 |
| 4 | Jones College Prep | 17:1 | 78.8 |
| 5 | SHS | 15:1 | 73.3 |
| 6 | Lane Technical High School | 18:1 | 72.8 |
| 7 | Deerfield High School | 14:1 | 68.6 |
| 8 | Phoenix Military Academy | 22:1 | 68.3 |
| 9 | Lindblom Math and Science Academy | 14:1 | 65.3 |
| 10 | Hinsdale Central | N/A | 61.2 |

* College Readiness is based on the percentages of 12 th graders who were tested and passed AP exams. The maximum index score is 100 .


## GRADE DISTRIBUTION Sccond Semester 2015-2016

## 2016

The following graphs give a quick glance at Second Semester Grades of the 2015-2016 school year.

## PAGE 48

SEMESTER 2 D \& F REPORT BY SCHOOL YEAR


- \% of Letter Grades in IC that are D or F
- Count of EBR Courses

|  | I | 2 | 21 | 38 |  | $\begin{aligned} & \text { Low } \\ & 2.6 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| $\begin{aligned} & \text { \% of Letter } \\ & \text { Grades in } \\ & \text { IC that are } \\ & \text { D or F } \end{aligned}$ | 4.2 | 4.0 | 3.5 | 3.8 | 3.6 | 2.6 |
| Count of EBR Courses | 1 | 2 | 21 | 38 | 70 | 87 |

$$
\text { 2015-16 Sem. } 1 \text { Grade Distribution }
$$

| Division | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Arts | $77.54 \%$ | $16.02 \%$ | $4.94 \%$ | $1.30 \%$ | $0.20 \%$ |
| Communication Arts | $42.93 \%$ | $42.69 \%$ | $11.90 \%$ | $2.18 \%$ | $0.30 \%$ |
| Fine Arts | $79.70 \%$ | $16.18 \%$ | $3.19 \%$ | $0.63 \%$ | $0.30 \%$ |
| Mathematics | $54.22 \%$ | $28.82 \%$ | $12.74 \%$ | $3.35 \%$ | $0.87 \%$ |
| Physical Welfare | $81.11 \%$ | $12.09 \%$ | $4.62 \%$ | $0.92 \%$ | $1.25 \%$ |
| Science | $50.13 \%$ | $34.82 \%$ | $12.04 \%$ | $2.67 \%$ | $0.34 \%$ |
| Social Studies | $50.78 \%$ | $33.85 \%$ | $12.30 \%$ | $2.68 \%$ | $0.38 \%$ |
| Special Education | $57.27 \%$ | $27.96 \%$ | $10.74 \%$ | $2.68 \%$ | $1.34 \%$ |
| World Languages | $70.16 \%$ | $21.45 \%$ | $8.04 \%$ | $0.32 \%$ | $0.03 \%$ |

## Grade Distribution by Number of Behavior Referrals Using 2015-16 Sem. 1 \& Sem 2 Final Grades

Behavior Referral Grade Distribution - by Referral Count*

*Grades utilized for distribution analysis are end of term grades only.


## Spring Semester 2015-2016

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 Final ExamsPercentage of Exams in each Letter Grade and Grade Level category.

|  | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | $77 \%$ | $45 \%$ | $37 \%$ | $35 \%$ | $23 \%$ | $37 \%$ |
| B | $19 \%$ | $33 \%$ | $39 \%$ | $39 \%$ | $27 \%$ | $36 \%$ |
| C | $0 \%$ | $14 \%$ | $16 \%$ | $18 \%$ | $22 \%$ | $16 \%$ |
| D | $0 \%$ | $5 \%$ | $6 \%$ | $6 \%$ | $14 \%$ | $7 \%$ |
| F | $4 \%$ | $3 \%$ | $2 \%$ | $2 \%$ | $14 \%$ | $4 \%$ |

Number of Exams in each Letter Grade and Grade Level category.

|  | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 20 | 1621 | 1447 | 864 | 326 | 4278 |
| B | 5 | 1199 | 1551 | 951 | 388 | 4094 |
| C |  | 489 | 634 | 445 | 319 | 1887 |
| D |  | 184 | 237 | 142 | 206 | 769 |
| F | 1 | 100 | 81 | 40 | 198 | 420 |

*Red text indicates which grade level had the highest percentage of students earn that grade on final exams.

[^0]Final exam data for 8th graders is for students taking Geometry Honors. These students attended SHS and followed the SHS class and finals schedule.


[^0]:    The Overall column in the final exam data includes 8th grader exam scores

