

Grade: 6 Evaluating Arguments (RI.6.8)

Score 4.0 Exceeding	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student can: <ul style="list-style-type: none"> ● evaluate credibility of source and its evidence (aligns with W6.8)
Above	3.5 In addition to score 3.0 performance, in-depth applications with partial success.
Score 3.0 Meeting	The student can: <ul style="list-style-type: none"> ● trace and evaluate the argument and specific claims in a text ● distinguishing claims that are supported by reasons and evidence from claims that are not. <ul style="list-style-type: none"> ○ Evidence: facts, statistics, expert opinions The student exhibits no major errors or omissions.
Approaching	2.5 In addition no major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
Score 2.0 Below	There are no major errors or omissions regarding the simpler details and processes. The student can: <ul style="list-style-type: none"> ● understand specific terminology, such as: <ul style="list-style-type: none"> ○ Argument, claim, evidence, opinion, reason, expert ● perform basic processes, such as: <ul style="list-style-type: none"> ○ Identify claims and/or evidence ○ Identify examples of opinions and words that signal an opinion However, the student exhibits major errors or omissions regarding the more complex ideas and processes.
Score 1.0 Beginning	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.