PLC Meeting Agenda

3 big ideas of a PLC: A focus on learning, a collaborative culture, a focus on results.

“We want to work together for ALL. How we respond when students aren’t learning shapes school culture.”

1. Share Celebrations: What are we doing right?
2. Critical Questions to discuss in PLC:

1. What do we want students to know and learn? (Utilize unwrapped doc and identify knowledge & skills)

2. How will we know if they can? (Utilize Formative assessments & Benchmark data)

3. What will we do for those who can’t? (Use data to guide instructional decisions-RTI)

4. What will we do if they already can? (Use data to guide instructional decisions-Enrich)

1. Review formative SMART goal and see how we are doing in Math & ELA. Share grade level averages on formative assessments
2. ELA:

Unwrapped Document Review questions: What knowledge/ skills should they gain? What are the Essential Questions? What misconceptions may our students have with this standard?

 Instructional Ideas for next week: How will we help our students perform the skills for the standard? What are the best resources available to teach this standard?

1. Math:

Unwrapped Document Review questions: What knowledge/ skills should they gain? What are the Essential Questions? What misconceptions may our students have with this standard?

 Instructional Ideas for next week: How will we help our students perform the skills for the standard? What are the best resources available to teach this standard?

1. Questions: Discuss questions that may have come up during the week. Remember to come to the meeting with a question, this shows a wiliness to learn.

Meeting Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_