

A Review of 2021/2022 Curriculum Map/Standards

Content:

Grade:

First Semester Standards:

In the first semester, what standards went well?

What standards didn't go as well?

Which ones would you like to have taught longer?

Which ones would you have needed less time to teach?

Have the proficiency scales for the standards you have taught so far been accurate? What changes do you think they need?

Second Semester Standards:

In the second semester, what standards went well?

What standards didn't go as well?

Which ones would you like to have taught longer?

Which ones would you have needed less time to teach?

Have the proficiency scales for the standards you have taught so far been accurate? What changes do you think they need?

Pre/Mid/Post Assessments:

What is going well with these assessments?

What do we need to change or think about?

Looking Ahead:

What standards are “need to know” (meaning they are foundational)? We still need to narrow down our priority standards.

Look at the order that we currently teach the standards. Is it ideal? What would you change?

We want to spend more time at the beginning of the year with the following:

New standards will not be official for state assessment purposes until 2023-2024 school year, so for next year we will still be teaching the standards we are teaching this year.