

## RtI at Work: Essential Actions, Current Reality, Action Steps

Black = We are doing it well

Blue = This is in progress

Red = We are not doing this

Orange = This was not discussed before

1. Establish a Guiding Coalition (PLC Leaders)
2. Build a culture of collective responsibility
3. Form Collaborative Teacher Teams
4. Create time for collaboration
5. Commit to norms (when they are violated)

### Leadership Team Culture of Responsibility & Schoolwide Essential Actions

- 2.1 Establish purpose-All students learning  
Collective Responsibility
- 2.2 Visual Progress Board (Should we have goals and visuals?)
- 2.3 Consistently focus on student achievement (learning & teams)
- 2.4 Build staff consensus
- 2.5 Revisit norms/expectations
- 4.1 Ensure Access to Essential Grade-Level Curriculum (almost)
- 4.2 Establish common vocabulary and expectations
- 4.3 Analyze gaps in prerequisite skills. Identify supports to put in place to address specific needs.

### Leadership Team Tier 2 Schoolwide Essential Actions

- 6.1 Identify behaviors-separate won't dos from can't dos-decide consequences or privileges. (Time for Supplemental Interventions Tier 2)  
Behavior: Tier 2 Behavior  
Math: ELT, Lab, Guided Math (Pockets)  
Reading: Guided Reading, Reteaching (Pockets)
- 6.2 Create documentation process to identify students that need interventions (Google doc, data trackers? Learning targets)
- 6.3 Include experts (School Psychologists, nurse, etc.) with behavior

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team to identify logical reasons why Tier 2 students fail to complete work and brainstorm possible interventions. (Social & Academic Behaviors)

- 6.4 Identify Tier 2 students who need- skill & will supports versus waiting for Tier 3. (Tiger Care, Ga. Hope, Social Worker, etc.)

### Leadership Team Tier 3 Essential Actions

- 7.1 Identify Students Needing Intensive Support
- 7.2 SST? Add other experts to complete the team (Meet every 3 weeks on Tier 3 students)
- 7.3 Complete and disseminate site intervention team
- 7.4 Make process more systematic
- 7.5 Continue to meet and review current interventions and student's responses to those interventions

### Teacher Teams Tier 1 Essential Actions

- 3.1 Revisit Essential Standards and review with new team members- Essential Standards Chart; Finalize Learning Targets
- 3.2 Use Essential Standards charts to develop Essential Standards Unit plan and develop CFAs for Learning Targets
- 3.3 Implement unit plan-focusing on Learning Targets and CFAs (Students graph towards targets)
- 3.4 Develop End-of-Unit assessments
- 3.5 Analyze assessment results by the student, standards, and learning target.

### Teacher Teams Tier 2 Essential Actions

- 5.1 Use "RtI at Work Pro-Solve Intervention Targeting Process: Tier 1 & Tier 2" template to identify concerns, causes, desired outcomes, intervention steps, etc.
- 5.2 Use Essential Standards Unit plan to develop pretests for

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- prerequisite skills
- 5.3 Monitor progress of learning targets in a timely and systematic manner. Use prompts from CFAs and summatives to monitor progress.
  - 5.4 Create documentation process of extended learning for students who "get it."

### Intervention Team

### Tier 3 Essential Actions

- 8.1 Diagnose, Target, Prioritize, and Monitor Tier 3 Interventions
- 8.2 Ensure Proper Intervention Intensity
- 8.3 Determine if Special Education is needed and justifiable