Turbo Meeting

Date: 9-7-22 Trimester: 1

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| **Facilitator** | Katy Uphoff/Sarah Meckler | **Data Entry** | Katey Perry |
| **Note Taker** | Lori Miller/Danielle Feiner | **Secretary** | Jill Huddlestun |
| **Time Keeper** | [Julie Cryder](mailto:jcryder@csd17.org) | **CPDU/Attendance** | [Laura Sarata](mailto:lsarata@csd17.org) |

**Team Norms**

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| --- | --- | --- |
| Keep and stick to agenda | Positive body language and attitude | Stay open-minded |
| No “hogs” and “logs” | Be respectful of your team | Stay present |

**Meeting Date:** 9-7-22 **Subject:** Math Reading Writing

Attendance:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Laura Sarata | Sarah Meckler | Katy Uphoff | [Julie Cryder](mailto:jcryder@csd17.org) | Katey Perry |
| Lori Miller | Danielle Feiner | Breanna Dosek |  |  |
|  |  |  |  |  |

SMART Goal:

By September 28th, 80% of first grade students will read one syllable short vowel words with 80% accuracy.

8-10 M

6-7 P

5 and below-L

**Formative Assessment Examined:**

Fundations CVC words

**Before the meeting:**

Assessments- Enter on data wall for 9/28 meeting

|  |  |
| --- | --- |
| STEPS | AGENDA |
| 1 | 1 Minute: Greet and review of norms and agenda to set a positive tone.   * Keep and stick to a realistic agenda * Positive body language and attitude * Be respectful of your team * Stay open-minded * Stay present |
| 2 | 6-10 Minutes: Examine the data on the spreadsheet. *(attach data wall you would be studying here)* |
|  | Which students did not master the assessment?  **RETEST** |
|  | Which students mastered the assessment (proficiency)?  **RETEST** |
|  | Which students exceeded the target of the assessment?  N/A |
|  | 18-20 Minutes: Planning for next steps (PLC questions 3 and 4) |
|  | What will we do differently to have the students demonstrate mastery?  When will we reassess? |
|  | What do we think worked well for students who mastered the goal?  Fundations core instruction  Covering up all of the sentences and only showing one at a time  Pointing to words for students as they read |
|  | What will we do next for students who exceeded their target?  Fluency |
| 3 | 20-30 Minutes: Next instructional learning target (PLC Question 1):  SMART Goal:  By September 28 , 80% of first grade students will read one syllable short vowel words with 80% accuracy. |
|  | What is the clear and understandable vision of the learning target? |
|  | What assessments will we use? (PLC Question 2): If a rubric, do we need to create it or use an existing rubric? If create, whose responsibility is it?  Ten Fundation sentences. |
|  | What exemplars will we use? (If you don’t have exemplars - when will they be created or gathered and who will be responsible?) |
|  | How will students self-assess and set their goals? |
|  | How will students reflect and keep track of their learning? |
| 4 | 3 Minutes: Checkout and Evaluation of Turbo Meeting (+🔺) |
| 5 | Follow Up/Next Steps: |