REPRODUCIBLE | 115

**Protocol for Data Team Meeting**

RL.1.2 Character, Setting, Events

**Step One:** How many students were below proficiency, at proficiency, and above proficiency? Use this information to decide how to regroup students for a response.

| Teacher | % below proficiency(could not retell 3 details) | % at proficiency or above(retell 3 or more details) |
| --- | --- | --- |
| English | 20% | 80% |
| Faldon | 16% | 84% |
| Velasquez | 5% | 95% |

**Step Two:** Did any teacher have significantly better results than the other teachers? If so, consider using the instructional strategy this teacher used in the planned intervention.

Velasquez was very intentional in her whole group teaching to use the words “characters, setting, and details”

**Step Three:** Look at the students who didn’t meet proficiency. If possible, create a hypothesis about why they may not have reached expectations. Is there a deficit in prerequisite skills? Are students concrete thinkers trying to learn an abstract concept? Do students need additional vocabulary instruction?

ELL students were unable to use language from the story to retell. Other students just wanted to be done with the assessment and it was a “will” issue.

**Step Four:** Using the hypotheses about students, plan how to reteach the learning target. Decide how to group students so that those who were proficient get enrichment and those who weren’t get extra time and support.

[Literacy Lesson Plan](https://docs.google.com/document/d/12gbDyJ38AXcsvF8zWp7KrPvSplcqiOGXjRoFM1mSmjo/edit)

**Step Five:** If you don’t have any new strategies to use to reteach the learning target, examine best practice literature to learn new instructional strategies.

[Literacy Lesson Plan](https://docs.google.com/document/d/12gbDyJ38AXcsvF8zWp7KrPvSplcqiOGXjRoFM1mSmjo/edit)

**Step Six:** Determine which teachers will provide intervention to which students using which strategy.

[Literacy Lesson Plan](https://docs.google.com/document/d/12gbDyJ38AXcsvF8zWp7KrPvSplcqiOGXjRoFM1mSmjo/edit)

**Step Seven:** Plan how you will reassess students at the end of the intervention.

Homeroom teachers will assess students from their room using a level “E” book to retell.

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