***Solve problems in purchasing & calculating change to nearest 5 cents****…*

Miley, Brittany, Beyonce, Brian, Betty, Jess, Anna, Bob, Alex, Andrew, Scott, Alfozo

Robinson, Amy

Louise, Louis, Frank, Fran, Freddy, Billy, Joel, Elton, John, Prince, Harry, William, Charlotte

Adam, Tom, Tim, Marcus, Zoe, Sarah, Suzie, Sally, Emily, Alice

Jane, Jim, Johnny, Joe

**Response to Invention**

Subject:

Year Level:

Date:

Andrew

Trish

Tina

Bobbie

Hollie

***Solve problems in purchasing & calculating change to nearest 5 cents…***

***Basic understanding of money…***

***Add coins to $1 & notes to $100…***

***Represent money in values in decimal notation…***

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| **Strategies** | * Provide opportunities to solve multi-stepped worded problems involving money
 | **Activities** | 1. Worded problems2.3. |
| **Strategies** | * Provide opportunities to change dollars and cents to cents, and vise versa
* Provide opportunities to compare two or three amounts of money in dollars and cents
 | **Activities** | 1. Buying items from catalogues, with a budget- calculate change2.3. |
| **Strategies** | * Provide opportunities to count and tell the amount of money in sets of notes and coins (compound units)
* Provide opportunities to read and write amounts of money in decimal notation
 | **Activities** | 1. Add money amounts, buying from canteen menu/miscellaneous catalogue 2.3. |
| **Strategies** | * Provide opportunities to count and tell the amount of money in a set of coins up to $1 and a set of notes up to $100
* Provide opportunities to exchange money
* Provide opportunities to compare amounts of money in two set of coins and notes
 | **Activities** | 1. Using price tags (made up), make various money amounts using play money2.3.4. |
| **Strategies** | * Provide coin and note recognition experiences with class money sets
* Provide opportunities to sort coins based on attributes (class money sets)
 | **Activities** | 1. Describe, group, order coins2. Ordering coins making coin rubbings 3.4. |