

RTI at Work Essential Actions for Tiers 1, 2, and 3

A Culture of Collective Responsibility

- ACTION 1: Establish a Guiding Coalition *Establish 7-2021*
- ACTION 2: Build a Culture of Collective Responsibility *- in progress - Good for TIER 1 - 2+3 need work*
- ACTION 3: Form Collaborative Teacher Teams *Grade level teams - establishing established TIER 2+3 teams new*
- ACTION 4: Create Time for Collaboration *Scheduled extended CTT each day*
- ACTION 5: Commit to Team Norms *Each team developed / implemented @*

Tier 1 *varying levels*

Teacher Team Essential Actions

- ✓ ACTION 1: Identify Essential Standards for Each Grade Level or Course
- ✓ ACTION 2: Create an Essential Standards Unit Plan
- ✓ ACTION 3: Implement the Team Teaching-Assessing Cycle
- ✓ ACTION 4: Give Common End-of-Unit Assessment for Essential Standards
- ACTION 5: Identify Students for Tier 2 Support by Student, Standard, and Learning Target

In progress

Schoolwide Essential Actions

- ✓ ACTION 1: Ensure Access to Essential Grade-Level Curriculum
 - ✓ ACTION 2: Identify and Teach Essential Academic and Social Behaviors *SEL in specials*
 - ACTION 3: Provide Preventions to Proactively Support Student Success
- ↓ need work here by answering Q3 + Q4 in CTT*

Tier 2

Teacher Team Essential Actions

- ACTION 1: Design and Lead Supplemental Interventions for Academic Essential Standards *Target Goal*
- ACTION 2: Consider Screening in Immediate Prerequisite Skills *Grade Level Goals ← What would we use?*
- ACTION 3: Monitor the Progress of Students Receiving Supplemental Supports
- ACTION 4: Extend Student Learning *depends on teachers/class*

In progress

Schoolwide Essential Actions

- ACTION 1: Schedule Time for Supplemental Interventions *Grown - still working*
- ACTION 2: Establish a Process for School-wide Student Intervention Identification *In progress*
- ACTION 3: Plan and Implement Supplemental Interventions for Essential Social and Academic Behaviors *BLP / social skills*
- ACTION 4: Coordinate Interventions for Students Needing Skill and Will Supports *focused*

Did this somewhat, but need to be more routine / try new strategies. Build capacity in teachers

dividing into academic/work habits for teacher training

Tier 3	
Schoolwide Essential Actions	Intervention Team Essential Actions
ACTION 1: Identify Students Needing Intensive Support	ACTION 1: Diagnose, Treat, Prioritize, and Monitor Tier 3 Interventions
ACTION 2: Create a Dynamic, Problem-Solving Site Intervention Team	ACTION 2: Ensure Proper Intervention Intensity
ACTION 3: Prioritize Resources Based on Greatest Student Needs	ACTION 3: Determine if Special Education Is Needed and Justifiable
ACTION 4: Create a Systematic and Timely Process to Refer Students to the Site Intervention Team	
ACTION 5: Assess Intervention Effectiveness	

Data shows!

In progress

*goal**

*goal**

*goal**

depends on 5th standard/content

all goals lead to here

~~III~~

* Bridge TIER 1 + 2 for teachers

* Bridge TIER 2 + 3 for RTI team.