RTI

1. Academic
	1. T1-Class Instruction/T1-Formative and Summative Assessment
		1. T2-Small Group in class by SE w/ reassessment
		2. T2-Small Group by Intervention Teacher for EO’s w/ reassessment
			1. Continue to pull in small group use accomidations
			2. Meet with color team to review student needs
				1. T2 students who continues to stuggle or improve with only with accomidations

Refer to Jacob for offical T2 status w/ accomidations used

* + - * 1. Contiue to provide small group w/ documented accomidations and reassessment

Failure to improve with T2-contact Jacob to refer to T3

PLC will disucss T3 students to pull in enrichment and in class

Enrichment teacher pull small groups and provide targetd reteach of skills

T3 readers will have SS with reading teachers using LLI

T3 w/ limited progress will be refered for testing

1. Behavior
	1. T1-Provide posted expectations for behavoir
		1. T1-Color team use consistent classroom management plan
		2. T1-Misbehavior is documentd on T1 refferal
			1. Parent Contact
			2. Teacher Consequence
				1. T2-Perseistant Level 1 beahvior or Level 2 behavior

Level 2 refferal with AP for school consequence

3 Refferals or Level 2 w/ GC placment-AP reffers to counselor

Counselors intervene with one on one sessions or group counseling

Review Threat Log to look for coorelations

* + - * 1. T2-Self-harm report

Threat assessment with AP and Counselor

Parent Contact

Update Threat Log

* + - * 1. Intervention Meetings with Color Team

Tier II and III students are discussed

Counseling sessions and/or AP contact is provided

* + - * 1. T3 Refferals- Come from data with T2 students who do not show success

Students are pulled during enrichment for group counseling

BRT contact is made by counselor

All intervention documentation is collected and maintained by counselor