Name:_____ Date:_____ Number:_____

Division & Interpreting Remainders

I can whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.
I can solve multistep word problems with whole numbers and having whole number answers using the four operations, **including problems in which remainders must be interpreted.**

Directions: Choose a strategy and solve. Be sure to show your work.

1.   1636 ÷ 3 =

	I used an appropriate strategy to solve.
	My multiplication is correct.
	My subtraction is correct.
	My quotient is correct.

2.   130 ÷ 5 =

	I used an appropriate strategy to solve.
	My multiplication is correct.
	My subtraction is correct.
	My quotient is correct.

3. The cost of a ticket is $5. The zoo collected $2,315 in ticket sales. How many tickets were sold?

	I understand what my question is asking.
	I used an appropriate strategy to solve.
	My multiplication is correct.
	My subtraction is correct.
	My quotient is correct.

4. The 4th grade is taking a field trip. We have 79 students attending the trip. Each van can hold 6 students. How many vans will we need for **all** students to be able to attend the trip?

	I understand what my question is asking.
	I used an appropriate strategy to solve.
	My multiplication is correct.
	My subtraction is correct.
	My quotient is correct.
	I interpreted the remainder correctly.

_____ tickets sold

_____vans

5. Jim is making cookies for a bake sale. He made 63 cookies on Saturday and 48 cookies on Sunday. He placed 5 cookies in each bag to sell. How many **full** bags of cookies can he make?

	I understand what my question is asking.
	I used an appropriate strategy to solve.
	My multiplication is correct.
	My subtraction is correct.
	My quotient is correct.
	I interpreted the remainder correctly.

_____full bags