Essential Standard Unpacked

	Start Date:	End-of-Unit Common Assessment Date:		
Esse	ential Standard	Assessment Date.		
• m	R.4 Students will evaluate literary devices to etaphor • personification • onomatopoeia • idents will find textual evidence when provid	hyperbole • imagery • s	e	
	Concepts/Content	SI	cills	
What do students have to know?			What do students have to be able to do?	
	Must know how to read and decode text.	Must be able to determine the differenc between simile and metaphor. Must be able to understand and explain imagery and personification. They mus be able to understand what literary devices are and how they don't literally mean what they say.		
	demic Vocabulary: ile, Metaphor, Personification, Onomatopoe	ia, Symbolism, Hyperbol	e, Tone, Imagery	
Student Learning Target(s)				
			DOK Level(s)	
	 Ient Learning Target(s) ning Target(s): I can determine the meaning of words and phrases a including figurative language such as metaphors and 		DOK Level(s) DOK 2	
	 Target(s): I can determine the meaning of words and phrases a including figurative language such as metaphors and Proficie 	l similes. ncy Level	DOK 2	
	 ning Target(s): I can determine the meaning of words and phrases a including figurative language such as metaphors and 	l similes. ncy Level ponstrates in-depth inferences an	DOK 2	
4	 I can determine the meaning of words and phrases a including figurative language such as metaphors and phrases a including figurative language such as metaphors and Proficie In addition to score 3.0 performance, the student demonstration what was taught. For example: Determine the meaning of words and phrases and phrases are stated and	t similes. ncy Level constrates in-depth inferences an arases as they are used in a text	DOK 2 d applications that go beyond and analyze the impact of a	
Lear	 I can determine the meaning of words and phrases a including figurative language such as metaphors and phrases a including figurative language such as metaphors and phrases as the student to score 3.0 performance, the student demoviat was taught. For example: Determine the meaning of words and phrases as they a metaphors and similes. Learning Target(s): I can determine the meaning of words and phrases as they a metaphors and similes. 	I similes. ncy Level constrates in-depth inferences an arases as they are used in a text are used in a text, including figur rases as they are used in a text,	DOK 2 d applications that go beyond and analyze the impact of a ative language such as	
4	 I can determine the meaning of words and phrases a including figurative language such as metaphors and phrases a including figurative language such as metaphors and phrases as the student to score 3.0 performance, the student demonstrates what was taught. For example: Determine the meaning of words and phrases as they are student will: Determine the meaning and tone. The student will: Determine the meaning of words as they a metaphors and similes. Learning Target(s): I can determine the meaning of words and phrases as they a metaphors and similes. 	t similes. <u>ncy Level</u> constrates in-depth inferences an arases as they are used in a text are used in a text, including figur rases as they are used in a text, Ilary, such as : e meaning of words and phrases	DOK 2 d applications that go beyond and analyze the impact of a ative language such as including figurative language	
4 3	 I can determine the meaning of words and phrases a including figurative language such as metaphors and Proficie In addition to score 3.0 performance, the student demoviat was taught. For example: Determine the meaning of words and phrases as they a specific word choice on meaning and tone. The student will: Determine the meaning of words and phrases as they a metaphors and similes. Learning Target(s): I can determine the meaning of words and phrases as they a metaphors and similes. The student will recognize or recall specific vocabution of the student will recognize or recall specific vocabution of the student will perform basic processes, such as: With guidance and support I can determine the 	t similes. <u>ncy Level</u> onstrates in-depth inferences an arases as they are used in a text are used in a text, including figur rases as they are used in a text, <u>lary, such as:</u> e meaning of words and phrases imiles.	DOK 2 d applications that go beyond and analyze the impact of a ative language such as including figurative language	