Classroom Data Analysis

Ahmed

Reading CCA #1 Week 4

Proficient and above for this assessment 70% and higher.

Highlight each score of less than 70% on the data sheet.

Please denote the number of students in the class who scored BELOW proficient on each section or objective.

Objective/Section

4.B Use the context to determine the relevant meaning of unfamiliar words or determine the meaning of unfamiliar words or multiple meaning words.

Number of Students: 15

Planned intervention for this skill for these students:

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| Use the CCA to reteach or point out the skill and question during intervention time.Additional practice using context cues. |

Objective/Section

4.2E Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words

Number of Students: 31

Planned intervention for this skill for these students:

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| Spiraled skill:Whole group reteach, then practice the skill during intervention time. |

Objective/Section

4.6A Sequence and summarize the plot’s main events and explain their influence on future events.

Number of Students: 30

Planned intervention for this skill for these students:

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| Spiraled skill:Whole group reteach, then practice the skill during intervention time. |

Objective/Section

4.6B Describe the interaction of characters including their relationships and the changes that they undergo.

Number of Students: 11

Planned intervention for this skill for these students:

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| Use the CCA to reteach or point out the skill and question during intervention time. |

Objective/Section

Figure 19D Make inference about texts and use textual evidence to support understanding.

Number of Students: 8

Planned intervention for this skill for these students:

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| Use the CCA to reteach or point out the skill and question during intervention time. |

Objective/Section

4.6 Students understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

Number of Students: 7

Planned intervention for this skill for these students:

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| Use the CCA to reteach or point out the skill and question during intervention time. |