

4th Grade Collaborative Team Meeting Notes

Date: 4P 3.14.23 Room 220
4W 3.15.23 Room 220
Lavender 3.15.23 - Jody's Room

Proficiency- ELA
4.W.2 Initial 20%-32.6%-
4.L.2 initial 23%- 41.1% (12.15)
4.R.1 (ask and answer questions) initial 31%
4.R.1 (inference) initial 24.8%
4.L.4 initial 38.8%

Proficiency- Math
4.NBT.1- 10x bigger - initial 49% current 70%
4.OA.2- Mult Word Prob - initial 30% current 45%
4.MD.3 - Area - Initial 39.5%- 43.4% (12.15)
4.NBT.5 - Mult - initial 67.4%

Outcomes for this Meeting:
 TTCT: Look at data for Math Groups and ELA

TTCT 4P

- Learning Celebrations -
- ELA Grouping:
 - [Specialists ELA Groups for 4P](#)
 - [4P Writing Groups](#) -
- Other Grouping Charts:
 - [4P Phonics Groups - LETRS Progress Monitoring](#)
 - [Jan. LETRS Data Tracker](#)
 - Instructional Strategies:
- Math Groups Check-in - Fractions Data
- [Specialists Math Groups for 4P](#)
 - CFA4 - Division -
 - [4.NBT.6 Misconception Sheet](#)
 - CFA5 - Mult/Div Word Problems
 - [4.NBT.5 Misc Sheet - Mult-](#)
- Next TTCT

Other Docs:

- [4.MD.3 Misconception Sheet - Area](#)
- [Misconception Sheet - 10X bigger](#)

TTCT 4W

- Learning Celebrations -
- ELA Grouping-
 - [Specialists ELA Groups for 4W](#)
 - New: [4W Text Evidence Groups](#)
 - revisit at this TTCT meeting
 - [4White Paragraph Writing Groups](#)
 - [ELA groups-](#)
 - [LETRS Progress Monitoring](#)
 - [Jan. LETRS Data Tracker](#)
 - Instructional Strategies:
- Math groups check-in- End of Module assessment
 - [Specialists Math Groups for 4W](#)
 - 4th Grade Reboot
 - look at group data to determine next steps
 - [4W Fractions-math skills review](#)
 - CFA4 - Division -
 - [4.NBT.6 Misconception Sheet](#)
 - CFA5 - Word Problems
 - [4.NBT.5 Misc Chart - Mult - white](#)
- Next TTCT
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Other Docs:

- [Fluency chart](#)
- [4.MD.3 - Area Misconception Sheet](#)

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Job Alike Agenda 3.15.23

- Learning Celebrations -
 - Sarah shared about her conference for SEL
 - Students showing growth on MOY

- Check in on pacing
 - [Pacing Guide](#) -

- ELA
 - Rockin Resource - Interactive Writing Notebook - Maria
 - Look at Mid Year Data CKLA (with [data chart](#))

Extensions:

Next Steps

- Next Lavender -
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Team Norms:

- Have Open Discussions and Come to Consensus
- Be Open to Possibilities/All Opinions are Respected
- Start and End on Time
- Be Fully Present-Mentally and Physically
- Keep Kids at the Center

<p>Team Members in Attendance:</p> <ul style="list-style-type: none"> ● Jen Cowan ● Nadell Casey ● Maria Leana ● Caroline Perks ● Amy Sherwood ● Sam Beams ● Deb Fitzgerald ● Sarah Costello ● Allison Gibson ● Emma Trulock <p>Jody Mashlykin</p>	<p>These 4 critical questions should guide the work of our Collaborative Teams:</p> <ol style="list-style-type: none"> 1. What do we want all students to learn? 2. How do we know if students learn it? 3. How do we respond when students do not learn it? 4. How do we extend when students do learn it? 	<p>Team Roles:</p> <p>Facilitator: Karen/Mary Kate</p> <p>Notetaker:</p> <p>Editor:</p> <p>Time Keeper:</p>	<p>Links to Team Docs</p> <p>22-23 Pacing Guide Smith Interdependent Goals Math Data Tracker ELA Data Tracker Unit 2 Assessment Chart CKLA Assessment Rubric LETRS Data Tracker</p> <p>Instructional Resources: Single Sentence Summary</p>
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<p>Jill Ruggiero Tony Caravella Tom Vakkas</p>			<p>Vowel Team Assessment</p> <p>6 minute solution-overview</p> <p>Mult/Div Problem Solving Task Cards</p> <p>Mult/Div Task Cards with Solving Mat</p> <p>CKLA fluency packets</p> <p>Florida Center for Reading Research</p>
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