

Dear Principal Hoss:

Thank you for submitting your data update to continue your Model PLC status at Singapore American School, Elementary Division. We are impressed by both the work that you are doing and the results that you are getting.

The achievement data you shared through 2021-2022 was impressive, and certainly demonstrated that you continue to monitoring progress an ongoing basis. We request some additional information for your data set, however. Please share the summative results for the current school year (2022-2023) and additionally, we encourage you to consider if there is anything you could highlight related to either progress made on common formative assessments and/or mastery of school-wide SMART goals focused on essential standards.

What does the preponderance of evidence *that you regularly monitor throughout the school year* tell you about the progress that your students are making and how can you communicate that evidence to the Model PLC review committee?

Thank you, and please do not hesitate to reach out with any questions.

The Elementary Evidence of Effectiveness Committee

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Our Responses:

**1) Share the summative results for the current school year (2022-2023)**

We have added our Spring 2022-2023 MAP results on the Achievement Data Files page.

**2) Anything you could highlight related to either progress made on common formative assessments and/or mastery of school-wide SMART goals focused on essential standards.**

As our PLCs have a collective responsibility for the success of their students, flexible interventions are provided to ensure students are secure in the grade level standards. Additionally, the growth data for MAP demonstrates that our PLCs are helping our students grow at rates on-par/above the average growth for their cohort in other schools.

Based on MAP data from 2016 to 2023, 64% of our fourth graders and 70% of our fifth graders have met or exceeded their projected Spring-Spring growth targets.

You may refer to the attachment added on the Achievement Data Files page (MAP - Percentage of Students who met projected growth targets)

**3) What does the preponderance of evidence that you regularly monitor throughout the school year tell you about the progress that your students are making and how can you communicate that evidence to the Model PLC review committee?**

Based on external measures like MAP, Panorama, and Tripod, we know that are students are learning at levels that outperform their peers, feel connected to the school, and see their teachers as caring for them. Internally, we know that the vast majority of our students are secure in our grade level expectations. For those students who are not, we know why and have in place supports to meet them in their learning journey so they can progress as needed.