**Foundational Skills:**

**Reading**

Reading Recovery

LLI

HELP Period

PRESS Intervention

AIMS Web Monitoring

**Math**

AVMR

AIMS Web Monitoring

**English Language Learner (ELL)**

**Attendance**

**Behavior**

All Students Have Access

*Certain Access*

Pyramid Response to Intervention

**Tier 1 Core Program**

*Certain Access—Tier 2*

**Tier 2 Supplemental Program**

Certain Access—Tier 3

**Tier 3 Intensive Program**

Special

Education Testing

*Universal Screening & Diagnostic Assessments*

**Universal Screening**

**Led by Leadership Team**

\*Elementary:

* PALS
* Fountas and Pinnell (Benchmarking)
* Observation Survey
* DSA
* Measures of Academic Progress (MAP) Grades 2 - 4

\*Middle School

* Measures of Academic Progress (MAP) Grades 5-8

\*High:

ACT, ACT Aspire

ACCESS (ELL)

**Certain Access: Tier 1 to Tier 2**

**Led by Leadership Team**

* Weekly Professional Learning Community meetings
* Grade level meetings (3-week cycle of math, language arts and behavior) in collaboration with coaches and interventionists
* ELT Skyward Survey Selection Process
* Google Form or online referral process to Site Intervention team
* Monthly PLC/Leadership meetings

**Immediate Action Steps**

|  |  |  |
| --- | --- | --- |
| **Leadership Team** | **Teacher Teams** | **Intervention Team** |
| \*Master Schedule  \*Discussion/collaboration with Special Education team  Time for curriculum collaboration  \*PBIS Tier 2 training | \*Continued work on learning targets, pacing CFA development, disaggregation of data  \*Investigate and employ differentiation strategies  \*Use of Mastery Connect for recording and progress monitoring of power standards  \*Referrals to SIT | \*Decision Rules for determining implementation of student specific APAS  \*Tier 3 – Decision Rules  \*AIMS Web  \*Tier 3 – Who?  \*Tier 3 – When?  \*Tier 3 – Where  Tier 3 – What intervention? |

**SKILL**

* Compacted Math (Grades 6-8)
* Subject Accelerations (GATE)
* Recess help (Grade 5)
* Science and Beyond (Grade 8)
* Parent conferences
* Individual classroom accommodations as needed
* Front loading
* Gifted and Talented (GATE)
* HHS Block scheduling
* HHS Late Start Tuesdays

**WILL**

* Homework Club
* Monthly reward or reteaching of PBIS expectations
* Behavior monitoring
* Attendance monitoring
* Individual and counseling
* Support Plans: Behavior Contract, CICO, 504 Plans, Health care plans

**Teacher Team Level Supports**

* All core subjects meet/exceed grade level standards
* Cross district grade level teams identified power standards and essential learnings for math and language arts
* Involve students in creating/understanding learning targets
* Administer common formative and summative assessments for each power standard
* Identify students for Tier 2 by student and by standard
* Level reading groups in Grades 1 - 5

**School-Wide Supports**

* Embedded in weekly collaboration time
* Universal access to grade-level essential learning
* Universal access to the core instruction and interventions
* Polar Bear Way expectations
* Polar Bear Way incentives
* W.A.T.C.H. Dogs Program
* Skyward Family Access
* What I Need (WIN) and Extended Help
* Guidance lessons