			Riv					chieveme								
District Accountability: DIBELS and mClass Percentage of Students Meeting or Exceeding Proficiency																
*These assessments are only conducted at the Beginning of the Year.																
**This assessment year was not complete due to COVID, and scores are reflective of mid-year data only.																
		11115 d55e	ssment yea	i was iiu	i complete			ores are ren	ective of m	iu-yeai ua	ita oniy.					
	Kindergarten 2016-2017 2017-2018 2018-2019 2019-2020** 2020-2021															
READING	GOAL	School	District	GOAL	School	District	GOAL	School	District	GOAL**	School**	District**	GOAL	School	District	
Composite Score	119	91%	86%	119	80%	86%	119	95%	85%	122**	86%	77%	449	72%	71%	
Letter Naming Fluency		Proficiency G			Proficiency (roficiency G			Proficiency G		449	72%	73%	
Phoneme Segmentation Fluency	40	96%	94%	40	94%	83%	40	97%	91%	20**	86%	80%	44	79%	70%	
Nonsense Word Fluency-Correct Letter	28	87%	82%	28	78%	82%	28	93%	82%	17	89%	80%	31	67%	69%	
Nonsense Word Fluency-Whole Words		Proficiency G			Proficiency (Goal Set		Proficiency G			Proficiency G		7	56%	57%	
Word Reading Fluency		Not Teste			Not Teste		1101	Not Tester			Not Teste		10	37%	47%	
word Reduing Fluency		.tot reste				GRADE	1				. tot reste		- 10	5770	-770	
	2016-2017 2017-2018 2018-2019 2019-2020 2020-2021															
READING	GOAL	School	District	GOAL	School	District	GOAL	School	District	GOAL**	School**	District**	GOAL	School	District	
Composite Score	155	70%	74%	155	69%	69%	155	78%	75%	130**	70%	70%	441	76%	69%	
Letter Naming Fluency		Proficiency G			Proficiency (roficiency G			Proficiency G		59	85%	80%	
Phoneme Segmentation Fluency	40*	82%	80%	40*	94%	85%	40*	95%	81%	40*	92%	83%	45	97%	86%	
Nonsense Word Fluency-Correct Letter	58	81%	82%	58	75%	79%	58	86%	83%	43**	81%	80%	55	87%	76%	
Nonsense Word Fluency-Whole Words	13	82%	87%	13	87%	86%	13	92%	88%	8**	95%	86%	15	91%	81%	
Word Reading Fluency		Not Teste	d		Not Teste	d		Not Tested	d	Not Tested		25	62%	57%		
Oral Reading Fluency-Word Correct	47	73%	69%	47	69%	64%	47	71%	68%	23**	67%	64%	39	62%	60%	
Oral Reading Fluency-Accuracy	90%	70%	70%	90%	66%	67%	90%	67%	71%	78%**	61%	60%	91%	63%	59%	
MAZE/DAZE/Retell-Comprehension	15	95%	78%	15	82%	76%	15	87%	78%		Not Teste	d		Not Tested		
						GRADE	2									
		2016-201	7		2017-201	.8		2018-2019	Ð		2019-2020	**		2020-2021		
READING	GOAL	School	District	GOAL	School	District	GOAL	School	District	GOAL**	School**	District**	GOAL	School	District	
Composite Score	238	80%	78%	238	81%	76%	238	73%	73%	190**	74%	77%	439	75%	73%	
Nonsense Word Fluency-Correct Letter	54*	84%	80%	54*	83%	82%	54*	79%	77%	54*	83%	80%	76	79%	78%	
Nonsense Word Fluency-Whole Words	13*	86%	82%	13*	84%	82%	13*	76%	80%	13*	83%	82%	22	83%	79%	
Word Reading Fluency		Not Teste	d		Not Teste	ed	Not Tested			Not Tested			43	70%	69%	
Oral Reading Fluency-Word Correct	87	79%	75%	87	77%	71%	87	76%	69%	72**	69%	72%	94	69%	63%	
Oral Reading Fluency-Accuracy	97%	82%	76%	97%	78%	75%	97%	79%	73%	96%**	68%	72%	96%	88%	83%	
MAZE/DAZE-Comprehension	27	80%	78%	27	73%	79%	27	79%	76%	21**	78%	78%	9.5	63%	58%	
						GRADE	3									
2016-2017		2017-2018		2018-2019		2019-2020**			2020-2021							
READING	GOAL	School	District	GOAL	School	District	GOAL	School	District	GOAL**	School**	District**	GOAL	School	District	
Composite Score	330	83%	79%	330	92%	81%	330	84%	80%	285**	86%	75%	442	76%	69%	
Nonsense Word Fluency-Correct Letter		Not Teste			Not Teste			Not Tester			Not Teste		105	75%	71%	
Nonsense Word Fluency-Whole Words	Not Tested		Not Tested		Not Tested		Not Tested			31	82%	74%				
Word Reading Fluency		Not Teste			Not Teste			Not Tested			Not Teste		55	75%	65%	
Oral Reading Fluency-Word Correct	100	75%	73%	100	78%	73%	100	72%	70%	86**	79%	72%	114	70%	62%	
Oral Reading Fluency-Accuracy	97%	77%	78%	97%	67%	77%	97%	69%	77%	96**	74%	77%	96%	88%	90%	
MAZE/DAZE-Comprehension	19	78%	73%	19	87%	77%	19	76%	76%	11**	74%	74%	15.5	73%	64%	

Riverton Elementary School Student Achievement Data District Accountability: Scantron and ACAP

Percentage o	f Students Meeting or	Exceeding Proficiency

Percentage of Students weeting or Exceeding Proficiency													
GRADE 3													
	2017-2018		2018-2019			2019-2020			2020-2021				
School	District	State	School	District	State	School	District	State	School	District	State		
76%	64%	48%	72%	54%	45%			ie to COVID-	66%	56%	50%		
77%	70%	58%	82%	67%	56%			g of 2020	50%	30%	29%		
Percentage of <u>Students Who are Economically Disadvantaged</u> Meeting or Exceeding Proficiency													
GRADE 3													
	2017-2018		2018-2019			2019-2020			2020-2021				
School	District	State	School	District	State	School	District	State	School	District	State		
69%	51%	35%	54%	48%	35%			e to COVID	48%	39%	38%		
69%	59%	46%	71%	56%	47%			in the Spring of 2020		17%	18%		
	Percent	age of <u>Stu</u>	dents with	Special No	<u>eeds</u> Meet	ting or Exc	eeding Pro	ficiency					
GRADE 3													
	2017-2018		2018-2019			2019-2020			2020-2021				
School	District	State	School	District	State	School	District	State	School	District	State		
55%	25%	17%	64%	21%	19%			43%	21%	23%			
55%	35%	28%	86%	31%	29%			g of 2020	29%	12%	13%		
	School 76% 77% Percen 5 5 6 6 6 6 6 6 6 6 6 6 6	76% 64% 77% 70% Percentage of Stur 50% School District 69% 51% 69% 51% 69% 59% School Percentage School District School District School District School Strict	School District State 76% 64% 48% 76% 64% 48% 77% 70% 58% Percentage of Students Wh School District State School District State 69% 51% 35% 69% 51% 35% 69% 59% 46% Percentage of State School District State School State State School District State State	Control District State School 76% 64% 48% 72% 76% 64% 48% 72% 77% 70% 58% 82% Percentage of Students Wb are Econ School District State School 69% 51% 35% 54% 69% 59% 46% 71% Percentage of Students with 69% 51% 35% 54% 69% 59% 46% 71% School District State School School District State School State School	GRA Colspan="2">Colspan="2">GRA School District State School District 76% 64% 48% 72% 54% 77% 70% 58% 82% 67% 77% 70% 58% 82% 67% Percentage of Students Who are Economically D GRA School District State School District 69% 51% 35% 54% 48% 69% 51% 35% 54% 48% 69% 51% 35% 54% 48% GRA School District State School District GRA GRA School District School District State School District School District State School District	GRADE 3 GRADE 3 2017-2018 2018-2019 School District State School District State 76% 64% 48% 72% 54% 45% 76% 64% 48% 72% 54% 45% 77% 70% 58% 82% 67% 56% Percentage of Students Who are Economically Disadvanta GRADE 3 School District State School District State 69% 51% 35% 54% 48% 35% GRADE 3 School District State 69% 51% 35% 54% 48% 35% GRADE 3 GRADE 3 Percentage of State School District State GRADE 3 District State School District	GRADE 3 GRADE 3 2017-2018 COT8-2019 School District State School District State School 76% 64% 48% 72% 54% 45% No State As 76% 64% 48% 72% 54% 45% No State As 77% 70% 58% 82% 67% 56% 19 Closure GRADE 3 Percentage of Students Who are Economically Disadvantaged Meeti GRADE 3 School District State School District State School 69% 51% 35% 54% 48% 35% No State As 69% 59% 46% 71% 56% 47% 19 Closure Fercentage of Students with Special Needs Meeting or Exc GRADE 3 State School State School Mo State As <	VI7-2018CU18-2019CU19-2020SchoolDistrictStateSchoolDistrictStateSchoolDistrict76%64%48%72%54%45%No State Assessment Du 19 Closure in the Sprin77%70%58%82%67%56%19 Closure in the SprinPercentage of Students Who are Economically Disadvantaged Meeting or ExcendedCO18-2019CO18-2019CO19-2020SchoolDistrictStateSchoolDistrict69%51%35%54%48%35%No State Assessment Du 19 Closure in the Sprin69%51%35%54%48%35%No State Assessment Du 19 Closure in the Sprin69%59%46%71%56%47%19 Closure in the SprinPercentage of Students with Special NeedsMeeting or Exceeding or Exceeding ProtectGRADE 3CU17-2018CU17-2018CU17-2018CU17-2018CU18-2019CU19-2020SchoolDistrictStateSchoolDistrictStateSchoolDistrictStateSchoolDistrictStateScho	GRADE 3GRADE 32017-20182018-20192019-2020SchoolDistrictStateSchoolDistrictState76%64%48%72%54%45%No State Assessment Due to COVID77%70%58%82%67%56%19 Closure in the Spring of 2020Percentage of Students Who are Economically Disadvantaged Meeting or Exceeding ProtCO17-20182019-2020SchoolDistrictState69%51%35%54%48%35%No State Assessment Due to COVID69%51%35%54%48%35%69%51%35%54%48%35%Percentage of Students with Special Needs Meeting or Exceeding ProtocollyGRADE 3CO17-20182019-2020GRADE 3Percentage of Students with Special Needs Meeting or Exceeding ProtocollyGRADE 3Percentage of Students with Special Needs Meeting or Exceeding ProtocollyGRADE 3CO17-20182017-2018CO19-2020GRADE 3School DistrictStateSchool DistrictStateSchool DistrictStateSchool DistrictStateSchoo	GRADE 3COLSPANDE SGRADE 3School DistrictStateSchool DistrictStateSchoolDistrict <th>GRADE 3 2017-2018 2018-2019 2019-2020 2020-2021 School District State School District School School District School District State School District State</th>	GRADE 3 2017-2018 2018-2019 2019-2020 2020-2021 School District State School District School School District School District State School District State		

Riverton Elementary School Student Behavior Data												
ALL GRADES												
	2018-201	9		2019-202	0	2020-2021						
Incidents	# of Days for OSS	# of Days for ISS	Incidents # of Days for OSS		# of Days for ISS	Incidents	# of Days for OSS	# of Days for ISS				
19	27	4	12	22	2	3	7	0				

OSS= Out of School Suspension ISS = In School Suspension