

RTI at Work Essential Actions for Tiers 1, 2, and 3

Review the action items below and evaluate the current reality of each action item.

Plus- Strong Implementation- product or artifact
 Check- Working on Implementation- some evidence
 Delta- Not Implemented

A Culture of Collective Responsibility	
<ul style="list-style-type: none"> <input type="checkbox"/> ACTION 1: Establish a Guiding Coalition <input type="checkbox"/> ACTION 2: Build a Culture of Collective Responsibility <input type="checkbox"/> ACTION 3: Form Collaborative Teacher Teams <input type="checkbox"/> ACTION 4: Create Time for Collaboration <input type="checkbox"/> ACTION 5: Commit to Team Norms 	
Tier 1	
<p style="text-align: center;">Schoolwide Essential Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> ACTION 1: Ensure Access to Essential Grade-Level Curriculum <input type="checkbox"/> ACTION 2: Identify and Teach Essential Academic and Social Behaviors <input type="checkbox"/> ACTION 3: Provide Preventions to Proactively Support Student Success 	<p style="text-align: center;">Teacher Team Essential Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> ACTION 1: Identify Essential Standards for Each Grade Level or Course <input type="checkbox"/> ACTION 2: Create an Essential Standards Unit Plan <input type="checkbox"/> ACTION 3: Implement the Team Teaching- Assessing Cycle <input type="checkbox"/> ACTION 4: Give Common End-of-Unit Assessment for Essential Standards <input type="checkbox"/> ACTION 5: Identify Students for Tier 2 Support by Student, Standards, and Learning Target
Tier 2	
<p style="text-align: center;">Schoolwide Essential Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> ACTION 1: Schedule Time for Supplemental Interventions <input type="checkbox"/> ACTION 2: Establish a Process for School-wide Student Intervention Identification <input type="checkbox"/> ACTION 3: Plan and Implement Supplemental Interventions for Essential Social and Academic Behaviors <input type="checkbox"/> ACTION 4: Coordinate Interventions for Students Needing Skill and Will Supports 	<p style="text-align: center;">Teacher Team Essential Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> ACTION 1: Design and Lead Supplemental Interventions for Academic Essential Standards <input type="checkbox"/> ACTION 2: Consider Screening in Immediate Prerequisite Skills <input type="checkbox"/> ACTION 3: Monitor the Progress of Students <input type="checkbox"/> ACTION 4: Extend Student Learning
Tier 3	
<p style="text-align: center;">Schoolwide Essential Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> ACTION 1: Identify Students Needing Intensive Support <input type="checkbox"/> ACTION 2: Create a Dynamic, Problem Solving Site Intervention Team (SST) <input type="checkbox"/> ACTION 3: Prioritize Resources Based on Greatest Student Needs <input type="checkbox"/> ACTION 4: Create a Systematic and Timely Process to Refer Students to the Site Intervention Team (SST) <input type="checkbox"/> ACTION 5: Assess Intervention Effectiveness (SST) 	<p style="text-align: center;">Student Success Team Essential Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> ACTION 1: Diagnose, Treat, Prioritize, and Monitor Tier 3 Interventions <input type="checkbox"/> ACTION 2: Ensure Proper Intervention Intensity <input type="checkbox"/> ACTION 3: Determine if Special Education Is Needed and Justifiable