

Grade: 4

Date: September 22, 2017



### INNOVATION LESSON DESIGN

Degan Elementary

#### WHY?

Content and Substance (relevant TEKS):

Figure 19D make inferences about text and use textual evidence to support understanding

Invention

OR

Iteration

#### WHAT?

Challenging Question or Problem:

How do you know the theme or message

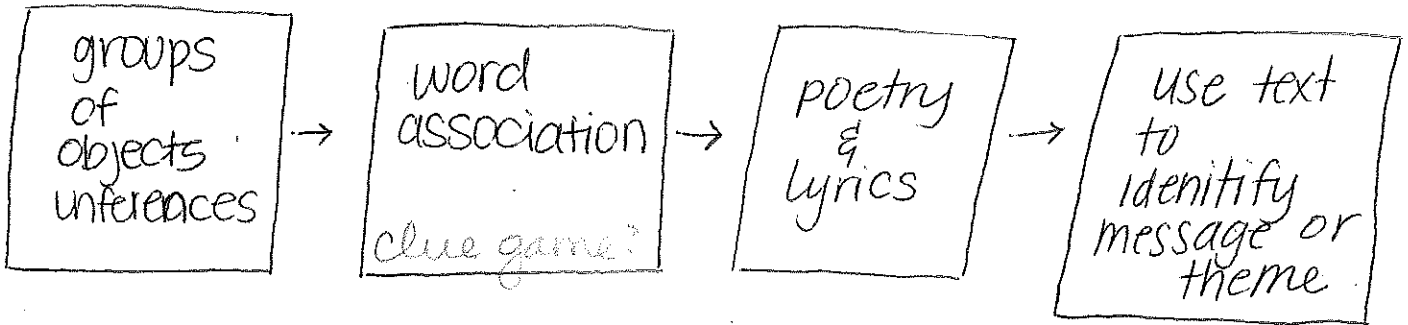
Product/Performance Focus:

pull a theme and create a poem, song, or short story w/ that theme

U: pull a theme

#### HOW?

Organization of Knowledge: \* song lyrics



Product Standards/Rubric:

teacher created

<p><b>Formative Feedback</b> How can you provide students with feedback after initial failures to sustain further inquiry?</p> <p>last piece → pull a theme</p>	<p><b>Collaboration &amp; Affiliation</b> How can you ensure cooperative action between students and adults?</p> <p>take lyrics to another teacher in school to approve.</p>	<p><b>Reflection &amp; Affirmation</b> How can students reflect on their performance and receive feedback from 'the public'?</p> <p>5th grade T&amp;S or 4th g. across district?</p>
<p><b>Student Voice &amp; Choice</b> How can you provide choice in ways of doing the work and methods of presentation?</p> <p>Student chosen song &amp; lyric S created test question</p>	<p><b>Novelty &amp; Variety</b> How can you inspire curiosity, or incorporate project-based or global learning?</p> <p>variety of music, poetry <del>ADP</del></p>	<p><b>Authenticity &amp; Value</b> How will this work be significant and relevant to students' lives?</p> <p>{ portfolio</p>

bie.org — ajjuliani.com — schlechtycenter.org

Resources Needed:

don't over research!  
youtube videos  
theme anchor  
ela/tech coach - amy & julia

[goo.gl/rnZ0Bj](http://goo.gl/rnZ0Bj)

**WHEN?**

Timeline:

October

