

Riverton Elementary School Student Achievement Data
District Accountability: DIBELS and mClass

Percentage of Students Meeting or Exceeding Proficiency

*These assessments are only conducted at the Beginning of the Year.

**This assessment year was not complete due to COVID, and scores are reflective of mid-year data only.

Kindergarten

READING	2016-2017			2017-2018			2018-2019			2019-2020**			2020-2021		
	GOAL	School	District	GOAL	School	District	GOAL	School	District	GOAL**	School**	District**	GOAL	School	District
Composite Score	119	91%	86%	119	80%	86%	119	95%	85%	122**	86%	77%	449	72%	71%
Letter Naming Fluency	No Proficiency Goal Set			No Proficiency Goal Set			No Proficiency Goal Set			No Proficiency Goal Set			42	74%	73%
Phoneme Segmentation Fluency	40	96%	94%	40	94%	83%	40	97%	91%	20**	86%	80%	44	79%	70%
Nonsense Word Fluency-Correct Letter	28	87%	82%	28	78%	82%	28	93%	82%	17	89%	80%	31	67%	69%
Nonsense Word Fluency-Whole Words	No Proficiency Goal Set			No Proficiency Goal Set			No Proficiency Goal Set			No Proficiency Goal Set			7	56%	57%
Word Reading Fluency	Not Tested			Not Tested			Not Tested			Not Tested			10	37%	47%

GRADE 1

READING	2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
	GOAL	School	District	GOAL	School	District	GOAL	School	District	GOAL**	School**	District**	GOAL	School	District
Composite Score	155	70%	74%	155	69%	69%	155	78%	75%	130**	70%	70%	441	76%	69%
Letter Naming Fluency	No Proficiency Goal Set			No Proficiency Goal Set			No Proficiency Goal Set			No Proficiency Goal Set			59	85%	80%
Phoneme Segmentation Fluency	40*	82%	80%	40*	94%	85%	40*	95%	81%	40*	92%	83%	45	97%	86%
Nonsense Word Fluency-Correct Letter	58	81%	82%	58	75%	79%	58	86%	83%	43**	81%	80%	55	87%	76%
Nonsense Word Fluency-Whole Words	13	82%	87%	13	87%	86%	13	92%	88%	8**	95%	86%	15	91%	81%
Word Reading Fluency	Not Tested			Not Tested			Not Tested			Not Tested			25	62%	57%
Oral Reading Fluency-Word Correct	47	73%	69%	47	69%	64%	47	71%	68%	23**	67%	64%	39	62%	60%
Oral Reading Fluency-Accuracy	90%	70%	70%	90%	66%	67%	90%	67%	71%	78%**	61%	60%	91%	63%	59%
MAZE/DAZE/Retell-Comprehension	15	95%	78%	15	82%	76%	15	87%	78%	Not Tested			Not Tested		

GRADE 2

READING	2016-2017			2017-2018			2018-2019			2019-2020**			2020-2021		
	GOAL	School	District	GOAL	School	District	GOAL	School	District	GOAL**	School**	District**	GOAL	School	District
Composite Score	238	80%	78%	238	81%	76%	238	73%	73%	190**	74%	77%	439	75%	73%
Nonsense Word Fluency-Correct Letter	54*	84%	80%	54*	83%	82%	54*	79%	77%	54*	83%	80%	76	79%	78%
Nonsense Word Fluency-Whole Words	13*	86%	82%	13*	84%	82%	13*	76%	80%	13*	83%	82%	22	83%	79%
Word Reading Fluency	Not Tested			Not Tested			Not Tested			Not Tested			43	70%	69%
Oral Reading Fluency-Word Correct	87	79%	75%	87	77%	71%	87	76%	69%	72**	69%	72%	94	69%	63%
Oral Reading Fluency-Accuracy	97%	82%	76%	97%	78%	75%	97%	79%	73%	96%**	68%	72%	96%	88%	83%
MAZE/DAZE-Comprehension	27	80%	78%	27	73%	79%	27	79%	76%	21**	78%	78%	9.5	63%	58%

GRADE 3

READING	2016-2017			2017-2018			2018-2019			2019-2020**			2020-2021		
	GOAL	School	District	GOAL	School	District	GOAL	School	District	GOAL**	School**	District**	GOAL	School	District
Composite Score	330	83%	79%	330	92%	81%	330	84%	80%	285**	86%	75%	442	76%	69%
Nonsense Word Fluency-Correct Letter	Not Tested			Not Tested			Not Tested			Not Tested			105	75%	71%
Nonsense Word Fluency-Whole Words	Not Tested			Not Tested			Not Tested			Not Tested			31	82%	74%
Word Reading Fluency	Not Tested			Not Tested			Not Tested			Not Tested			55	75%	65%
Oral Reading Fluency-Word Correct	100	75%	73%	100	78%	73%	100	72%	70%	86**	79%	72%	114	70%	62%
Oral Reading Fluency-Accuracy	97%	77%	78%	97%	67%	77%	97%	69%	77%	96**	74%	77%	96%	88%	90%
MAZE/DAZE-Comprehension	19	78%	73%	19	87%	77%	19	76%	76%	11**	74%	74%	15.5	73%	64%

Riverton Elementary School Student Achievement Data District Accountability: Scantron and ACAP

Percentage of Students Meeting or Exceeding Proficiency

GRADE 3

	2017-2018			2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State	School	District	State
READING	76%	64%	48%	72%	54%	45%	No State Assessment Due to COVID-19 Closure in the Spring of 2020			66%	56%	50%
MATH	77%	70%	58%	82%	67%	56%				50%	30%	29%

Percentage of Students Who are Economically Disadvantaged Meeting or Exceeding Proficiency

GRADE 3

	2017-2018			2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State	School	District	State
READING	69%	51%	35%	54%	48%	35%	No State Assessment Due to COVID-19 Closure in the Spring of 2020			48%	39%	38%
MATH	69%	59%	46%	71%	56%	47%				40%	17%	18%

Percentage of Students with Special Needs Meeting or Exceeding Proficiency

GRADE 3

	2017-2018			2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State	School	District	State
READING	55%	25%	17%	64%	21%	19%	No State Assessment Due to COVID-19 Closure in the Spring of 2020			43%	21%	23%
MATH	55%	35%	28%	86%	31%	29%				29%	12%	13%

Riverton Elementary School Student Behavior Data

ALL GRADES

2018-2019			2019-2020			2020-2021		
Incidents	# of Days for OSS	# of Days for ISS	Incidents	# of Days for OSS	# of Days for ISS	Incidents	# of Days for OSS	# of Days for ISS
19	27	4	12	22	2	3	7	0

OSS= Out of School Suspension
ISS = In School Suspension