



RESPONSE TO

INTERVENTION **RTI**



WHAT IS RTI?

RTI is a 3 tiered system of intervention designed to provide levels of support based on individual student needs.

It's meeting kids where they are and filling in gaps, while always providing access to grade level standards.



When a Flower Doesn't Bloom
You Fix the Environment in Which
it Grows, Not the Flower.





OUR RTI PROMISE TO PARENTS AND STUDENTS

The faculty and staff of Heritage Middle School believe that any student who can or might be an independent adult someday can learn at high levels. We define high levels as high school plus. This means we ultimately want our students graduating from Heritage High School with the skills and knowledge to continue to learn. In order for our students to accomplish this, we must equip them with the essential skills needed for success in 9th grade. The most effective way for us to accomplish this is through a multi-tiered system of interventions known as Response to Intervention (RTI).

4

Link to full HMS RTI Promise:

https://drive.google.com/open?id=19hg8lQuINLCVnzFxzc_QH2Oi8lENlkKLi10MiS5E10

1.

RTI TIER 1

All Students are Here



TIER 1

Our Guarantee to ALL students/ All of the time:

- ✘ High quality classroom instruction on a daily basis through access to essential, on grade level standards required for future success
- ✘ Periodic screening to establish an academic and behavioral baseline in order to identify struggling learners
- ✘ Group interventions to re-teach any core standards when needed
- ✘ Tier 1 = Prevention

You do this everyday in your classrooms!



2.

RTI TIER 2

Some Students are Here... Some of the Time



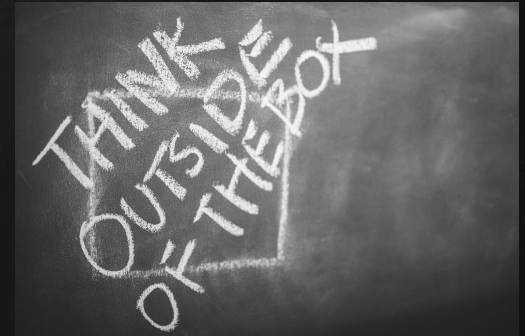
TIER 2

Our Guarantee to ALL students when they don't learn the 1st time:

- ✘ Additional time/support for students who need it to master content that was covered *recently* in class (on grade level essentials)
- ✘ Interventions are timely, targeted, and flexible
- ✘ Intensity varies by student and frequency/duration is determined by specific needs
- ✘ Tier 2= Intervention

What does Tier 2 look like @ HMS?

ELT “drafting” to re-teach, small groups pull outs,
targeted assessment reflections



TIER 2 TIME FOR TIER 3 STUDENTS....


Keep students for a portion of connections no more than one day per week if needed to provide Tier 2 intervention

Occasionally pull Tier 3 students for current remediation during ELT

Flexible grouping among grade level/content teams based on student needs that provide time for remediation or extension

Use **non essential** class time to pull a small group for Tier 2 reteaching

Differentiate during class time by using group assignments where some students are given opportunities for content mastery remediation and some students work on extension tasks



THINK
OUTSIDE
THE BOX!

HOW DO WE EFFECTIVELY PROVIDE BOTH?

3.

RTI TIER 3

Fewer students are here... These students need intensive support in foundational skills to be successful



Our Guarantee to ALL students who are lacking foundational skills:

- ✘ Individualized, intensive remediation time that targets student skill deficits in foundational skills
- ✘ Interventions are in addition to on-grade level essential instruction and DO NOT take the place of on-grade level essential instruction
- ✘ Students are clearly identified and progress is monitored regularly to ensure positive growth is occurring through the interventions
- ✘ Duration/frequency of the interventions are consistent and regular to provide adequate time for the strategies to be effective
- ✘ Tier 3= Remediation



INTERVENTION TIME IS ONLY AS EFFECTIVE AS WE MAKE IT



TIME = OPPORTUNITY

ELA

7th block

5 days a week

175 min/week

MATH

1st block

5 days a week

225 min/week



SPECIFIC TIER 3 INTERVENTIONS AT HMS

ELA

- ✘ Reading Plus skill building lessons-gap filling
- ✘ Writing lessons based on foundational strategies (Vale Middle School articles of the week)
- ✘ Peer tutoring to work on specific skills
- ✘ iReady Reading Lessons

Math

- ✘ iReady targeted lessons for skill deficits
- ✘ Ascend math
- ✘ Hand2Mind math manipulative lessons
- ✘ Peer tutoring to work on specific skills
- ✘ Support Coach for targeted practice



RESPONSE TO INTERVENTION RECAP



“SCHOOLS CANNOT ENSURE THE SUCCESS OF EVERY STUDENT UNLESS THEY EFFECTIVELY INTERVENE WHEN STUDENTS STRUGGLE.” – MIKE MATTOS AND AUSTIN BUFFMAN



How do we get THERE from HERE?

DOUBLE ELT SCHEDULE- 2 REMEDIATION TIMES

MATH TIER 3
45 MIN x 5=
225 MIN/WK

Block	Time	6th	Time	7 th	Time	8th
HR	8:00-8:10	All Grades Homeroom				
1st Block	8:10-8:55	Tier 3 Math Remediation All other students intervention/enrichment (Tier 2)				
2nd Block	8:55-10:00	Connections	8:55-10:00	Academic I	8:55-10:00	Academic I
3rd Block	10:00-11:05	Academic I	10:00-11:05	Connections	10:00-11:05	Academic II
4th Block	11:05-12:35	Academic II/Lunch	11:05-12:35	Academic II/Lunch	11:05-12:10	Academic III
5th Block	12:35-1:40	Academic III	12:35-1:40	Academic III	12:10-1:40	Academic IV/Lunch
6th Block	1:40-2:45	Academic IV	1:40-2:45	Academic IV	1:40-2:45	Connections
7th Block	2:45-3:20	Tier 3 Reading/ELA Remediation All other students Reading Plus in HR or ELA Extension				



ELA TIER 3
35 MIN x 5=
175 MIN/WK





WHAT DOES THIS BELL SCHEDULE PROVIDE?

- ★ 5 days a week
- ★ 10 minute homeroom
- ★ 4 - 65 minute academic blocks
- ★ 1 - 65 minute connection block
- ★ 1 - 45 minute ELT block every morning
- ★ 1- 35 minute ELT block every afternoon
- ★ 25 minute lunch block for students

LINK TO FULL HMS SCHEDULE SUMMARY: https://drive.google.com/open?id=1UUCfZARgFb8MSb7dLoy--1_KB78JcdBwhw1LZYrH2xo



RTI- THE PROCESS

IDENTIFICATION, TRACKING, AND PROGRESS MONITORING



THE WHO...

Identification of RTI Students

For this year, we have identified students who have a Lexile level 2 years below (ELA) or who made a level 1 on the math Milestones last spring.

We will evaluate individual student needs throughout the year as teachers make us aware.



THE WHERE...

Tracking of RTI Students

RTI student data will be tracked on the following spreadsheets:

6th-

<https://docs.google.com/spreadsheets/d/1FuSPs3oV3-TMCxRrRVrrvBGpC-2meupEXx3pmokAjvw/edit?usp=sharing>

7th-https://docs.google.com/spreadsheets/d/1C_1ZzuR8B5v1I9v_Ds04Z17KuHyqn2ZbzdV90Elz2rQ/edit?usp=sharing

8th-https://docs.google.com/spreadsheets/d/1ikqQx_sVB01GVMc-eUli3Wk8N0zsVFsKn17UsLM9Z8/edit?usp=sharing

RTI Tier 3 and 4 students will also be flagged in IC for math, ela or both.



THE WHAT...

Progress Monitoring Data

ELA and math teachers will use Ascend, iReady, and Reading Plus weekly.

Data will be uploaded into Infinite Campus for Tier 3 and 4 (Mrs. Miracle- ELA, Mrs. Smallen- Math)

Tier 4 data will be shared with case managers.

Benchmark data will also be monitored.



RTI (TIER 3) AND SPECIAL ED (TIER 4)

	Acc/Mods Provided Through an IEP	Included in our most intensive intervention times (2+ below)	Intervention progress monitored and documented on spreadsheet/IC	Intervention progress monitored and documented on spreadsheet/IC/ IEP goals
RTI Tier 3		X	X	
Sped Tier 4	X			
Sped Tier 4/RTI	X	X		X

A vibrant field of red poppies in full bloom, with green stems and leaves. The background is a soft-focus sea of red flowers. In the center, a white, hand-drawn rectangular frame contains a quote. At the bottom of the image, the words 'THIS IS OUR PROMISE' are written in a large, white, hand-drawn font.

REMEMBER...

WHEN A FLOWER
DOESN'T BLOOM, YOU FIX
THE ENVIRONMENT IN
WHICH IT GROWS—
NOT THE FLOWER.

THIS IS OUR PROMISE